

# THE TVET EYE

A BOLD VOICE ON THE TVET SECTOR

ISSUE 004 | DECEMBER 2023- MAY 2024 (FREE EDITION)

# THINKING WITHOUT THE BOX



**How TVET institutions are raising revenues  
from Income Generating Activities**

AN OFFICIAL PUBLICATION OF THE TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING AUTHORITY (TVETA)





## TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING AUTHORITY

### PUBLIC NOTICE

To:

All Heads of public and private TVETS in the Ministry of Education  
All Heads of TVETS in line ministries  
All Heads of public and private VTCs  
All University Vice-chancellors with TVET Institutes/Directorates/Departments  
All Directors of TVET at the county and sub-county level

#### **Reference: Deduction and Remittance of Quality Assurance Fee to TVET Authority**

The Technical and Vocational Education and Training Authority (TVETA) is a public corporate agency established under the Technical and Vocational Education and Training (TVET) Act No. 29 of 2013. The Authority is mandated to ensure and assure the maintenance of standards, quality and relevance in all aspects of training in Kenya as spelt out in Sections 7, 33 and 34 of the TVET Act, 2013 through regular quality audits.

Through circular TVETA/6/2 VOL. II (24), dated 4th of August 2022, TVET institutions were advised to comply with legal notice No. 4983 by declaring their student enrolment and paying the applicable quality assurance (QA) annual fee to the Authority.

In this regard, the Authority hereby reminds TVET providers that:

- 1.0. The Gazette Notice No. 4983 of 26th May 2017 mandates the Authority to levy an Annual Quality Assurance fee of Kshs. 500 per student enrolled in a TVET institution;
- 2.0. All TVET institutions are to declare their trainee enrollment numbers to the Authority quarterly;
- 3.0. Remit to the Authority the quality assurance fee as per the Gazette Notice No. 4983; and
- 4.0. Pursuant to Section 56 of the TVET Act No. 29 of 2013, any person who commits an offence under this Act in respect of which no penalty has been specifically provided is liable on conviction to a fine not exceeding one (1) million Kenya shillings or to imprisonment for a term not exceeding two (2) years or to both.

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# EDITORS NOTE



Mr. James Momanyi

It is with great honor and pleasure that I welcome you to interact with the 4th Issue of *TVET Eye Magazine*, a publication of Technical and Vocational Education and Training Authority (TVETA).

This issue “Thinking Without the Box – How TVET institutions are raising revenues from Income Generating Activities (IGAs)” takes a deep dive onto the ever dynamic landscape of innovation and income generating projects within the realm of Technical and Vocational Education and Training sector.

Innovation stands as the cornerstone of progress, and within the corridors of our vocational and technical training institutions, we witness a vibrant environment of imaginative soul and spirit. This issue is a celebration of the ingenuity that shapes our training environments, where creativity meets craftsmanship, and entrepreneurial find fertile ground to flourish.

In the last few weeks our team visited selected TVET institutions ranging from Vocational Training Centres (VTCs), Technical and Vocational Centres (TVC) and National Polytechnics (NPs), both public and private to get an overview of what else they are engaged on besides offering world-class training to our youth in their respective career choices.

As much as we didn't cover the length and breadth of our nation, the sampled few gave a remarkable overview of the great progress and pragmatic steps our institutions have taken, not only in instilling practical skills on our trainees, but have also made a strong case in generating resources that support their various operations, outside exchequer funding. These projects not only serve as practical workshops for skill application but also as engines driving financial independence and resilience. They epitomize the convergence of theory and practice, instilling in our trainees the values of initiative, responsibility, and resourcefulness.

In the issue we have also covered some of the landmark happening in the TVET space in the last few months. This includes the unveiling of the new funding model for both TVET and university education. The inaugural WorldSkills Kenya National Competition (WSKNC) and the steps Africa Union is undertaking to establish WorldSkills Africa Competition and Secretariat is widely covered.

But most profoundly, this issue has listed all the TVET institutions registered by the TVET Authority as per the end of October 2023. This will provide a reference point for our potential TVET trainees and parents to ascertain the registration status of institutions before seeking for admission.

As we navigate this issue, we invite you to embark on a journey through the corridors of innovation within TVET institutions. Meet the trailblazers, the visionaries, and the entrepreneurs shaping the future of vocational training, and discover how their initiatives ripple beyond classroom walls, impacting trainers, communities and industries alike.

We extend our gratitude to the institution's administrators and trainers who took time to take our team to see and understand the engine of innovation and entrepreneurship within their institutions.

May this edition serve as an inspiration for the rest, igniting new ideas and fostering a spirit of innovation and collaboration.

Together, let us continue to push the boundaries of innovation, and entrepreneurs by empowering the next generation of skilled professionals and change-makers.

## MESSAGE FROM THE BOARD CHAIRPERSON



Prof. Florence Indede

I welcome you once again to the 4th Issue of the TVET Eye Magazine which focuses largely on how managers of our TVET institutions have transformed their colleges into commercial hubs by integrating training with revolutionary programmes that are generating the much needed revenue to support their operations.

We are all aware that resources from the government and tuition fee paid by trainees is not adequate to effectively run the operations of the training institutions. That is why it feels gratifying to see our TVET institutions going out of their way to innovate and come up with other income generating programmes, and engagement with the

private sector and development partners, instead of largely depending on exchequer for financial support.

It is heartwarming to see TVET institutions ranging from Vocational Training Centres (VTCs), Technical and Vocational Colleges (TVCs) and National Polytechnics (NP); both public and private expanding their horizons by creating new and innovative revenue streams. Besides, generating income, these institutions serve as the bedrock of practical knowledge, equipping trainees with the skills necessary to thrive in today's dynamic world, by making a shift toward income-generating projects. Today, I stand confident and say this is the shift and transformation we should all advocate for and embrace.

One powerful way to catalyze this paradigm shift is through income-generating projects. These projects are not just about financial gain; they are about creating a self-sustaining ecosystem within these institutions. They provide hands-on experiences to our trainees, allowing them to apply the skills they have acquired in real-world scenarios. Furthermore, these initiatives serve as hubs of creativity and entrepreneurship, fostering a spirit of innovation among trainees and faculty alike. Additionally, income-generating projects serve as a bridge between training and industry. They enable students to gain practical exposure, preparing them for the demands of the workforce. Through collaborations with the industry, community and development partners, these projects can also address real-world challenges, facilitating research and development that benefits society at large.

However, this transformation requires collective efforts. It demands the support and collaboration of all stakeholders – the management, trainees, trainers, industry partners, and government/policy makers. It requires a mindset shift that embraces innovation, entrepreneurship, and adaptability.

As TVET Authority we will continue developing new standards and guidelines, especially on entrepreneurship, and cultivate an environment conducive to innovation. We must encourage a culture of creativity and risk-taking, where new ideas are nurtured, tested, and implemented. By fostering an entrepreneurial spirit, we empower our trainees to become not just job seekers but job creators.

In conclusion, the journey towards innovation and income-generating projects in TVET institutions is not just an option but a priority. It is a path towards excellence, sustainability, and community impact. Let us embark on this journey together, harnessing the power of innovation to transform our institutions and shape a brighter future for generations to come.

Welcome onboard: read, feel and experience the new face of our TVET institutions!

## MESSAGE FROM THE DIRECTOR GENERAL/CEO



Dr. Kipkirui Langat

TVET Authority (TVETA) has the honour to bring to you the 4th Issue of our TVET Eye Magazine, which has given a special focus on the issue of innovation and entrepreneurship in our TVET institutions. As the CEO of TVET Authority, the regulator and coordinator of TVET sector in Kenya, I'm proud to witness the strides we've made in integrating practical skills development with sustainable financial initiatives, especially using the local resources and the human capital that lie amongst our trainers and trainees.

Income Generating Activities (IGAs) stand as

pillars that fortify our educational edifice, fostering financial sustainability while augmenting the quality of training offered. These projects epitomize our commitment to innovation, entrepreneurship, and holistic learning.

First and foremost, IGAs serve as laboratories of innovation. They provide a real-world compass for our trainees to apply their theoretical knowledge and skills, fostering a culture of practical problem-solving and critical thinking. Be it agricultural ventures, technical workshops, or entrepreneurial initiatives, these projects offer an ecosystem for creativity and experiential learning.

By nurturing entrepreneurial skills in our training curriculum, we equip our trainees with the tools to become job creators rather than mere job seekers. I am happy to note the revenue generated from these projects is shared equitably amongst the trainees and colleges. This enables the trainees to get some money to support their tuition and upkeep while the colleges earn capital that sustains their operations, including infrastructure, hence ensuring a continuous cycle of improvement.

However, while celebrating our achievements, we must remain vigilant in our pursuit of excellence. We must continually innovate, diversify, and adapt our IGAs to align with evolving market demands and technological advancements. Collaboration with industry partners, embracing sustainable practices, and leveraging on digital technologies are paramount in sustaining and expanding the impact of our TVET institutions income-generating endeavors.

In this issue we also covered about our inaugural WorldSkills Kenya National Competition, another milestone we achieved as a sector this year. The competition was an eye opener and an indication that as a country we have taken the right trajectory in skills and exposing our trainees in the TVET space. We now look forward with anticipation as we prepare a team that will take on the rest of the world in our inaugural participation at the WorldSkills Competition in Lyon France, in September 2024.

Once again I welcome you to this insightful edition of our TVET Eye Magazine and look forward to have a longer and enriching partnership.

# Government unveils New Funding Model for TVET trainees as institutions embrace Dual Training and new CBET Curriculum



Cabinet Secretary for Education Hon. Ezekiel Machogu (Right) flanked by KUCCPS CEO Dr. Mercy Wahome and HELB CEO Mr. Charles Ringera

**E**ducation Cabinet Secretary Ezekiel Machogu in July unveiled a new funding model for higher education, aiming to benefit students enrolling in universities and Technical and Vocational Education Training (TVET) institutions.

The Cabinet Secretary announced the new Higher Education Financing (HEF) Portal during the release of the Kenya Universities and Colleges Central Placement Service (KUCCPS) selection results on 31st July 2023. He said HEF Portal will enable students to apply for scholarships, loans, and bursaries.

Under the new funding model, the allocation will be divided into bursaries and loans based on the needs of an individual student and the education programme they are undertaking. This is a departure from the previous model where

every student automatically qualified for a bursary and only paid a tuition fee of Sh16,000 per year.

Initially the students had been divided into four categories of vulnerable, extremely needy, needy and less needy. However, the ministry added a fifth category later to ensure more students get funding.

On 3rd May, H.E. President William Ruto unveiled the New Funding Model, to address the current financial challenges at Institutions of Higher Learning because of increasing enrolments with inadequate funding.

During the launch of the new funding model, the CS for Education revealed that in total, local universities are indebted to the tune of over Ksh. 60 billion, which is ever expanding. Similarly, for Technical and Vocational Education Training

(TVET) institutions, the challenge is no different. The increasing enrolment has led to a reduction in funding per trainee (capitation grant) over the years, from KSh30,000 to as low as Ksh 17,000 a year. The new model was aimed at allocating higher education assistance directly to individual students, using a well-crafted criterion for eligibility, with the use of Means Testing Instrument (MTI) powered by Higher Education Loans Board (HELB). He said those joining TVETs will receive government scholarships up to a maximum of 50 per cent and 30 per cent in loans. Their households will pay 20 per cent of the costs.

The Head of State added that the cost of training TVET students will be Sh67,189 per year per trainee down from Sh71,420 for the new intake of May 2023. Among the 2022 KCSE graduates, more than 42,000 TVET students, classified

as vulnerable and extremely needy, will receive full funding through Government scholarships and loans.

In his address, CS Machogu said such students will not be required to make any payments for the program costs, and in addition to the funding, they will also receive financial support for their upkeep through the loan.

“For the first time, students whose households are at the bottom of the pyramid shall enjoy equal opportunities in accessing TVET education through 100 per cent government funding,” Machogu said.

Students in need of funding are to submit formal applications through the Higher Education Financing portal via [www.hef.co.ke](http://www.hef.co.ke).

Notably, nearly 10,000 students who qualified to join universities opted to join Technical and Vocational Education and Training (TVET) institutions.

“I wish to point out that 9,673 applicants who qualified for degree courses chose to be placed in TVET institutions,” Machogu said.

According to results from KUCCPS, 144,500 applicants have been placed in 210 TVET institutions approved by the TVET Authority. This marked a 15 % increase in enrolment in TVETS when compared

to the 2022/23 academic year that saw 124,258 applicants placed in.

Revitalizing of TVET subsector by the government has led to a paradigm shift, where students qualifying for University education are preferring TVET to university.

TVET institutions have been considered best breeding sites for job creators as opposed to job seekers. Trainees are able to acquire skills relevant to the needs of the industry, offering them a double chance as a skilled employee or job creator. This has been underscored by the introduction and reemphasis of CBET curriculum by the government.

In November 2023, the Cabinet Secretary lauded TVET institutions for embracing Dual Training, which is piloted in a number of institutions, noting that it's the right approach towards achieving a robust and strong industrial linkages. Speaking during the opening of a three days national TVET conference 2023 at

**“I wish to point out that 9,673 applicants who qualified for degree courses chose to be placed in TVET institutions,”**  
Machogu said.

KICC Nairobi, the education Cabinet Secretary Ezekiel Machogu, who was accompanied by TVET Principal Secretary Dr. Esther Thaaara Muoria, said that the implementation of a robust and strong industrial linkages in the TVET sector is in line with the recommendations made by the Presidential Working Party on Education Reforms (PWPER).

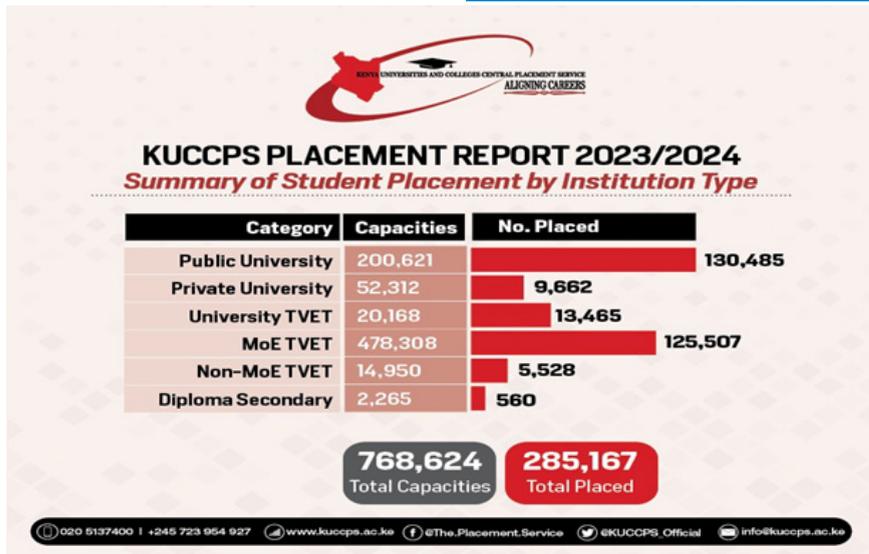
He said dual training ensures that learners receive realistic hands-on skills, which would enable them fit easily in the job market. The government is implementing a dual TVET training through a partnership with private sector and development partners like Germany and Finland, through GIZ and Suomi Finland. In the approach, the trainers spend half of their training time in the classroom and the other half in the industry exposure. The CS further revealed that the government is committed to hire more trainers and improve facilities in the TVET institutions.

“We are going to equip the institutions with an additional 2000 trainers with better working terms necessary in boosting morale, the terms will be much better in the coming days,” he said.

“The ministry has also recruited dedicated personnel in each TVET institution to act as a linkage between the institutions and the industries, this will ensure that trainees acquire practical skills besides the theory,” he added.

The TVET Principal Secretary Dr Esther Muoria pointed out that TVET institutions across the country have embraced and implemented the Competency Based Education and Training (CBET), a curriculum that focuses on 50 per cent theory and 50 per cent industrial practice.

Dr. Muoria noted that for effective delivery of the CBET curriculum, the Kenya School of TVET has successful retooled trainers from the old 11 national polytechnics and that recently on November 13, Kenya School of TVET and the State Department for TVET rolled out the retooling of trainers drawn from the 13 newly elevated national polytechnics.



# Government reiterates commitment to revitalize the TVET sector



Principal Secretary in the State department for TVET Dr. Esther Thaara Muoria

The Principal Secretary in the State department for TVET Dr. Esther Thaara Muoria, has reiterated Kenya Kwanza government's commitment to revitalize the TVET sector, by ensuring skilling of the youth meets the needs of the industry.

In a July 2023 letter addressed to principals in TVET sector, Dr Muoria advised that going forward admissions to TVET colleges should be for Competency Based Education and Training (CBET) courses.

Competency Based Education and Training (CBET) is a mode of training where the emphasis is placed on the acquisition of competence. It is designed to meet the demands of industry and business. It involves training individuals to be able to perform to the standards required in employment, in an agreed range of contexts, repeatedly over time.

In the letter, Dr. Esther asked the principals to discontinue admission to knowledge based courses and embrace CBET, which is aimed at producing an internationally

**“It is expected that National Polytechnics and TVET-CDACC shall be the main sources of Curricula Development. Assessment and Certification of TVET Qualifications in all TVET colleges across the country,” directed the letter.**”

competitive workforce. The CBET system is based on an industry and business demand-led model and established, approved and industry-validated occupational standards for all vocational jobs and trades.

The current TVET system in Kenya is largely based on theoretical training that to some extent gives less attention to the assessment of competence as required in the workplace.

Employers are critical of this historical system in that it insufficiently prepares young people for the requirements of employment. Technology is also advancing rapidly giving rise to new innovation and practices and account needs to be taken of these in any new devised qualification and training system.

Further, the government has undertaken capacity building including, improvement of infrastructure, equipment, training facilities and trainers and managers of TVET institutions. This is geared towards enabling training institutions not only to

implement CBET but also to promote a culture of entrepreneurship, incubations and innovations.

In March this year, the Cabinet restored the operation of the Technical and Vocational Education and Training – Curriculum Development Assessment and Certification Council (TVET-CDACC). The decision was made in line with the goal of enhancing the ability of TVETs to equip the youth with skills.

The directive by Dr. Esther Muoria comes against the backdrop of a widened skill gap in the current TVET curricula, whereby graduates lack requisite technical knowhow to meet the demands of the industry. Technology is also advancing rapidly giving rise to new innovation and practices.

The government has embarked on robust curriculum reforms in the Technical and Vocational Educational Training to address skills gap among the youth. The CBET curriculum has been regarded as the next frontier in lowering the unemployment level among the youth in the country, as it's anchored on practice and industrial exposure rather than theory.

According to Dr. Muoria, successful implementation of CBET courses will depend heavily on a good collaboration between the State Department for TVET, National Polytechnics, TVET-CDACC and TVET Authority (TVETA). These entities play crucial roles in developing, accrediting, assessing, and certifying TVET qualifications.

On May 30th, 2023, TVET Authority met

with principals from national polytechnics at Kenya School of TVET (KSTVET) to expedite the implementation of their legal orders. The meeting aimed to build synergies and learn from institutions that have successfully implemented CBET programs, such as the Kenya Medical Training College (KMTC) and Bukura Agricultural College.

CBET got a boon after the Presidential Working Party on Education Reforms (PWPER) taskforce on 1st August 2023 submitted a report to the President that recommended the retention of Competency Based Curriculum in Primary schools.

The President made the appointment of the Working Party on Education Reform through a Kenya Gazette Notice on September 29, 2022. The terms of reference of the working party was to “cause and undertake summative evaluation of Kenya competency based curriculum” and “to assess and recommend an appropriate structure to implement the competency-based curriculum.

PWPER recommended the implementation of a one-year mandatory retooling program for pre-service training graduates to be CBC-compliant and a one-year internship before registration as teachers. They also proposed the institutionalized linkages of TVETs with

industries and government projects and develop pathways for continuity between TVETs and Universities.

CBC in primary school's level is the foundation for CBET, since the talents identified at primary level will be sharpened further at TVET level through CBET.

On May 10, 2022, Sigalagala National Polytechnic became the first Institution of higher learning in the country to have Competency Based Education Training (CBET) graduates. Among the 3,593 students who graduated on that day, 23 of them were undertaking the CBET programme. The Principal Evans Bosire disclosed that the polytechnic had fully embraced the new CBET curriculum with over 20 courses on offer. Principal disclosed that the polytechnic endeavors to ensure learners have skills and work ethics required per job industry.

The CBET curriculum carries an array of benefits and merits. First, It's flexible in a manner structured to individual trainee and focuses on their success. A trainee can progress from the lowest to the highest level of training just like the Knowledge-based training. Notably, learning is centred on skills needed in the labor market ensuring that the material is relevant and jobs are guaranteed. Finally, trainees also build confidence as they succeed in mastering specific competencies.

**The government has embarked on robust curriculum reforms in the Technical and Vocational Educational Training to address skills gap among the youth.**  
**Said Dr. Muoria**





Director General TVETA, Dr. Kipkirui Langat (Left) with other delegates during the Africa Union/ WorldSkills international meeting in Johannesburg South Africa

## African Union close to establishing WorldSkills Africa

By Dr Kipkirui Langat

Experts from WorldSkills International (WSI), African Union and Member States met in Johannesburg South Africa from 13th – 15th June 2023 to discuss the formation of WorldSkills Africa (WSAfrica) as a vehicle for harnessing the power of skills for Africa's productivity and competitiveness. WSAfrica will join the other regional skills bodies, WorldSkills Americas, WorldSkills Asia and WorldSkills Europe as WSI family to promote global skills development among the youths and to drive socioeconomic development of its members.

WSI is responsible for promoting vocational education and training in their respective countries or regions and currently has a membership of 85 countries and Kenya was admitted as 84th member

in 2020. Other members to join in the last five years include Romania in 2016, Ukraine and Pakistan in 2017, Bangladesh and Poland in 2018, Ghana and Uganda in 2019, Uzbekistan and Azerbaijan as member number 83 and 85 respectively in 2020. The current membership of WSI constitutes 80% of world population and contribute 90% of world's GDP. Only nine countries in Africa are members of WSI and these include South Africa (1990), Tunisia (1996), Morocco (1998), Namibia (2011), Egypt (2014) and Zambia (2014).

The WorldSkills organisations are in a unique position to foster skills development. Thousands of young people participate in national, regional and international competitions that generate enthusiastic interest among many stakeholders, including competitors,

trainers, employers and governments. It also offers opportunities for benchmarking skills, exchanging experiences and joining forces to develop skills, effective teaching practice and strong training systems. The WorldSkills global network is a hub for developing vocational education and training. Quality training outcomes create opportunities for young people that bring recognition and status, and ensure skills development are aligned with workplace demands. In addition, experiences and dreams of competitors make powerful stories that inspire others to choose skills education as the foundation for a fulfilling future.

WorldSkills competitions raise quality, promote professional development and drive improvements in vocational training. Training for competition is a very

## Africa plays a crucial role in achieving the goals and vision of the Agenda 2063 of the African Union”

interesting journey of learning, experience and exposure to the new and latest trends happening around the world. In most cases it is not about winning a medal but the experiences that one gets while training for the competition is what makes one a winner in the long run. Every participant in a competition is a champion and winning a medal is a bonus and not the defining outcome. WorldSkills competitions provide opportunities for learning from the best about new technologies, new ways of organising work and what kind of training gets results.

WS Africa is fully integrated into the WorldSkills International movement, and it connects member countries, global partners, governments, regional, continental, international organizations, educational institutions, and non-governmental partners. Its main focus is to create and facilitate initiatives for sustainable skills development for youth in Africa. Through various skills development projects and activities, the main goal is the future establishment of WorldSkills Africa, which is a continental platform that sits within the African Union to support and facilitate skills development initiatives with the WorldSkills network.

The African Union is a key partner for the WorldSkills Africa. The AU's Agenda 2063 for continental development emphasizes developing greater links with industry and alignment to labour markets, with a view to improve the skills profile, employability, and entrepreneurship for youth and women, and closing the skills gap across the continent. The creation of WorldSkills Africa plays a crucial role in achieving the goals and vision of the Agenda 2063 of the African Union.

WorldSkills therefore is a global platform for skills excellence and development with a strong focus in Africa. Skills development in Africa is highlighted under International Cooperation and Development in the WorldSkills Vision 2025, which shows the importance of partnerships to improve Vocational Education and Training (VET) systems and empower the African youth to pursue personal and economic fulfilment. In February 2019, the African Union (AU) and WorldSkills International (WSI) signed a Memorandum of Understanding (MoU) to lay the foundation for the official creation of WorldSkills Africa. WorldSkills Africa will represent a regional organisation that is planned to be placed under the African Union Development Agency (AUDA-NEPAD) of the African Union. The team behind WorldSkills Africa will be tasked to manage, implement, and promote skills development and capacity building related programmes as well as regional skills competitions. The MoU has been recently renewed with aim to further strengthen the cooperation of the AU with WSI that seeks to continue facilitating cooperation in the promotion of market driven skills demand in Africa. A key facet of the MoU is the development of the WSAfrica at the AUDA-NEPAD.

This follows the decision of the 4th Specialised Technical Committee (STC) of Education, Science, Technology and Innovation, which called for the revamp of TVET systems on the continent to boost employability, inclusiveness, competitiveness and socio-economic growth through modernization of TVET and skills development systems, matching skills to evolving labour markets, digitisation and inclusiveness and aligning all TVET qualification frameworks of

Member States to a continental one and strengthening industry recognised certifications and licensing.

The objective of the WSAfrica will therefore be to support AU Member States strengthen the alignment between skills development and industry through exchange of best practises, benchmarking and peer learning. This initiative will contribute to supporting Member States to build the competencies needed to effectively engage and benefit from the Africa Continental Free Trade Area (AfCFTA) and industrialization drive.

A draft WSAfrica Concept Note has been elaborated, outlining the intended purpose, mission and impact statements for it to serve as the continental platform for AU Member States to harness the power of skills for Africa's development.

The establishment of WSAfrica at the AUDA-NEPAD therefore proposes to offer the value proposition to the Member States which include support advocacy to promote TVET as a pathway for economic prospect, improved productivity, and competitiveness. Promote access to knowledge on TVET transformation in Africa while using WorldSkills Occupational Standards for mapping and benchmarking. It also provides opportunities for private sector collaboration on skills development and capacity building for Africa skills trainers by continental and global experts. The organisation will create opportunities for young people, women and marginalised persons to be exposed to the world of work on the continental and global levels in addition to accessing a continental platform for showcasing skills excellence, competition, and career development. It envisages to have professional development for young people through WorldSkills Africa Champions Trust. Also facilitating the portability of skills in within Africa will enhance continental integration. Therefore, the establishment of WSAfrica could not have come at a better time than now when the continent is putting every effort to achieve its integration.

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Officials of WorldSkills Kenya and partners during the launch of WorldSkills Kenya National Competition at a Nairobi Hotel

## PS lauds WorldSkills Kenya National Competition as a game-changer

**P**rincipal Secretary in the State Department for TVET Dr. Esther Thaarua Muoria hailed WorldSkills Kenya National Competition (WSKNC) calling it a game-changer and a revolutionary event that will inspire the youth to unleash their full potential, as it provides a platform for the trainees to be the best in their skill of choice.

The PS, who was represented by the Deputy Director of TVET, Mr. John Tuwei, during the launch of WSKNC breakfast meeting at a Nairobi hotel, said that the World Skills competition is a golden standard for measuring excellence in skills acquisition and development.

She said the ministry will continue revitalizing and rebranding TVET, so as to attract more students. This will be effected through retooling and upskilling of trainers so as to enable graduates in TVET institutions to meet the demands of the industry. She hailed TVET Authority for putting Kenya on the international

map, by working to have the country gain admission to WorldSkills International family in October 2020 and for preparing the students to participate in the forthcoming national and international competitions.

“We as a government are fully committed to promoting skills and talents of the youth of this country. The youth form an integral part of the Government’s agenda and through this competition, we aim to inspire innovation, and empower the youth of Kenya to shape a brighter and more prosperous future,” said the PS.

This year’s edition of the Worlds Skills Competition was meant to help in selecting a team that will represent Kenya in the WorldSkills International Competition that will take place in Lyon, France next year, where Kenya will also pitch to host the WorldSkills Africa Competition in 2027.

During the function, The Director General

of TVET Authority Dr. Kipkirui Langat reiterated the need for a strengthened partnership so as to make the WorldSkills Competition Kenya’s chapter a success. “The quality of TVET in the country has tremendously improved and through this kind of competitions, our students will be exposed to the International market. We are grateful for the development and corporate partners who have joined forces to harness the skills of the youth in the country,” added Dr. Kipkirui Langat.

Dr. Kipkirui said Kenya is being mentored by WorldSkills Germany and England, noting that such partnership will be vital in skills development for the youth.

According to Dr. Kipkirui, the WorldSkills Competition focus was on 18 skill areas with about 150 competitors. The skills areas cut across multi-sectoral enablers of the economy such as manufacturing, water, technology, building construction, hospitality, hairdressing, and others. On his part, Chief Executive Officer of

Kenya National Chamber of Commerce and Industry (KNCCI) Patrick Nyangweso challenged the county governments to take the lead in developing partnerships with TVET institutions. This will promote inter-TVET institutions competition that will raise the standards of training across the institutions. He pledged that the KNCCI will provide apprenticeships to some trainees after the competition.

The WorldSkills competition that took place from 28th August to September 1st 2023, was done in three venues, with Kenya School of TVET (KSTVET) being the main host. Boma Hotel hosted complementary competitions in Culinary

**“We as a government are fully committed to promoting skills and talents of the youth of this country.”**

Arts and Restaurant services while the Technical University of Kenya (TUK) hosted Computer Aided Designs and CNC Lathe competition. The final venue for complementary competition was Dedan Kimathi University of Science and Technology where Industry 4.0 and Mechatronic competition took place. All these competitions ran concurrently and relayed at the main venue, KSTVET.

Others in-attendance during the launch were KUCCPS CEO Dr. Agnes Wahome, KNQA CEO Dr Alice Kande, and NITA Director General Eng. Stephen Ogenga, among others.



A section of the invited guests who attended the breakfast meeting



Some of the winners who were feted with medals during the award ceremony

## Gold, Silver and Bronze for Winners as the WorldSkills National Competition Curtain falls

**T**he WorldSkills Kenya National competition came to a close on 1st September 2023, after days of rigorous preparation and five-day long competition in 18 different skill areas.

The competition was organized by the Ministry of Education in collaboration with Technical and Vocational Education and Training Authority (TVETA), the Kenya National Chamber of Commerce and Industry (KNCCI) and other partners, and was hosted in four venues, with Kenya School of TVET (KSTVET) being the main venue.

There was a diverse range of skills trade, allowing participants to compete in their skill area of training across four venues. The Kenya School of TVET paid host to 12 skill areas while Boma Hotel hosted complementary competitions in Culinary Arts and Restaurant services and the Technical University of Kenya (TUK)

hosted Computer Aided Designs and CNC Lathe competition. Industry 4.0 and Mechatronic competition took place at Dedan Kimathi University of Science and Technology (DeKUT). While the competition at TUK started three days earlier, those in the other three venues ran concurrently and were relayed in real time at the screens installed at the KSTVET.

The National Skills competition brought together young people, industry, government and education institutions to create linkages for collaboration in skills development. The competition encompassed practical skill challenges, industry-standard assessments, and showcasing of interactive innovations. Competitors were evaluated based on their technical expertise, problem-solving abilities, time management, and teamwork.

The culmination of the five-day

competition that attracted about 150 competitors was the issuance of awards. A total of 66 medals were issued out to winners in different categories of the competition. The Winner was awarded a gold medal while the second and third runners-up were awarded silver and bronze medals respectively.

Each of the participants had the opportunity to learn from international best practices and gain valuable insights to enrich their skills. Participants were engaged in practical simulations, problem-solving exercises, and collaborative projects that highlighted the transformative capabilities of their skills. Adhering to international best practices, the competition was conducted with utmost fairness and transparency, ensuring a level playing field for all.

The award of winners after the end of the four-day inaugural WorldSkills Kenya National Competition and Innovation



Board Chairperson TVET Authority Prof. Florence Indede presenting a souvenir to the Cabinet Secretary Education Hon. Ezekiel Machogu during the award ceremony

Week marked the beginning of yet another task of preparing the selected team for the WorldSkills International Competition that will be held in Lyon, France from 10-15 September 2024.

### Medal winners

Interestingly, in Hairdressing, a field perceived to be dominated by females, Erick Kamore from Nyeri National Polytechnic carried the day while Jean Uvy Murugi of Vera Beauty and Fashion College – Nairobi took silver and Mercy Jerotich Ngetich from the National Industrial Training Authority (NITA) came third.

It was a double smile for Mathew Kigen of Morendat Institute who won a gold medal in welding skill and also emerged as the overall best competitor of the worldskills competition.

The table below shows winners in different categories of the competition;

No	Skills Area	Sponsor	Medal	Institution	Trophy	Trophy Donated By	Persons Awarding
1	Beauty Therapy	Nita	Veronica Wamboi,	Nyandarua National Polytechnic		Haco Industries	CEO, Haco Industry
			Jane Selifa Wangui	The Nyeri National Polytechnic			
			Vivian Wamboi	Kericho Township			
2	Hairdressing	Nita	Eric Kamore Muchemi	The Nyeri National Polytechnic	The Nyeri National Polytechnic	Lintons Beauty World	CEO, Lintons Beauty World
			Jean Uvy Murugi	Vera Beauty And Fashion College – Nairobi			
			Mercy Jerotich Ngetich	National Industrial Training Authority			

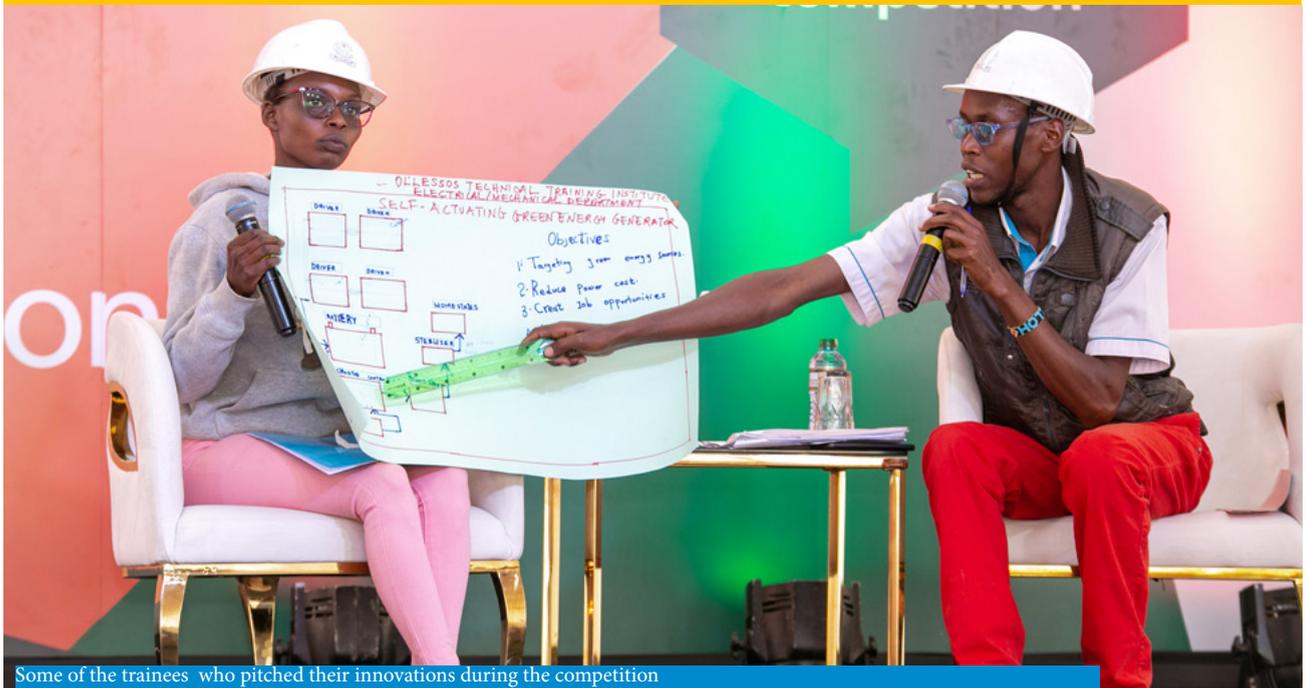
No	Skills Area	Sponsor	Medal	Institution	Trophy	Trophy Donated By	Persons Awarding
3	Fashion Technology	Thika Clothing Mills	Ivy Kendi Maume	Tuk	Tuk	Thika Clothing Mills	Managing Director, Thika Clothing Mills
		Nita	Esther Mukuhi	Nita			
			Melisa Ambaka	Riat			
4	Restaurant Services	Bihe & Boma Hotel	Victoria Watiri	Bihe	Bihe	Tourism Regulatory Authority	CEO, Tourism Regulatory Authority
		Tourism Fund	Veroline Akinyi	Kenya Coast National			
			Bernard Kilwaya	Nairobi Tti			
5	Cooking	Bihe & Boma Hotel	Robert Maina	Bihe	Bihe	Tourism Regulatory Authority	Dr. Alice Kande, Ag. Dg, Knqa
		Tourism Fund	Ivyan Mwangi	Kibondeni College			
			Hosea Kiprop	The Eldoret Polytechnic			
6	Water Technology	Kenya Water Trust Fund	Sioyi Michele Nanjala	Kenya Water Training Institute	Kenya Water Training Institute		CEO, Water Trust Fund
			Kagunda Benson	The Meru National Polytechnic			
			Raphael Mwiathi	Michuki Tti			
7	Bricklaying	Nca	Njagi Dennis Mukundi	Meru National Poly		National Construction Authority	CEO, National Construction Authority
			Donald Mativo	Kihbt			
			Gideon Ngumbau	Nenap			
8	Wall And Floor Tiling	Nca	Geofrey Thurania Mwenda	Meru Np		Tiles And Carpets	CEO, Tiles And Carpets
			Alex Wambua Katiwa,	Don Bosco Boys' Town			
			Wanyiri Kelvin Ndiritu	Kihbt			
9	Electrical Installation	Kengen	Aubry Kipchirchir	Institute Of Energy Studies And Research		Kengen	CEO, Kengen
			Amos Kiplimo	Meru National Polytechnic			
			Polycarp Nyambane	Kitale National Poly			
10	Automotive Technology	Nairobi Technical	John Marcus Ndung'u	Nairobi Technical		Toyota Kenya Academy And Cfao Motors	Ms. Florence Suji, Manager Toyota Kenya Academy And Toyota Kenya Foundation
			Joshua Samuel Muhia	Eastlands College Of Technology			
			Teddy Mwema	Nita			
	Autobody Repair	Nairobi Technical	Ashpanez Kamau	Eastlands College Of Technology		Toyota Kenya Academy And Cfao Motors	CEO, Kuccps
			Joseph Okinyi	Kisumu National Poly			
			Stanley Waweru	Michuki Tti			

No	Skills Area	Sponsor	Medal	Institution	Trophy	Trophy Donated By	Persons Awarding
12	Welding	Kpc/Moig	Mathew Kigen	Morendat	Morendat	Kpc	CEO Kpc
			Abigael Chelangat	Kitale National Polytechnique			
			Simon Maina Mwangi	Eastlands College			
13	It Network Systems Administration	Huawei	Nelson Muchoki Kamau	Jkuat		Kenet	CEO, Kenet (Alfred Kipruto, Director Ict)
			Ochieng Otieno Clinton	Kibabii University			
			Mary C. Wangari	Technical University Of Kenya			
14	Cybersecurity	Huawei	Innocent Mambo	Technical University Of Kenya	Technical University Of Kenya	Cybersecurity Institute	CEO, Cybersecurity Institute
			Phosteve Sachieng'	Multimedia University Of Kenya			
			Bronch Mukami	Kabarak University 00			
15	Mechatronics	Giz	Joe Albert Ngigi & Claude Chemolwa	Dekut	Dekut	Centurion Systems	Dr. Kevit Desai, CEO, Centurion Systems
		Dekut	Magoi Maxwel & Edwin Ngari	Dekut			
			Ian Gicheha & Ray Wekesa	Dekut			
16	Industry 4.0	Giz	Tamahjoy Mbura & Elsie Makara	Dekut	Dekut	Centurion Systems	Abbas Gullet CEO, Boma Pan African
		Festo	Blair Carson & Eric Mwangi	Dekut & Jkuat			
		Dekut	Margaret Sigu & Philip Aswa	Dekut & Rift Valley			



Cabinet Secretary for Education Hon. Ezekiel Machogu awarding a trophy to one of the winners

# WorldSkills Kenya National Competition showcase TVET students' innovations



Some of the trainees who pitched their innovations during the competition

The inaugural WorldSkills competition provided a platform for students to showcase their TVET-inclined innovations to a panel of judges and members of the public.

It's safe to say that Kenya has continued to produce sharp minds and great innovations that indeed have come in handy to support the economy. Infact, these innovations have gone a long way in converting youthful jobseekers to job creators. This has continued to slay the unemployment challenge the country has been grappling with over the years.

Some of the innovations show cased during the event include:

## Multi-Functional Assistive System

Mark Murangiri from Meru national polytechnic serves as the Chief executive officer of the Flexi synch Tech Company. His innovation of a Multi-Functional

Assistive System was inspired by his then ailing mother. Having being bedridden with breast cancer, Murangiri's mother was experiencing untold suffering. The immobility challenge necessitated the young man, together with his younger sister, to shelve some of their daily routine work to take care of their mother. This was indeed cumbersome and time consuming. Murangiri invented the auto assistance wheelchair. This product offers a seamless mobility and smooth transport options for enhanced comfort, it prioritizes safety by taking proactive measures, empowering independence on the side of the patient. This consequently promotes privacy, as it offers freedom, capability and confidence to do things on their own without relying on the caregivers.

The innovator is targeting hospitals, home cares and rehabilitation centres for his product.

According to a Disabled World report,

2012, the total population with walking challenges is approximately 30.6 million yet people using wheel chairs are about 3.6 million.

He justified his project saying modern challenges require modern innovative solutions. This system represents a crucial step forward in addressing the limitations faced by individuals with mobility constraints and will in turn enhance the quality of life for these individuals offering them a seamless and dignified way to transition between rest and mobility.

## Data recovery system

Otieno Oloo and Fredrick Orwa from Kisumu National Polytechnic, under their company called Kisumu Innovative Solution Systems have developed an Android application, that enables users to recover lost data from their phone. This may include contacts, files, whatsapp chats and also Facebook. In their presentation, the duo marketed their product against



The panel of judges who assessed and awarded marks during the innovations week

the backdrop of other existing apps of such kind.

They termed their product as a simple-to-go app, as it doesn't require a lot of information from the user. Infact, it only requires the primary phone number and the name of the user. Interestingly, they said their innovation stands out, as it is void of discrimination on the kind of phone someone uses. According to Orwa, the application is also compatible with the button phone commonly referred to as 'Kabambe'.

They said their target group is anyone with a mobile phone. This gives them a huge potential market, with an installation charge of Kshs. 250. If a customer loses the application, they reinstall at 200 Kenya shillings. If 50 people install the app in a day, they can make up to 12,000 Kenya shillings and a whooping Kshs. 607,000 in a month.

### **Ten-point Hustler Furniture**

Karen Nekesa from Kitale National Polytechnic is studying Building and Civil engineering. She has invented what she dubs Ten-point Hustler Furniture that is multi-purpose. Karen says that it is the increased demand for furniture at home and places of work that informed her innovation.

The Ten-point Hustler Furniture comes along with very many merits as it reduces the demand for solid timber by more than 90% hence saving our forests in the interest of the globe. It also reduces the cost of basic furniture by 70% by price since it's a multipurpose furniture, it minimizes clutter by allowing one to eliminate the need of too much timber make a room congested, it's a space utilizing furniture since you do not need a lot of space and lastly it adds flexibility to your working space for optional activities.

Dr. Erick Ruto who is the President of Kenya National Chamber of Commerce and Industry (KNCCI) said that the Chamber is looking forward to great innovations in the competition, promising to market and guide on the monetization of such innovations giving an example of the MPESA innovation that was midwived by the chamber. He singled out an innovation done by Moraa Magdaline and Lucy Muthoni, both from The Kisumu National Polytechnic, where they use water hyacinth to produce Bio -diesel which will come in handy in solving some challenges to the environment being caused by emissions.

During this inaugural National WorldSkills competition and Innovations Week, over 40 innovations entries were submitted as shown on the next page.

S.No.	Innovations	Name(s) of Innovators		Institutions
		(Trainees)		
		Male	Female	
1.	Transformer Vandalization Protector	Kutoci Peter David Karanja	-	The Meru National Polytechnic
2.	Multifunctional Assistive System	Mark Murangiri Brian Mutuma	-	
3.	Automatic Farming System	Mark Murangiri Brian Mutuma	-	
4.	Solar Powered Digital Accident Controller	Cyrus Gitonga	-	The Nyeri National Polytechnic
5.	Mechanical Maize Thresher	Cyrus Gitonga	-	
6.	Mechanical Chopper Mixer	Brian Kariuki	-	
7.	Automated Password Controlled Circuit Breaker	Brian Kariuki	-	
8.	CBC Classrooms Construction Monitoring System	Morgan Ottoman	Justine Itembe	The Sigalagala National Polytechnic
9.	Damticide from Sodom Apple Fruit	Humphrey Omondi	Stella Achieng	
10.	Gacu Varnish	-	Hellen Wafula Colletta Aloo	
11.	Wood Lathe Machine (Treadle)	Issack Andenga	Hellen Wafula	
12.	Caesapanea Dicapitate Glue	John Amos Joel Apiyo	-	
13.	Rongel Solar Pendulum Irrigation System	Elvis Mwoma	Risper Kinya	
14.	Convertible Jacket Bag	Humphery Wilunda	Beryl Ingatsia	
15.	Integrated Home Management System	Cosmas Shikwanyi	Sherlyne Mbone	
16.	Tyro-All Décor Products	-	Bevin Kendy	The Kitale National Polytechnic
17.	Dog Security System	Anthony Muwanga	-	
18.	Ten-Point Hustler Furniture	-	Caren Nekesa	
19.	Spot Welder	Lupao Lewis	-	
20.	Automatic Slicing Machine	Lupao Lewis	-	
21.	Supply Chain Management System	Justus Mongute	-	
22.	Sign Language Interpreter	-	Amara Winnie	
23.	Improved Chicken Feed Dispenser	Patrik Simiyu	Charity Mueni	
24.	Bio-Ethanol Fuel Production	-	Moraa Magdaline Lucy Muthoni	The Kisumu National Polytechnic
25.	Solar Powered Smart Irrigation System	Mudoga Kevin	Yvette Musimbi	
26.	Simplified Android Phone Contacts and File Recovery	Fredick Orwa Evans Otieno	-	
27.	Automation and Power Management System	Felix Oduor	Sharon Atieno	Nairobi Technical Training Institute
28.	CCTV Security System	-	Lydia Wambui Synthia Baraza	
29.	Restaurant Ordering System	Felix Mutuku	-	

30.	Vegetable Cutter	Elvis Kedogo	Pauline Mathenge	PC Kinyanjui Technical Training Institute
31.	Engine Locking System for Drunken Driver	Brian Odhiambo	-	
32.	Use of Stingless Bees Honey to Sweeten and Preserve Jam	-	Sharon Wanyama	Rift Valley Technical Training Institute
33.	Solar Grid Automatic Transfer Switch	George Omondi	Linnnet Najala	
34.	Self-Actuating Green Energy Generator	Collins Yegon	Kiprop Anita	Ol'lessos Technical Training Institute
35.	Improved Multifunctional Jiko	Kelvin Kiprono	Joyce Lyomu	
36.	Dual Acting Water Pump	-	-	
37.	Value Added Yogurt and Cookies	Maurice Kimemia	-	Thika Technical Training Institute
38.	Vehicle Body Model (Old Timer)	-	Medrine Wanja	
39.	Automated Water Irrigation	Jacob Mugane	-	
40.	Digital Medicare	Danis Kamande Geoffrey Muoki	-	
41.	RIAT Smart Farm	Ooko Elisha	Soro Velma	Ramogi Institute of Advanced Technology
42.	Wood Waste Pallet Dress	Gregory Omondi	Elizabeth Ayiero	

## Quality assurance of Recognition of Prior Learning (RPL)



Mr. Fred Oanda

Quality assurance plays a critical role in assuring and ensuring that Recognition of Prior Learning (RPL) is accepted and implemented as a viable alternative assessment pathway by mandated institutions for various professions while enhancing public confidence.

Technical and Vocational Education

and Training Authority (TVETA), a State corporation responsible for regulating and overseeing the quality of technical and vocational education and training programs in the country has developed Prior Learning Assessment and Recognition (PLAR) standards and guidelines now reviewed to RPL standards and guidelines in line with the National RPL policy framework, will allow individuals, especially the uncertified artisans in the Jua Kali sector to gain recognition of their prior learning skills and experience.

Most of the artisans in the informal sector have acquired and perfected various skills through apprenticeship and 'learning on the job' without pursuing any formal training in a learning institution. This means that they do not have certificates that can enable them to seek employment in the formal sector or even register companies.

However, now with the development of RPL standards and guidelines, the skilled labour in the informal sector will be brought into the mainstream labour market.

Recognition of Prior Learning (RPL) is a crucial aspect of TVETA's quality assurance efforts. RPL is a process through which individuals can have their prior learning and work experience assessed and recognized for the purpose of gaining formal qualifications or credits.

The most critical factor in this process is the thoroughness of RPL assessment. The purpose for thoroughness in RPL assessment is to ensure that work-based competencies acquired by the applicant align with the respective standardized level qualification outcomes. For this to happen, a panel of RPL assessors and verifiers need to be diverse, and inclusive to meet the requirements of the diversity of RPL

applicants. This is because the incorrect composition of an assessment panel may compromise the process resulting in unnecessary complaints and appeals.

Thus, RPL has to be strictly quality assured to ensure public confidence in the system. and this can be achieved through a proper assessment of portfolios of prior experience against set standards in the occupational standards and respective curricula. In this context, the calibre and integrity of RPL assessors play an important role in quality assurance, and hence they have to internalize and keep abreast on the rationale and assessment methods of RPL.

The credibility and confidence in an RPL system relies on the quality of the assessment and the capacity of those assessing. It is critical therefore that identification, appointment and capacity building of RPL assessors and verifiers be done within a well- structured system.

Quality assurance encompasses a variety of dimensions that include assessment methodologies aligning with existing qualifications, standards and qualifications frameworks; standards and quality codes are observed and applied, applicants are sufficiently informed, guided and counselled; results of RPL are monitored, evaluated and traced, and the information used to upgrade the system. Therefore, a tried and tested assessment methodology is a critical factor in the successful implementation of any RPL system, as it will provide legitimacy to the actual certification.

It is important to note that quality assurance for RPL may lead to two main options that; establish a quality assurance framework exclusively for RPL where it is implemented as a stand-alone process and not integrated into the educational or training sector activities and standards, or integrate quality assurance for RPL into existing quality assurance systems for education and training codes or guidelines. The main guarantors of quality assurance are institutions that either implement assessments according to the standards set by the system (or themselves) or certify other bodies to do so. The type of institutions tasked with quality assurance

depends on the systems that countries establish to recognize non-formal and informal learning outcomes.

The foregoing requires a strong regulatory framework to ensure that RPL processes are consistent across institutions. Consistency builds the credibility of the system and determines its success. A regulatory framework guarantees that RPL outcomes are comparable across a country's regions and over time.

Thus, in Kenya, The Technical and Vocational Education and Training Authority (TVETA), is charged with the responsibility of providing the regulatory framework in TVET and since 2019 it has prescribed and gazetted comprehensive quality assurance standards and guidelines. Development of the TVET Standards has been necessitated by the need for establishing requirements governing quality of training services in the TVET Sector leading to standardization of service delivery disparities that are encountered when services are rendered within the TVET sector.

TVETA has established a Technical Standards Committee mandated to develop standards through consultations with stakeholders and Kenya Bureau of Standards (KEBS). Hence, TVET Standards are developed through a Technical Committee in consultation with key stakeholders representing government, regulatory and Professional bodies, Curricula development and Assessment agencies, academia, consumer groups, public and private colleges, universities and other interested parties.

It is important to take cognizance of the fact that a TVET provider that aspires to be accredited as an RPL assessment Centre shall provide evidence that include: physical resources for RPL assessment in specific approved TVET programme(s); approved Occupational Standards and respective curriculum for registered qualifications; provision of reasonable adjustments to cater for persons with disabilities (PWDs); accredited RPL practitioners for respective TVET programme(s); complaints and appeals handling mechanisms; institutional RPL policy; RPL applicant/candidate

support systems; code of conduct of RPL practitioners, communication and promotion strategy for RPL research, and monitoring and evaluation (M&E).

Setting up an M&E system that can measure and track inputs, outputs and outcomes of RPL is important. It provides relevant information to identify potential challenges and, if the information is acted upon, enables steering and management of the process for greater effectiveness and efficiency.

**The writer is a Director of Accreditation & Outreach Services, TVET Authority**



**TVETA has established a Technical Standards Committee mandated to develop standards through consultations with stakeholders and Kenya Bureau of Standards (KEBS).**

# Nigeria's new Education fund, repayment method as compared to Kenya's model

Courtesy: [www.thecable.ng](http://www.thecable.ng)



Nigerian President Bola Tinubu

**O**n June 12, 2023, Nigerian President Bola Tinubu signed the Student Loan Bill into law.

The bill, which passed the third reading in the lower chamber on May 23, 2023, seeks to provide financial assistance to Nigerian students in tertiary institutions.

The student loan scheme as well as revamping the educational system in the nation were part of the major highlights of Tinubu's manifesto during his presidential campaign.

The president had said teaching would be a "rewarding" career option, adding that his administration would ensure that a pilot student loan scheme is instituted for tertiary institutions.

"Institutions will charge more cost-reflective tuition fees, and with

consideration for employment rates and other conditions, the loan programme will have a maximum borrowing limit and flexible repayment provisions", he had said.

The new legislation allows Nigerian students in tertiary institutions to access interest-free loans from the Nigerian education loan fund.

TheCable highlights five major things to know about the new student loan law.

## **ALL STUDENTS SEEKING FEES ARE ELIGIBLE**

According to the act, all students who have secured admission into any public Nigerian university, polytechnic, college of education, or any technical and vocational education and training (TVET) school can apply for the loan. The act stipulates that the student's

income or family's income must be less than N500,000 per annum to be qualified for the loan.

In addition, the applicant must provide at least two civil servants — of not less than level 12 years in service — as guarantors, or a lawyer with at least 10 years' post-call experience; a judicial officer; or a justice of peace.

The document also said students with parents who have defaulted in respect of previous loans will not be eligible.

## **AN EDUCATION LOAN FUND CHARGED WITH DISBURSEMENT**

The new act establishes the Nigerian Education Loan Fund. The fund will have the power to administer, supervise, coordinate, and monitor the management of student loans in the country.

“This is therefore to direct that, beginning September 2023, all new admissions shall ONLY be to CBET Courses,” read part of the letter.

The piece of legislation mandates the body to receive applications for student loans through higher institutions on behalf of the applicants and screen them.

“The fund shall be domiciled with, managed and administered by the Central Bank of Nigeria (CBN) through the money deposit banks in Nigeria for the purpose set out under section 6 of this act,” the act reads.

“This is therefore to direct that, beginning September 2023, all new admissions shall ONLY be to CBET Courses,” read part of the letter.

“The chairman of the committee shall be the governor of the CBN who shall appoint the secretary of the committee.” According to the act, students applying for loans must apply to the chairman of the education Fund through their respective institutions upon satisfying relevant conditions.

Also, the applicant’s application and disbursements are made within 30 days of the application reaching the chairman of the committee.

### **ACADEMIC RECORDS OF STUDENTS ARE MONITORED**

More so, the new law states that all applications will be submitted through the student affairs office of each institution via a list of all qualified applicants from the institution, accompanied by a cover letter signed by the vice-chancellor, rector, or the head of the institution and the student affairs.

It also states that students who have defaulted on previous loans, found guilty of exam malpractice, felony, or drug offences will not be qualified.

### **LOAN REPAYMENT METHOD**

According to the law, the employers of successful applicants must deduct the loan from their salaries after they must have completed their National Youth Service Corps (NYSC) programme.

“Any beneficiary of the loan to which this act refers shall commence repayment two years after completion of the NYSC programme,” the document said.

“Repayment shall be by direct deduction of 10 percent of the beneficiary’s salary at source by the employer.

“Where the beneficiary is self-employed, he shall remit 10 percent of his total profit monthly to the student’s loan account to be prescribed by the bank.

“A self-employed person shall, within 60 days of assuming that status, submit all information such as the name of business, address and location, registration documents, registered, name of bankers, names of partners, name of directors and shareholders to the commission.”

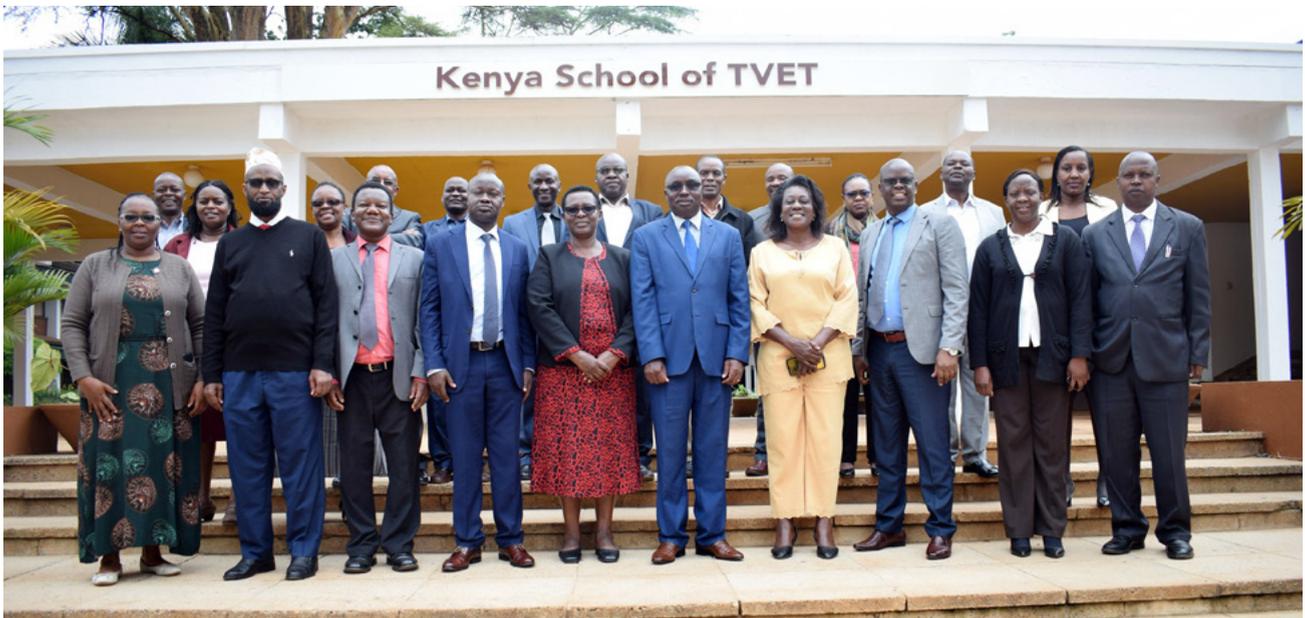
### **BANK TO BE FUNDED BY 1% TAX LEVIES FROM FIRS**

The legislation said funds provided by the education bank will consist of 1 percent of tax levies from the Federal Inland Revenue Service (FIRS), the National Immigration Service (NIS), and 1 percent from oil profits.

It also stated that defaults will be punished by the law.

“Anyone in default of the provisions of sub-section 4 above or found to be aiding the default of any of the provisions of this act is guilty of an offence and, if convicted, shall be liable to imprisonment for two years or a fine of N500,000 or both,” the document reads.

# TVETA Organizes a one day sensitization meeting on the implementation of respective Legal Orders by National Polytechnics



*The Director General TVETA Dr. Kipkirui Langat (5th right) with the principals National Polytechnics and TVETA staff who attended the sensitization meeting*

A team from TVET Authority led by Director General Dr. Kipkirui Langat, organized a one-day sensitization meeting with principals drawn from national polytechnics at Kenya School of TVET (KSTVET) in March this year to fast-track on the implementation of respective legal orders.

As an enabler of CBET curriculum, TVET-CDACC was established to develop the CBET curriculum, conduct an assessment of the curriculum and certify the qualifying trainees. To complement TVET-CDACC, the national polytechnics and other institutions in line ministries have the

legal authority to prepare curricula, assessments, and certifications. Some of these institutions that have legal mandates include; National Industrial Training Authority (NITA), Bukura Agricultural College, Kenya Medical Training College (KMTC), National Polytechnics, and Technical Universities. Further, the TVET Act, 2013 gives National Polytechnics Authorities to offer a Bachelor of Technology degree in collaboration with a university.

Competency Based Education and Training (CBET) is a mode of training where the emphasis is placed on the acquisition of skills. It is designed to meet the demands of industry and job market.

Successful implementation of CBET has the potential to improve productivity, increase access to employment opportunities and raise the standard of living.

In facilitating the implementation of CBET courses in the TVET sector, the TVET Authority has developed CBETA standards, Trainer Qualification Framework, and PLAR (RPL) standards; the Quality Assurance Manual, guidelines for assessment centers, CBET assessment monitoring tools, accreditation of institutions to offer CBET courses among other interventions. In addition, the regulator has approved over 450 occupational standards and respective

curricula and corresponding assessment tools.

Despite these developments, a number of National polytechnics are yet to make significant progress in adopting CBET courses and utilizing their position as Qualification Awarding Institutions (QAI). The National Polytechnic status and QAI status come with a legal mandate of designing, developing, training, assessing, and certifying trainees. Four years since CBET curricula were rolled out, its adoption level in national polytechnics has remained significantly low.

It's on this basis that TVETA organized a one-day sensitization workshop to build synergies on fast-tracking the implementation of respective legal orders by national polytechnics and building on lessons learned from other institutions like KMTC and Bukura Agricultural College with vast experience in running CBET programme.

In his opening remark, Dr. Kipkirui Langat said that National Polytechnics must ensure the credibility of their certification and safeguard against economic crimes such as fake certificates. He emphasized the need to embrace collaboration with industry and technical universities to ensure the progression of TVET graduates.

Among the main agenda of the meeting was to explain the role of TVETA in CBET implementation, and adopt lessons of qualification awarding institutions from the perspective of Kenya Medical Training College, Bukura Agricultural College, and technical Universities respectively.

Bukura Agricultural College acting Principal Paul Njogu said that his college has made great strides since its establishment in 1973, moving from one certificate course to 15 diplomas courses, 4 certificate courses, and two diploma courses in Technical trainer instructor education.

Njogu said that the college has successfully managed the development

and implementation of its curriculum, thanks to its key pillars which include; recruitment of qualified staff, training all teaching staff of Training of Trainers and training of technical staff on Competency-Based Education and Training (CBET), the existence of an elaborate procedure for curriculum review and development, zero-tolerance to examination malpractices among others.

He pointed out that for institutions of higher learning in the TVET ecosystem to succeed, they must strengthen academic boards.

On the issue of implementation of

the CBET approach, Curriculum Development, Assessment, and Certification Council (TVET CDACC) the then acting CEO Mrs. Zipporah Messo reiterated the need for the concerted effort that entails the involvement of industry throughout the CBET implementation process.

She advised the principals to ensure the formation of program advisory committees to oversee the development of occupational standards and their implementation. She called upon regulatory institutions such as TVETA, KNQA and PSC to collaborate and develop harmonized National Standards, to be recognized regionally and internationally. She further recommended that institutions should adopt quality information management system that is secure, credible and stable.

Gordon Ogalo who is the Registrar, Examinations at KMTC said that the institution has 72 campuses spread across 44 counties in Kenya. He added that KMTC has collaborated with an array of regulatory bodies and councils, a good example being the Nursing Council of Kenya, Pharmacy and Poison Board, Kenya Health Practitioners Oversight Authority et cetera. This has enhanced the quality of health-related training programs.

In his closing remarks, Dr. Langat said that a technical working group will be formed to oversee the implementation of the roadmap on the legal mandate and CBET implementation. This will include a visit to Rwanda Polytechnic by Principals and their deputies to benchmark its success story on CBET implementation and the latest seamless introduction of undergraduate programs in TVET.

Other members representing TVETA included Director Strategy and Planning Timothy Nyongesa, Director of Accreditation and Outreach Josphine Kasera, Assistant Director Outreach Bibiana Atieno, Assistant Director of Legal Services Sylvia Akoto, Andrew Too -Technical Office of DG and Janice Bogita of Outreach Services.

**“ Among the main agenda of the meeting was to debunk the role of TVETA in CBET implementation, and adopt lessons of qualification awarding institutions from the perspective of Kenya Medical Training College, Bukura Agricultural College, and technical Universities respectively. ”**

# TVETA develops a raft of standards and regulations

The core mandate of the Authority is to regulate and coordinate TVET sector to ensure quality and relevant training. This is achieved through development and operationalization of standards and guidelines.

In line with its mandate, the following standards were finalized and gazetted in the financial year 2022/2023 while others were developed. Operational TVETA tools were also developed.

## A: FINALIZED STANDARDS AND GAZETTED

### 1. TVETS 08: 2023 Recognition and Equation of TVET Qualifications Standard (1st Edition 2023)

The Technical and Vocational Education and Training Authority (TVETA) undertakes recognition and equation of qualifications awarded by Local or Foreign TVET Institutions in accordance with Section 7 (g) and 42 of The TVET Act No. 29 of 2013 (Revised 2014) and the TVET Regulations, 2015.

The guidelines aim to guide on the process of Recognition and Equation of TVET qualifications awarded by examining and assessment bodies within the TVET sector. The Standard will apply to individuals and organizations applying for Recognition and Equation of TVET Qualifications awarded by local or foreign TVET institutions.

An application for Recognition and Equation of a qualification shall be made by any of the following;

a) the individual holder of local or foreign qualification

b) the current or the prospective employer of the individual

c) the institution or university where the individual has sought admission for further studies

d) a lawful government investigative agency (including DCI, EACC and NIS)

e) a court of law

### 2. TVETS 09:2023 Industrial Attachment Standard (1st Edition, 2023)

This TVET Standard prescribes requirements and guidelines for conducting industrial attachment in Kenya. The standard shall apply to all Technical and Vocational Education and Training (TVET) institutions, trainees, Technical Instructors and Trainers.

In the past, industrial training and attachment was conducted in an uncoordinated manner due to lack of a comprehensive policy framework. This Standard therefore, provides the framework for establishment of industrial attachment programmes in TVET institutions and planning of the implementation of the same. The framework further provides for harmonization of guidelines for implementation of industrial training and attachment.

### 3. TVETS 05: 2023 Open Distance and e-Learning (ODeL) Standard (2nd Edition, 2023)

This TVET Standard prescribes requirements for Open, Distance and e-Learning (ODeL) centres. It provides for setting up institutions that can deliver learning or training to those who are separated mostly by time and space from those who are training using various delivery methods. The standard is also applicable to recognition of prior learning.

### 4. TVETS 07: 2022 CBET Assessment Centre Standards (1st Edition, 2022)

This TVET Standard is designed to support TVET Institutions and industry to provide suitable resources/facilities for CBET assessment. Accreditation of the assessment centres in TVET shall be based on these standards and it is also important for the Assessment body to understand the setup for external verification requirements. This will help ensure confidence in the quality of assessment. It will also ensure uniformity, reliability, validity and efficiency of competence assessments. In addition, it will assist Assessment Centres to provide secure and controlled environment to undertake valid, reliable, and fair judgement of trainee's competence by qualified assessors and verifiers.

### 5. TVETS 08: 2022 Competency-Based Assessment (CBA) Tools Standards (1st Edition, 2022)

This TVET Standard prescribes requirements and guidelines for development of CBA tools in Kenya.

An assessment tool is a systematic and standardized instrument or method used to evaluate and measure specific attributes, skills, competencies, or behaviors of individuals in a consistent and objective manner. It is used to measure the observable behaviors that successful performers demonstrate while working on any given occupation and help a candidate understand their current level of competence so that they can formulate an action plan to achieve their desired level.

## **B: DEVELOPED STANDARDS DUE FOR GAZETTEMET**

### **1. TVET Standard — Career Development Services – Requirements and Guidelines**

BEAR II Project, as a joint initiative of UNESCO and the Republic of Korea (RoK) supported in carrying out an empirical study on career guidance and counselling within the TVET community in Eastern Africa. The study recommended the establishment of a quality assurance standard on Career guidance and counselling, to serve in promoting quality, relevance and improved perception of TVET among young people.

This Standard seeks to provide requirements and guidelines that will improve the relevance, quality and perception of Technical and Vocational Education and Training (TVET) systems. The Standard addresses the following areas: Governance of Career Development (National Policy and Strategy; TVET sub-sector; TVET Institution; Career Development Office; Career Development Officer; Career Development Committee); Career Development Services; Career Guidance Support (Stakeholders engagement; ICT Infrastructure and Referral mechanism) and Monitoring and Evaluation.

### **2. TVET Standard — Safeguarding – Requirements and Guidelines**

Safeguarding standard provides requirements and guidelines for safeguarding of stakeholders in TVET institutions. Safeguarding serves as a preventive and proactive measures that an institution implements so as to protect the wellbeing of individuals, especially those who are vulnerable, hence creating a safe environment that upholds individual human rights and dignity.

The standard has been developed

through a collaborative effort involving experts in TVET, practitioners and relevant stakeholders. It reflects best practices, international standards, and legal frameworks related to safeguarding in TVET. It provides guidelines on Governance and Management; Institutional Safeguarding Policy and Code of Conduct; Institutional Safeguarding Committee; Guidance and Counselling (G & C) for Safeguarding; stakeholders awareness creation on safeguarding; Prevention of safeguarding risks; Safe Infrastructure; Reporting Mechanisms; Whistle blowing; Confidentiality and Information Sharing; Record Keeping; Response and Follow up procedures and Monitoring, evaluation, Reporting and Learning (MERL)

## **C: REVIEWED STANDARDS DUE FOR GAZETTEMET**

### **1. TVET Standard — Centre of Excellence — Requirements**

The Centre of Excellence (CoE) was developed and gazetted in the year 2019. The standard prescribes minimum requirements for a team, a shared facility or an entity that provides leadership, best practices, research support and / or training for a focused area.

Due to emerging issues and Technological changes in the training sector, the standard in the year 2022/2023 was reviewed to align it with the changes. The standard prescribes general requirements for achieving a Centre of Excellence status.

### **2. TVET Standard — Competency-Based Education, Training and Assessment (CBETA) — Requirements and guidelines**

CBETA prescribes requirements and guidelines for development of training standards and curricula for Competency-Based Education Training and Assessment (CBETA). It provides generic minimum standards for each curriculum designed in terms of Format; overall course descriptor; Unit descriptors; Unit code

and title; Trainee entry requirements; workplace Competences to be learnt; delivery and assessment methods; Trainers qualifications; Infrastructure; equipment's and tools requirements; diagnostic; formative, summative and RPL assessments as well as guidance on internal and external verification and part and full certification requirements. The standard also offers inclusivity to marginalized and PWD groups.

### **3. TVET Standard — Prior Learning Assessment and Recognition (RPL) — Requirements and Guidelines**

This TVET Standard prescribes requirements and guidelines applicable to all Accredited Recognition of Prior Learning (RPL) Centres in Kenya. The standard provides requirements and guidelines for implementing TVET RPL Centre and institutional readiness for RPL provision in terms of: Accreditation of TVET RPL Centre; Accreditation of RPL Practitioners (TVET trainer and industry expert); Institutional RPL policy; Conduct of RPL; RPL process; Complaints and Appeal mechanism and Quality assurance.

## **D: TVETA OPERATIONAL TOOLS**

### **1. Centre of Excellence (CoE) Accreditation tool**

The Centre of Excellence (CoE) Accreditation tool was developed in line with the reviewed CoE standard. The tool is aimed at assessing an institution wishing to achieve the status of Centre of Excellence. The tool looks at all aspects prescribed in the standard as the minimum benchmarks of meeting the status. The areas include: Institutional particulars; registration and licensing; Governance, Leadership and Management; Centre of Excellence infrastructure; Training Programmes; Trainee support; Research and Innovation; Entrepreneurship, incubation and mentoring support; Collaboration and partnerships and Quality Assurance (QA).

## 2. Department specific quality audit tool

The current quality audit tools have been in use to monitor compliance of TVET institutions to set standards. The tools have been customized into two sets: To monitor Technical Vocational and Colleges and to monitor Vocational Training Centres. Notably the tool had 99.5% resemblance and can be used interchangeably. During the implementation of the tool, the department of Compliance and Enforcement has noted several areas of improvement on the tools. Specifically, there is need to create specialization/departmental specific audit tools that are aligned to Bottom up Economic Transformation Agenda (BeTA). Further, the tools will be able to discriminate

between VTCs and TVCs and NPs to eliminate skewedness. This will ensure that audits made in institutions are impactful and institutions are supported to comply with the set standards.

It is on this background that Departmental specific quality audit tools for Electrical and Mechanical Engineering were developed.

## 3. CBETA Implementation tool reviewed

In order for TVETA to fulfill its mandate of assuring quality and relevance in programmes of training as guided by TVET Act, section 7 (m) and 7 (r), CBETA standard was developed to guide the development of both Occupational and

curriculum. The standard reviewed in the financial year 2022/2023 to make it easier to use and align it with emerging changes in the implementation of CBET. CBETA implementation tool also was reviewed in line with Competency – Based Education, Training and Assessment (CBETA). The Standard prescribes requirements and guidelines for development of training standards and curricula for Competency-Based –Education while, CBETA implementation tool is used for evaluating Occupational Standard, CBET Curriculum and Competency - Based assessment documents submitted to the Authority for approval. The two documents were reviewed courtesy of ILO.

# TVETA Western Region Office intensify audit and compliance activities



Office tour- New TVET Authority Western Regional Head, Mrs. Susan Debe (Front Left), outgoing officer Mr. Njoroge Kamau (right), the Ag. Director Standards Development and Compliance and Enforcement-Dr. Paul Wanyeki (2nd right), the Deputy director HRM and administration -Ms. Esther Mukiha (3rd Right) and other officers in the region office.

**T**TVETA's Western region spans across TVET institutions in 10 Counties namely: Kisumu, Siaya, Homabay, Kisii, Nyamira, Migori, Kakamega, Bungoma, Vihiga and Busia. The TVET institutions in the region constitute about 22% of the total registered TVET institutions nationwide. The region received a new regional head Susan Debe in September, 2023. Ms. Debe took over from Mr. Njoroge Kamau who has been heading the region since its inception in 2021.

Quality audits were carried out in 25 institutions over the period April-September, 2023, as follow. Three in Kisumu County, 10 in Kisii County and 12 in Nyamira County. Among these, 4 were public TVCs, 7 private TVCs and 14 public VTCs. While undertaking the exercise, it was established that majority of the institutions still offered unlicensed additional programmes, and few had expired registration certificates.

These institutions were advised to apply for renewal and those offering unlicensed additional programmes were advised to

apply for licensing of those programmes. It was also noted that all the nine VTCs audited in Nyamira County did not have physical TVETA registration certificates and licenses despite being registered in 2020. The institutions had also not updated their institution's details in the TVET MIS. The team therefore advised them to update the details and download their registration certificates and licenses from the portal.

It was further established that the County education office had done the applications for most of the institutions, but managers could not confirm whether payment had been made.

From the quality audit findings, all the audited VTCs in Kisii and Nyamira Counties scored below 50% in the overall weighted average indicating that they still had to develop strategies of enhancing quality in their institutions.

Institutions that were found to be non-compliant have been served with notices of non-compliance and a follow-up will be scheduled to ensure that they become compliant.

The office also carried out CBET Assessment monitoring across four institutions in Kisumu County over the month of April and it was identified that the assessments were being conducted well as the institutions were well prepared to undertake the assessments and the practical materials were available. However, recommendations were given as to the timetable being released in good time to enable institutions and candidates prepare adequately for the assessments. External supervisors need to be engaged and trained by the assessment body and further deployed to manage the theory assessments so as not to compromise the validity of the assessments.

In the month of August, the office was also engaged in the preparation of the 2022/2023 Comprehensive report and TVCs and VTCs reports were prepared. Comprehensive VTC reports for the financial year 2022/2023 for Bungoma and Vihiga Counties were successfully completed and awaiting dissemination to the relevant stakeholders.

The TVETA's Western Region team also took part in supporting three TVET institutions in the region; Uriri TVC, Rarieda TVC and Ugenya TVC and prepared for the official launch of the Jitume digital labs by H.E The President of the Republic of Kenya between 6th-9th October, 2023.



TVETA's Head of Western Region Office Mrs. Susan Debe (Center) and other officers during the launch of Jitume Lab at Uriri TVC

# Director General Round Up

## Director General hosts two-day conference for the African TVET regulators



TVET Authority Director General Dr. Kipkirui Langat hosted the Cabinet Secretary Ministry of Education Hon. Ezekiel Machogu who presided over the closing ceremony of the two-day conference for the African TVET regulators, with the theme: Strengthening Digital Transformation and Governance of TVET Systems in Africa that took place on the 30th of November and 1st of December 2023 at the Kenya School of TVET Hotel.

The conference was attended by the Director Generals and/or the Chief Executive Officers of the TVET regulatory bodies from 17 countries in the African Continent with a special delegate from the TVET Council of Barbados, who is also the chair of the TVET Authorities of the Caribbean states.

The CS urged the participants to utilize the recommendations from the conference to advise the policymakers in their respective countries to ensure that TVET training imparts skills to the youth for the current and future labour market demands.

During the opening ceremony the previous day, the Principal Secretary State Department of TVET Dr. Esther Muoria who asked the TVET regulators to not only come up with recommendations from such conferences but also ensure that the recommendations are put into action plans and implemented.

At the end of the conference, a communique was delivered that will inform the action plans for future implementations. The delegates formed a committee to coordinate the implementation of the recommendations arrived at as the event concluded. The Conference is expected to develop a harmonized strategy for digital transformation and Governance of TVET systems in Africa. The conference was organized by the Commonwealth of

Learning (COL) through the Skills for Work (SfW), the Africa Union (AU) through the Department of Education, Science, Technology, and Innovation (ESTI), The African Union Development Agency (AUDA-NEPAD) and the GIZ through the Skills Initiative for Africa (SIFA).

## Director General Dr. Kipkirui Langat and staff plants trees during National Tree Planting Day



In November 13th 2023 Director General Dr. Kipkirui Langat led staff and a multi stakeholder team in growing 3,000 trees at the Kajiado West TVC in Kajiado County.

This is in line with the national target of growing 15 Billion trees by the year 2032. The team from the Authority used the opportunity to sensitize the TVET stakeholders on the concept of Greening TVET.

The team from the Kenya Defense Forces which consisted of officers from the special forces unit located in Kajiado was led by Lt Gen J Mwangi the Vice Chief of Defense Forces in Kenya who was accompanied by the deputy commander of the Kenya Airforce Major General Githinji.

The Event was also attended by the MP Kajiado West Hon. George Sunkuiya, the speaker of Kajiado County Assembly Hon. Justus Ngossor, the County Director TVET Kajiado County Mrs Ruth Mounde, a representative from Equity Bank Ms. Jedida Wanyeki, the KWS Warden Kajiado county Mr. James Nyaga, the Chairperson of the Board of Governors Kajiado West TVC Mr. Peter Matura and the Principal Kajiado West TVC Dr. Jane;Ringera.

Members of the community around the Technical and vocational college also participated in the growing of trees at the college and later benefited from fodder trees which were given to them to grow in their homes and use them as fodder for their livestock during dry seasons.

## Director General host officials from Obuda University, Morendat Institute, TUK and KPC



The Director General TVET Authority Dr. Kipkirui Langat in July held a meeting a team from Obuda University in Hungary led by President Prof. Habil Levente Kovacs, the Rector of the University, Dr. Jonah Aiyabei the Director Morendat Institute of Oil and Gas (MIOG), Mr. Pius Mwendwa from Kenya Pipeline Company (KPC) who represented the Managing Director, and Prof. Paul M. Shiundu the Acting Vice Chancellor of the Technical University of Kenya (TUK). Prior to the meeting, the teams were taken through the state-of-the-art welding workshops at MIOG. Obuda University is the leading technical University in Hungary and offer training programmes in all the technical fields to local and foreign students to the highest level.

The teams discussed on possible areas of collaboration in technical training and research that included; welding and fabrication to international certification standards, capacity building for trainers, joint research programmes and exchange programmes for faculty and students.

The meetings were also attended by a member of the TVETA Board Dr Esther Gacicio and senior management staff, the members of senior management of Obuda University, MIOG, KPC and TUK.

## Director General hold meeting with Kenya Meteorological team



TVETA Director General Dr. Kipkirui Langat held a meeting with a team from the Kenya Meteorological Department

(KMD) who paid him a visit to discuss the registration and accreditation of the Institute for Meteorological Training and Research in line with the TVET Act.

The institute, which is currently offering training under the World Meteorological Organisation (WMO), intends to register with TVETA and align itself with the National Qualification Framework.

The KMD's Director of Meteorological Services Dr David Gikungu said the Institute is seeking accreditation from TVETA to fulfil its mandate of offering training in the meteorological and hydrological services locally and within the region.

Dr. Langat assured the team of TVETA's full support in ensuring they have acquired the accreditation and the legal documents that will align the Institute with the national qualification framework, hence allowing them to train, examine, and award certification in their areas of specialization.

## Director General holds meeting with AUDA-NEPAD Reps Unami Dube



Director General Dr. Kipkirui Langat held a consultative meeting with Mrs. Unami Dube from the African Union Development Agency-NEPAD (AUDA-NEPAD) who paid him a courtesy call.

Their discussion centred on the formation of WorldSkills Africa, which will be a regional member of WorldSkills International and the anchor body organizing skills competitions in the continent.

Mrs. Dube was at the time visiting the nine African countries that are members of WorldSkills International and discuss on how they can work together to develop the framework for the establishment of WorldSkills Africa and support one another during continental and international skills competitions.

Dr Langat, who is also the CEO of WorldSkills Kenya, said the country is keen to host the WorldSkills Africa Secretariat because of her centrality. On her part, Mrs. Dube observed that through the African Union Development Agency-NEPAD, the African region has laid strategies to capitalize on the skills competition to create a continental movement that will spur the development of skills amongst the youth.

Besides Kenya, the other African members of WSI include Uganda, Ghana, Tunisia, Egypt, Morocco, Namibia, South Africa, and Zambia.

WorldSkills Kenya is planning to host a national skills competition in Nairobi in earlier September and pick a team that will represent the country in Lyon France, from September 10 th -15 th , 2024. The Skills Competition shall be in 16 skill areas.

## Director General holds meeting with a team from GIZ and Germany Development Bank



The Director General TVET Authority Dr. Kipkirui Langat held a consultative meeting with a team from the German Cooperation Agency (GIZ) and the German Development Bank (KfW) on areas of collaborations and partnerships in the TVET subsector in the country.

The German government through the two agencies have supported a number of initiatives and are willing to collaborate further to progress the TVET reforms in the country in line with the global best practices in TVET training.

In furtherance to the TVET reforms, they held discussions on areas that included the development of a policy framework and standards and guidelines in the areas of dual training in TVET, the development of standards and guidelines for workplace or in company training in TVET, the Continuous Professional Development (CPD) framework for TVET trainers, the digital transformation in the TVET subsector and the support to World Skills Kenya, an initiative that will play a critical role in skills development and nurturing of

innovation among the TVET trainees.

To initialize the collaboration, the teams agreed to put up a working committee from the stakeholders involved to start working on the technical aspects of the areas identified for collaboration.

The team from GIZ was led by Mr. Gideon Murenga the Regional TVET Coordinator and included Mr. Emmanuel Choge TVET expert, Immaculate Otieno, Hurst Bauerfeinl, Thomas Bruch and Benjamin Graedler of KfW.

## Director General hosts team from Canada's Marine Institute



The Director General TVET Authority DG Dr. Kipkirui Langat today hosted four officers from Canada's Marine Institute who paid him a courtesy call.

The team is currently working with Kisumu National Polytechnic and Mawego TVC to develop a curriculum for Levels 5, 4, and 3, in Fisheries and Aquaculture in partnership with Seneca College and Nova Scotia Community College.

They included Edward Durnford (Interim Head of the School of Fisheries), Paula Fulford International Project Officer), Kiley Best (Fisheries Biologist), and Derek Howse (Curriculum Specialist). The meeting was also attended by TVETA's Paul Muriithi, Assistant Director of Standards Development.

# Shaping the Future Workforce: A Look Back at TVETA Strategic plan 2018-2022



By James M. Mulinge

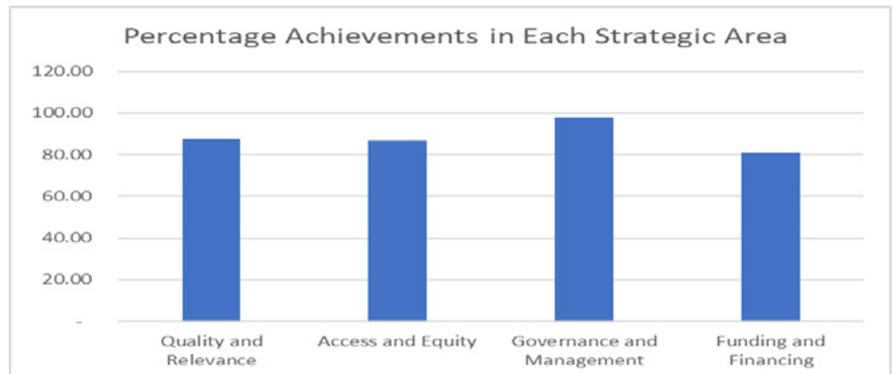
In a rapidly evolving global economy, the importance of a skilled and adaptable workforce cannot be overstated. Technical and Vocational Education and Training (TVET) plays a pivotal role in equipping individuals with the skills needed to meet the demands of the labor market. To regulate the TVET sector TVETA developed a 5-year strategic plans that guides the Authority achieve its vision and mission. It defines the vision and outlines the steps to get there, and ensures that everyone in the Authority is working toward a common goal.

In this article, we take a retrospective look at the previous strategic plan of TVETA, exploring its successes, challenges, and the valuable lessons it offers as the organization forges ahead on its journey.

In 2018, TVETA unveiled a visionary strategic plan aimed at redefining its role in the industry and ensuring a competitive market driven TVET system delivering competent workforce for sustainable development. The strategic plan focused on four strategic areas: Quality and Relevance; Access and Equity; Governance and Management; and Funding and Financing.

The strategic plan was implemented with significant achievements. This is despite inadequate staffing and funding, limited awareness of TVET standards by stakeholders and low stakeholder participation in

standards development coupled with the devastating effects of Covid 19. Generally, the Authority achieved a mean performance of 88.40% on implementation of the strategic plan, an indication that the Authority accomplished most of the strategic objectives. The overall performance is as shown in the figure below.



Achievements for each strategic area  
To establish the TVET regulatory framework, the Authority developed the Kenya National Quality Assurance framework, Quality Management System for internal quality assurance; nine regulatory and ten occupational training standards of which six were gazetted (Competence-Based Education Training and Assessment; Open, Distance and e-Learning; Trainer Qualification Framework; National Polytechnic; Centre of Excellence; and Prior Learning, Assessment and Recognition).

Further, the Authority accredited 2,303 TVET institutions, licensed 6,806 trainers, approved 457 CBET curricula; quality audited 1,317 TVET institutions and trained 300 TVET experts as monitors and evaluators. This enhanced the compliance level with the regulatory framework. The Authority also undertook sensitization on TVETA services, procedures, standards and regulations through 34 outreach forums including ASK shows, conferences & exhibitions, competitions, drama festivals, training forums, career guidance events and devolution conferences. This enhanced awareness and provided a platform for knowledge sharing among stakeholders. To streamline training standards develop-

ment, the Authority conducted mapping of TVET standards which identified eighteen priority areas for development of training standards published in the National TVET Standards Report 2020.

The Authority further established eighteen collaborations and partnerships focusing on access and equity in TVET; organized and participated in TVET awareness campaigns including skills competitions, KATTI conferences, ASK Shows; Kenya National Drama and Film Festivals, and devolution conferences. To enhance research and knowledge sharing, the Authority developed and implemented a communication strategy; conducted nine research studies on TVET; published two volumes of the Kenya Journal of TVET (KJ-TVET) and developed the Kenya TVET National Skills Gateway.

To increase and strengthen human and organizational capacity, the Authority recruited 70 staff which is 50% of approved establishment; developed and implemented the HR Policy and Procedures Manual as well as organizational structure; risk management, internal audit, and M&E frameworks; eighteen workplace policies; Board Charter and Customer Service De-

livery Charter. The Authority acquired office space and equipment at the Head office and three regional offices; procured eleven vehicles; enhanced ICT infrastructure and physical security at HQs and regional offices. In addition, it achieved ISO 9001:2015 certification, developed an online customer service portal (MIS) and automated finance, HR and supply chain management processes. This has improved efficiency in service delivery and enhanced corporate governance.

To achieve financial sustainability, the Authority developed and reviewed TVETA Finance Management Manual; automated finance and accounting system by procuring an ERP System; and made efforts for industry contributions to TVET development through funding proposals, MoUs, Standards & Guidelines and collaborations.

Targets not met in the previous plan were assessed for their applicability/ relevance

and rolled forward to the current Strategic Plan period 2023-28. In this plan period the Authority seeks to deliver competent workforce for sustainable development. The Strategic Plan 2023-28 has been developed in cognizance of the government priorities as articulated in the Kenya Vision 2030 and its Medium-Term Plans; Bottom-Up Economic Transformation Agenda (BeTA); East African Community Vision 2050; African Union Agenda 2063 and the United Nations 2030 Agenda for Sustainable Development.

Having laid the foundation, in the next cycle the Authority will continue with implementation of its mandate as set out in the Act. In order to achieve its vision, the Authority will focus on five (5) Key Result Areas (KRA): Quality and Relevance; Access, Equity and Inclusivity; Governance and Management; Funding and Financing; Technology Integration and Knowledge Management. Whereas the first four KRAs shall ensure sustainability

of the gains made in the previous strategic plan period, the fifth KRA affirms our commitment to implement the President's call for digitalization of at least 85% of government services.

The KRA also aptly addresses implementation of the Presidential Working Party on Education Reform report specifically the recommendation to review TVET Quality Assurance and Standards framework and tools to leverage technology in collaboration with the industry. This key results area deals with integration of ICT in service delivery. This is aligned with the aspiration of Kenya National Digital Master Plan 2022-2032 which guides government agencies on integration of ICT in their operations, especially in strengthening ICT infrastructure and adoption of e-government service delivery.

*The writer is a Strategy and Planning Officer at TVET Authority*



*TVETA Board of Directors and Senior Management staff pose for a photo during the review of the new Strategic Plan*

# The Meru National Polytechnic – the hub of innovation and entrepreneurship



Mr. Mutembei Kigige Chief Principal Meru National Polytechnic

The Meru National Polytechnic located along the serene Meru – Nanyuki Highway, four kilometres from Meru Town is one of the most decorated TVET institution in the country.

The National Polytechnic, which borders the famous Mt Kenya on the West is a Centre of Excellence in Building and Civil Engineering and offers more than 100 programmes covering diverse sectors from Electrical, Building, Mechanical and Civil Engineering; Computing and Informatics; Agriculture and Environmental Studies; Applied Sciences; Business Studies to Hospitality among others.

Taking advantage of its strategic location and wealth of varied experts, the institution has developed into an innovation hub and a national model for entrepreneurship that generates huge income for the institution.

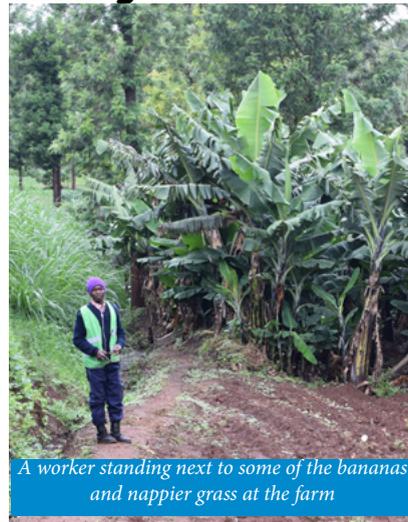
The institution sits on a 32-acre prime piece land, teeming with modern classrooms, workshops and hostels that house part of the over 10,000 students. The institution that luckily lies within Mt Kenya belt, which experiences rains round the year, is reaping millions from dairy production and organic food crop farming. The college has set aside 5 acres' piece of land at the main campus and another two pieces of land some 20km outside town with a land

mass of 41 acres into intensive commercial farming.

Besides the money generated, the various farming enterprises are used to offer practical lessons to students in Institutional Management, Agriculture, Entrepreneurial and other related related courses.

The institution February this year, the Meru National Polytechnic became the first in the country to be accredited by the Kenya National Qualifications Authority (KNQA), to be a certificate-awarding institution after undergoing a rigorous process of assessment. The accreditation means the institution can now develop Competency Based Education and Training Curriculum (CBET) and train, assess and award certificates to students independently. Their curriculum can also be used by other vocational training colleges to train and assess students. Further, with the QAI, the polytechnic can now certify students who previously held government trade certificates.

## The lucrative dairy, poultry, pig and fish farming



A worker standing next to some of the bananas and nappier grass at the farm

grade cows, which produce on average 150-200 litres a day. The milk is sold the students' and staff canteens, while the rest is sold to members of the public residing near the institution. The heifers are also sold to generate more cash for the farm management.

The National Polytechnic also rears 2,000 layers that on average lay around 1,800 eggs a day. The eggs are sold to college canteens and members of the public. They also sell the meat from the layers after their laying period lapses.

At the piggery unit, the institution breeds piglets for sale to the ready market at the local community. They sometimes also slaughter the mature pigs and sale the meat to students and staff canteens and to the local community. They keep between 35-150 pigs and piglets at a time.

The institution also has huge fish ponds that is home to over 800 mud fish. After attaining maturity, the fish is sold to the local community for an average of Sh600 for each.

According to the college Chief Principal Mr Mutembei Kigige, there is not only a ready market for the produce by sometimes people pay in advance.

“We are not able to meet the huge market for our milk, poultry, fish, piglets and pork. Besides the students and staff, because we sell all these to our canteens, the outside market is too huge for us to satisfy. We sometimes receive money in advance for eggs, pork and fish. That is why we are in the process of upscaling, by adding more cows to our dairy farm,” Mr Mutembei revealed.

## Organic food farming and agricultural research farm in Giaki area

The institution has also set aside some land and planted bananas, potatoes, spinach, tomatoes, carrots, onions, and nappies grass for the animals. The college has installed an underground irrigation system to water the crops round the year whenever there is shortage of rain.

The produce is sold to the college canteens and any extra is sold to the local community.

This year the college bought 10 acres of land in Giaki location, some 20km away that they turned into a training and research hub. The students in agricultural courses visit the farm regularly to learn about modern farming.

The institution has also partnered with

The college offers these institution land for free to plant any food crop and carry out research but all the produce is left to the Meru National Polytechnic to harvest and consume or sell. These institutions grow a range of food crops including maize, pepper, tomatoes, melon, pawpaw, bananas.

The Meru County has also donated 32 acres of land within the same locality to the institution which they plan to plant maize for silage, as they intend to add to their dairy cows' stock.

"We are doing so well with farming. The crop farming at main campus and at the Giaki farm, earns us on average Sh20 million a year. We intend to increase this after we make use of the land donated by the County. In fact, the community wants us to establish a campus specifically for agriculture, where we will also train the local community on the latest methods of farming," Mr Mutembei said.



A security officer standing next to some of the farm machinery at the agricultural research farm in Giaki

learning institutions and seed and fertilizer manufacturing companies to carry out research in the farm. These include Meru University, Simlaw Seed company (tomatoes and melon), Semin. Yala and Baraka fertilizer companies, Microcrop and others.

CICan has donated farm equipment including tractors and other machinery to make the research farm more viable.

## Conference facility and Automotive shed

The institution also runs a conference facility at the college, which is regularly in use by government, county and other private entities. The facility has a meeting venue, conference facilities, training rooms and restaurant services. They also have 14 accommodation rooms, with two presidential suites complete with Jacuzzi.

The college has also set aside money this year to open an automotive shed for motor vehicle servicing. The institution currently repairs and services its vehicles but now they want to open up the facility to other entities. They have already entered into an MoU with the Meru County to start servicing, repair and maintaining their vehicles at a fee. They will also reach out to schools, colleges and others to experience their service.

## Garment making, sanitary and detergents unit



Some of the products in the detergents unit

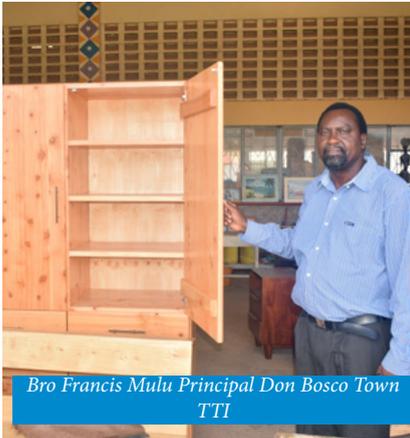
The institution has established a cloth and garment production unit that produces all the branded clothing for the institution. These includes branded clothing for staff, students, graduation gowns, and uniforms. The unit also receives orders for school uniforms and branded clothing from other institutions. They plan to buy embroidery machine to increase their service offering to the market.

The college similarly has a unit that produces sanitary and home care detergents, which are used in the institution with others sold commercially.

## Manufacturing of parts for exportation

Through the Africa Tech Challenge, the Meru National Polytechnic was awarded Sh80 million to produce parts for exportation to China under the sponsorship of Chinese company Avic International.

# Don Bosco Boys Town Technical Training Institute excels in partners sponsored Dual Apprentices Programme



Bro Francis Mulu Principal Don Bosco Town TTI

**D**on Bosco Boys Town Technical Training Institute, which is located at the environs of Karen, is sponsored by the Catholic Church under the Congregation of the Salesians of Don Bosco to offer training to youths from economically and socially disadvantaged backgrounds in Nairobi, and from across the country.

Although the college is referred as “Boys Town” institute, it also admits both male (who are the majority) and female trainees from slums and other informal settlements in Kenya. The college targets the most disadvantaged youth of ages between 18 -25 years from the socially and financial challenged homes through a rigorous recruitment process. This includes a referral system from churches, mosques and Nyumba Kumi networks who recommends the neediest and genuine cases. Don Bosco Boys Town also provides education and technical skills training to former street children recruited from the streets of Nairobi CBD and suburbs.

According to the college principal Brother Francis Mulu, the institution currently has a total population of 513 students, with 85

being female.

The institution offers a variety of vocational and technical courses, including welding and fabrication, motor vehicle mechanics, auto electric, carpentry and joinery, masonry and plumbing, electrical and solar technology, tailoring, hair and beauty, secretarial skills and a full spectrum of business and computer-related job skills.

Bro Mulu says that due to the innovation and alignment to the changing labor market needs, over 80 percent of their trainees get job placement after their graduation, others start businesses and become entrepreneurs while the rest apply to further their education and skilling at the university.

## The Dual Apprenticeship Training program in plumbing and electrical

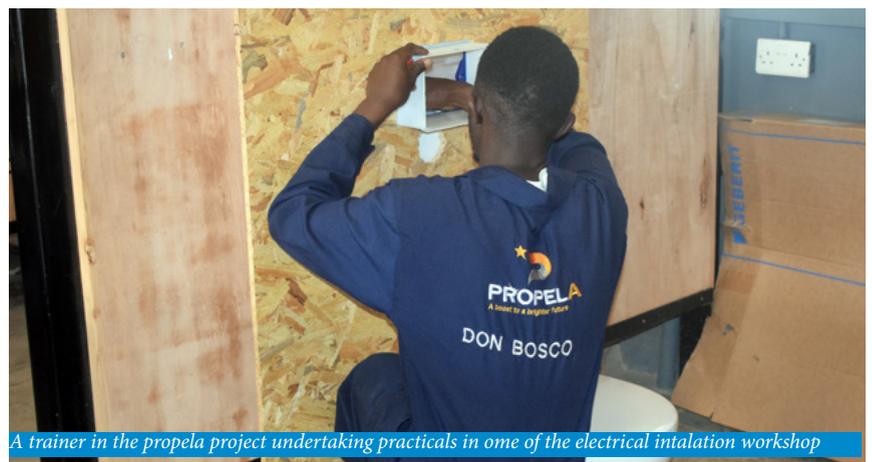
In 2021 the institution launched a Dual Apprenticeship Training program focused in the latest plumbing and electrical installation technology. The project aims to provide apprentices with modern technology that bridges the gap between training institutions and job market needs.

The training lasts for two years and is certified by National Industrial Training Authority (NITA).

The programme dubbed Propela, which is approved by the TVET Authority, is a partnership between the Don Bosco Boys Town and a Swiss organization, called Swisscontact, which is funded by the Hilti Foundation from Switzerland.

In the programme, Don Bosco has entered an MoU with over 25 local companies in the construction industry to offer the dual apprentices training in the two programmes.

In the agreement, the college developed an online application process where they annually make a call to students to apply. Out of the hundreds who submit their applications, Don Bosco shortlist around 300 students who appear for physical interview at the college. They then shortlist and send around 250 students to the companies to select their beneficiaries based on need and selection criteria. The companies thereafter send back the names of the students they have selected to the



A trainer in the propela project undertaking practicals in one of the electrical intalation workshop

college to undergo training.

“Those selected by the companies becomes apprentices of the company and start earning a small stipend at the end of the month once they start training. The companies also pay for their tuition fee at the college,” Brother Mulu explained.

“They come to train for one week every month at the college and spend three weeks on job training at the companies. They are given a stipend for food, travel and accommodation in locations that are convenient for them to attend college and job training.”

The programme has two semesters of six months in a year. Averagely three months of training at the college and nine at the job placement in a year.

They trainees have an apprenticeship employment contract where they receive around Sh18,000 to cover tuition fee, travel and upkeep.

### **Changed Curriculum for welding and electrical installation**

To actualize this dual training, the institution engaged all stakeholders, including the industry to change the curriculum to align it with industry needs. They also recruited graduate degree holders as trainers to offer training to the students. After completion of the programme, the graduates are awarded Master Craftsman level 4 certification from NITA.

The first cohort which started the project this year has 85 students. The college held selection of the second cohort of student in mid-October 2023 and expect the companies to pick around 250 students for the programme.

### **Other Programmes**

“The college has had a huge impact, especially because we target students from the informal settlements and less privileged family backgrounds. We charge subsidized fees for boarding and day while others are fully sponsored. Our training gives them a chance to acquire skills and later get decent jobs. In fact, PropelA Project partnership has brought in constructive networks such that the companies involved in the programme have also started employing

graduates from other courses because the they are happy with the quality of training we are offering,” Brother Mulu said.

### **Upgraded equipment in other departments**

Due to the increased number of partners and sponsorship, the college has upgraded its equipment and has managed to acquire more modern and automated equipment in departments like Tailoring & Dress Making, Motor Vehicle Mechanics, Welding & Fabrication, ICT.

The college has for example acquired automated equipment in Knitting and Embroidery. In the welding department, the college has installed a new CNC Plasma Cutting and CNC pipe bending machine. In the Motor Vehicle Mechanics department, they have installed semi-automatic lifts and wheel alignment machines. They have also put in place a modern automotive training facility that matches the requirements of the job market under the sponsorship of Polish

government (Polish Aid).

### **Amazon Web Services**

As President William Ruto launched the second African Web Services (AWS) Development Center by Amazon in Nairobi, on October 4th 2023, Don Bosco Town Boys TTI had already been accredited as the first Amazon Web Services academy member in Kenya to offer IT related courses in the country.

AWS, the cloud computing subsidiary of American e-commerce company Amazon, set up its second local zone on the continent after launching in Cape Town, South Africa in 2020.

The accreditation will allow the college to offer high profile training in areas like Artificial Intelligence, Machine Learning, Data Science, Cyber Security, Coding and Robotics. The certificate issued by AWS is recognised internationally.



Part of Mechanical and Auto electric workshops

**They trainees have an apprenticeship employment contract where they receive around Sh24,000 for tuition fee a semester and Sh12,000 for travel and upkeep.**

# Karen Technical Training Institute for the Deaf stars in agriculture



Mrs Tecla Chemobo, Principal Karen TTI for the Deaf

**K**aren Technical Training Institute for the Deaf (KTTID) is a public tertiary institution registered by the TVET Authority (TVETA) to offer technical training and vocational courses to the youth with hearing impairment and other differently abled trainees.

The college, which is located in the leafy suburbs of Karen in Nairobi, offers training mainly at the level of Artisan, Craft and a few in Diploma courses.

According to the Principal Mrs Tecla Chemobo, since most of the students they admit are from underprivileged families and have various learning challenges, the college has reached out to partners and come up with various initiatives to ensure trainees access quality training, attachment and internship opportunities and later get job placement after graduation.

The college also ensure the trainees leave comfortably while in college by growing various foodstuffs and keeping cattle and rearing chicken in their expansive 50-acre piece of land.

The college has currently a population of around 1,250 students, with around 48 per cent having various health challenges, including hearing impairment and physical disability. The institution charges highly subsidized tuition and

accommodation to the students, majority who are from vulnerable families and informal settlements.

## Learning Visuals

In the Institutional Management Department, which offers training in food production and service management courses, trainees with hearing impairment are taken through practical training using visuals.

“Visual learning is a method in which a learner utilizes graphs, charts, maps, and diagrams to perceive information. The learners learn more efficiently using images, pictures, colors, and maps to organize information and communicate with others,” Mrs Chemobo explains. “We have embraced visual training to help our students, majority who have various learning challenges to make sense out of the content and direct attention, increasing the possibilities that the learners will remember the material and hence get a skill.”

## Attachment, Internships and Job Placement

The college has also partnered with Dimesse Sisters formation house in Karen to get attachment opportunities for their students pursuing hospitality courses. After graduation, the college has partnered

with a number of hotels to offer internship and job placement opportunities to some of the deaf students.

For instance, Pallet Café Restaurant in Lavington gives internship and employment to most of the trainees with hearing impairment from the college.

“Most of the waiters in the restaurant are deaf. They have been supportive because sometimes students with hearing and other health challenges find it difficult to get employment after even acquiring skills. We have now started engaging other institutions, including government agencies like Kenya Universities and College Central Placement Services (KUCCPS) to absorb our trainees who are differently abled,” the Principal said.

Other hotels that offer their trainees internship and employment opportunities include Villa Rosa Kempinski, Sarova Hotel Nakuru, Amboseli and others.

The college has also reached out to Rotary Club of Karen who have helped in improving infrastructure at the college. These includes renovating classes and workshops, drilling a water borehole, erecting storage water tanks, installing green houses, where the institutions grow a variety of vegetables for consumption at the college and tree seedlings for sale and



Part of the daily animals at the college farm

donation to other interested institutions and groups.

The college keeps over 24 grade cows that produce milk consumed by the students and over 500 layers for eggs.

“These are managed by our agriculture department to give practical training to our students. We use the produce- milk, vegetables and eggs to feed our students. We don’t buy any of these products. We give a balanced diet to our students, most who don’t even go home during holidays because they have nothing or little at home.”

The Club has also donated vehicle engines for training at the Mechanical Engineering department. The partnership is currently working to set up a facility to manufacture re-washable sanitary towels for the students and sale to raise money to support tuition and accommodation for students from less privileged families. A sample has also been developed and sent to KEBS for assessment.

### **CBET Dual-Training**

The institution is also currently piloting two courses – Construction and Masonry of the CBET Dual –Training programme in partnership with GIZ. They have already entered into a MoU with private

companies to train students while they get practical experience in the industry.

The college will train students in Building and Construction for a period before leaving to two companies, Lean and Delapeco Construction companies to learn and get practical experience. They have also entered into agreement with Bedi Fabrics, Thika Cloth Mills and Ashok Sunny to give their trainees in the textile department the industrial experience.



**“These are managed by our agriculture department to give practical training to our students.”**

A worker plucking Kales in one of the vegetable farm at the institution

# Andersen VTC establishes linkages that provides Equipment and toolkits to trainees



Mr. Peter Barasa , Manager Andersen VTC

**A**ndersen Vocational Training Centre, located at the Chepchoina Endeless – Suam Road in Trans Nzoia County has one of the best infrastructure, comparatively amongst the VTCs across the country.

The institution, that sits on 5 acres of piece land is barely 2 kilometers from the Uganda boarder. Some of the trainees comes from the neighboring country.

Andersen VTC, together with a hospital, an orphanage, primary and secondary school, which are located in the same locality, were all established by Dutch flower businessman Bob Robert Andersen to assist the local community where the family has invested heavily in flower farming and processing for export market.

However, in 2016, the family handed over the VTC together with the primary and secondary mixed boarding school to the government to take over management and overall supervision.

According to the Manager of the Centre Mr. Peter Barasa, the Andersen family still

continue to support the VTC, which currently has 350 trainees, out of which 102 are boarders. The institution offers Trade Test NITA and KNEC examined courses in Motor Vehicle Mechanics, Tailoring & Dress Making, Welding and Fabrication, Agriculture, Food & Beverage and Carpentry & Joinery.

## Partnership with a Dutch Charitable Organization for provision of Tool Bank

Andersen VTC has partnered with a Dutch Charitable Organization Tool Bank that collects used trade equipment in Holland, refurbish them and then ships them to the college. The institution only pays for freight charges. The equipment includes electronic sewing machines and tool boxes for Carpentry & Joinery, Motor Vehicle Mechanics, Electrical and Welding.

“The tools and equipment are shared to trainees to use during training. Each trainee is assigned his/her own equipment which they use throughout the training period. But they pay in instalment to own these equipment during training at a to-

tal cost of Sh17,500. When they graduate, they leave with the tools to go and open their businesses,” Mr Barasa explained the concept.

The money paid by students is used to pay for freight and general maintenance. Since the programme started 32 students have benefited and a number of them have opened their business in markets such as Soko Mjinga and in Kitale town, especially in dress making and welding.

The partnership with the Andersen family has also seen a number of their graduates getting employment in flower farming and processing company Mt Elgon Orchards, which is owned by the family and employs over 1,500 people. Most of their graduates work in the mechanical, welding, plumbing and fashion design sections.

## Dress Making for local schools

Andersen VTC Tailoring and Dress Making department has also made a niche in making school uniforms for the local schools like Andersen primary and secondary schools. They also knit sweaters, make dustcoats and graduation gowns for

most of the local schools.

“We share the profit with the students who make the attires. For example, we sell school uniforms at about Sh1,500. The profit margin is around Sh300. The trainee gets Sh150 and college the rest. Most of our trainees make a lot of money each term,” Mr Barasa said.

### Provision of hospitality and carpentry services

The Food and Beverage department has also established itself through the provision of catering services to various interested parties in Endebess Sub-County. The college has a hall that can accommodate about 3,000 people. The area MP and other leaders normally organizes events in the hall, which they pay for about Sh3,000 and they engage the hospitality department to prepare and serve meals. Others hold parties, weddings and other events. The college and trainees also share the money raised from such events.

The department of Carpentry & Joinery and that of Welding also makes chairs, windows, tables, benches for the local schools, hospitals and community. They also make and sell bee hives and any other joinery work.

### MoU with County Women Rep for Bursary to train needy students

Andersen VTC has entered into an MoU with Trans Nzoia Women Rep Lillian Siyoi to offer skills to youth in the county. Currently over 32 trainees selected from all the wards in the county are undertaking training in the college in varied programmes. The Woman Rep pays full tuition and boarding fees for the beneficiaries.

### Partnership with Cockpit Driving School

The institution has also partnered with Cockpit Training School to offer driving lessons to students and walk in trainees. As part of the training, the trainees also receive basic mechanics and maintenance of motor vehicle skills.

They admit on average 30 trainees every month, making it another income generating stream for the institution.

# Kapenguria VTC makes a different skilling reformed cattle hustlers



A trainer at Kapenguria VTC Motor Vehicle Mechanics Workshop

**K**apenguria Vocational Training Centre in West Pokot is among the vocational centres that have made great strides in ensuring the poor youths and those engaged in unlawful cultural practices like cattle rustling get skilled as an alternative means of earning a livelihood.

The well-resourced institution with physical facilities and trainers in located in the environs of Makutano town.

The college has a population of 350 trainees and 22 government recruited trainers and three employed by the Board. About 105 trainees board at the college while the rest stay in town or come from the local community.

The institution offers 10 programmes ranging from Masonry, Carpentry and Joinery, Motor Vehicle Mechanics, Electrical, Plumbing, ICT, Fashion Design, Hair Dressing, Beauty Therapy and Food and Beverage.

### Partnership with World Vision to skill reformed cattle rustlers and bandits

West Pokot is one of the region that has suffered the plight of cattle rustling, banditry, clashes over grazing lands, and other societal ills. Most of the people involved in these practices are the youth, who mostly engage in it as a form of culture and a way of earning a livelihood.

As a way of mitigating against these practices that have rendered most youths into a live of hopelessness, Kapenguria TVC Principal John Tinyang and the Board engaged World Vision and entered into an MoU to skill some of these youth so that they can have an alternative way of livelihood.

In the partnership, World Vision agreed to fully sponsor 98 youth from poor families and

those rehabilitated from the communal practice of cattle rustling and banditry. The objective of the programme is to change their attitude and provide the youth with training so as to give them a different source of income.

“We use the chiefs, their assistants and the village elders to get these young people from the rural areas, in the interior. World Vision pays their tuition and boarding fees in full so that they can stay in college for one year. They are also given pocket money of Sh2,000 a month as motivation to stay in college until they complete their training,” Tinyang explained.

The Christian humanitarian organization has been paying Sh18,000 for each trainee to cater for the two terms.

The trainees have already sat their NITA exam and passed apart from two candidates in Motor Vehicle Mechanics and Welding. The institution plans to hold a graduation ceremony in February 2024 for the beneficiaries.

The graduates will also receive equipment and tool boxes for various courses to

enable them start their own enterprises. The college has already trained them on financial management and entrepreneurship.

“The area leaders and elders are happy because they have seen how the youths have been transformed. Initially we were having problems to get the youths now we receive inquiries daily on when the next phase will start,” the Principal said.

### **Anglican Development Services and Lobbying for Jitume Project**

The Anglican Development Services has also partnered with the college to sensitize the trainees on the changing technological world and how to navigate the online job market to do online jobs, advertise their goods and services and look for employment opportunities.

The college has already engaged the Konza Technopolis and Ministry of ICT and Digital economy to consider them in the next phase of Jitume Project. They have already built and equipped two labs, connected power and did wiring in

readiness to receive computers from the project.

### **Local MCA sponsors youths from the ward**

The college has also engaged the area MCA Richard Mastaluke who has agreed to set aside a budget of Sh1.5 million for payment of tuition and boarding fee for 107 youths from poor families in the ward. According to the Principal, most of the selected youths are interested in driving so as to join the vibrant matatu and boda boda market.

### **Multi-Purpose Social Hall**

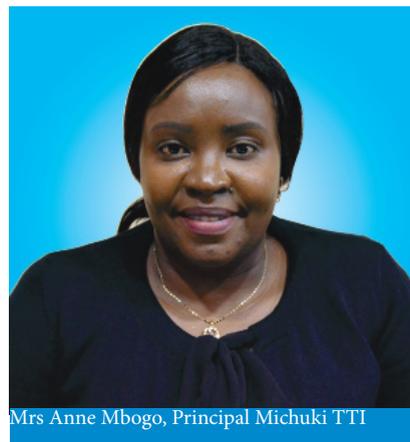
The institution has also constructed a multi-purpose social hall that can accommodate about 2,000 people, which is normally rented by the County officials, local leaders and members of the public. The National Government occasionally hires the hall to undertake various events such as workshops and trainings like for ongoing Ajira project. The college Food and Beverage department provide catering services when required at a fee. Both the college, trainers and trainees involved get a share from the money collected.

## **Michuki Technical Training institute (MTTI) sets sight to become a hub for value addition in water purification and dairy products**

**M**ichuki Technical Training institute (MTTI), which currently has a population of around 5,200 trainees and runs over 70 academic programmes has set sight into becoming one of the hubs for value addition, majoring in water purification and dairy products.

MTTI was one of the TVET institutions that received modern dairy processing equipment in a partnership between the Chinese company AVIC and the government of Kenya.

Under the agreement, the Chinese company AVIC installed equipment, capacity built



Mrs Anne Mbogo, Principal Michuki TTI

the trainers on operations and offered a two-year after-sales maintenance services for 10 disciplines, namely, electrical and electronic engineering, mechanical processing, auto repair, welding, civil engineering, refrigeration, agricultural machinery technology, agricultural product processing, mechanical and electrical integration, and hotel management.

While most of the beneficiaries were the newly constructed TVET institutions, MTTI was one of the few old institutions that benefited from the allocation of state-of-the-art equipment that was meant to help institutions offer cutting edge

training in respective programmes and also generate income by venturing into value addition and manufacturing.

MTTI has a rich history. It started as a youth training Centre in 1956. The land was donated to the community from the late senior chief Michuki whom the community regarded highly.

Between 1978 and 1980, the European Economic Community donated funds towards the construction of classes, staff houses and provision of teaching tools and equipments. In the same year the school was converted into Michuki Technical high school until 1986 when it was changed to a Technical Training institute. In 1990 September it was renamed to Kangema Technical Training Institute up to 2003 when the name was changed to the original name as Michuki Technical Training Institute.

## Processing of Dairy Products

According to the principal Mrs Anne Mbogo, the institution has grand plans to make proper use of the equipment to promote value addition by working with the local community, who will provide both the raw materials and market of the final products.

The Applied Science department, which is under the School of Food Production is already producing yoghurt using the milk

gotten from their dairy farm and some from the local community.

“The production of yoghurt is one of the areas we want to major in by exploiting our comparative advantage. We are currently processing around 80 litres of milk to produce yoghurt. This is purposely to give trainees practical training so that they can understand the processes involved during production,” Mrs Mbogo explained during an interview.

The college is currently engaging the Kenya Bureau of Standards to get a license for commercial mass production.

“We already have a ready market in our students. But most importantly, we will also target the local community. There is a huge potential, especially since we will get most of the milk from the community.”

To actualize this vision, the college is in the process of buying some of the equipment needed during production such as batch pasteurizer and a cup filling machine. They also intend to work with the County government and Muranga Creameries to set up a creamery at the college to increase their capacity.

The college has also installed a sausage production unit that processes beef sausages for training of students in the Meat Technology Course and also sell to students. The unit trains students on the processing of sausages, bacon and ham. The college has a smoking chamber for the production of sausages, bread and other line products.

## Purification and bottling of drinking water

The institution has already gotten a nod from KEBS for the purification and bottling of clean drinking water. The department of Applied Science is in the process of installing a bottle rinsing unit to make it possible for mass production for the market. They are currently using a manual filling station.

They already have in place an Ion Exchanger Machine, Reverse Osmosis Machines, Carbon Filters, Sand Tanks and two Water Pumps. The clean drinking water unit has a capacity to produce 1,000 bottles of 500 litres a day. The unit can also refill water dispensers. There is a huge market for clean water because currently the region is served by Murang'a Water and Sanitation Company (MUWASCO).



A trainer at Michuki TTI holding a bottle of yoghurt processed at the institution

## Automotive Garage for vehicle repair and servicing

The department of Automotive Engineering is in the process of setting up an automotive garage to repair and service the institution vehicles. The college is also engaging the Muranga County government, schools and other government institutions in the county to have their vehicles repaired and serviced in the institution.

This will offer the trainees a deeper and practical understanding on the operations in the automotive training and also prepare them well for the job market and entrepreneurship. Additionally, the garage will be a continuous source of income for the college.



The cow shed at the institution

# Muraga TTI hopeful to roll out a clean drinking water and dairy processing plant



Mrs. Purity Muriithi (Left) Principal Muraga TTI with a trainer at one of the dairy production unit workshop

**M**uraga Technical Training Institute, situated in Tharaka Nithi County, Maara Constituency, just three kilometers off the Embu – Meru town highway, is a sleeping dairy factory waiting to breath to life.

The institution is one of the TTIs that were constructed by the government in every constituency across the country and supplied with state-of-the-art equipment in a partnership between the Chinese company AVIC and the government of Kenya.

Under the second phase of the agreement, AVIC was to equip 134 vocational training bases in 47 counties throughout Kenya, providing equipment, teacher training and two-year after-sales maintenance services for 10 disciplines, namely, electrical and electronic engineering, mechanical processing, auto repair, welding, civil engineering, refrigeration, agricultural machinery technology, agricultural product processing, mechanical and electrical integration, and hotel management.

Muraga TTI, which admitted the first trainees in 2018, was a beneficiary of a modern agricultural product processing equipment that the institution is planning to use in the processing of milk, yoghurt, fruit and meat processing.

According to the Principal Ms Purity Muriithi, the institution is currently using the expensively assembled machines to capacity build trainees in the Food Technology department and are currently using part of the equipment to produce yoghurt and process bottled clean drinking water, which is used at the institution.

Since the huge machines were installed at the institution, the college has not been able to operationalize the plant and put it into commercial production due to financial constraints. They do not have finances to procure some of the other machines needed to complete the processing of the dairy products.

“We are only producing small quantities

of yoghurt and bottled water which in consumed by students and trainers. The rest we give it to visitors. We have already engaged the Kenya Bureau of Standards (KEBS) so that we can meet their quality standards before we are issued with a license for mass production,” Ms Muriithi said.

The Principal said the institution is in dire need of starting a commercialized milk, yoghurt, meat and mineral water production.

“We have come up with a proposal and we are looking for funding from the government and partners to enable use utilize the machines that the government has already given to the institution. We are humbly requesting for a couple of automatic machines together with other equipment to enable make the production unit get to operational. This will promote agriculture value additional on farm produce within the County. In doing so, we shall contribute in solving the food security challenges in our country, be able to create jobs and ensure increased economic activities within the locality. We have a vision of becoming

a leader in processing and marketing of milk within the County,” she said. The institution already has automatic milk packaging machine, automated vacuum sausage packing machine, water filtration and packaging machine, which they are currently using to process and package clean drinking water.

Ms Murithi said the supply of raw materials would not pose a challenge because of the dairy farming within the locality where farmers can supply adequate milk and meat. Currently the farmers within the locality do not get maximum value for their produce because there is no ready market for their produce. The available market offers low prices for their farm produce.

### **Muraga Kiini Campus create a niche in solar installation and hot water systems**

Earlier this year, Muraga TTI took over the management of the former Kiini Institute of Advanced Technology, which was handed over to the Ministry of Education by a Germany affiliated NGO. The institution which currently has over 70 trainees undertaking training in Mechanical Engineering, Fashion & Design, Plumbing, Masonry, and ICT.

Before handover, the college was also training locals in solar installation and hot water assembly systems. The institution has currently expanded the programme to train and produce solar water heating system using local materials and installed solar hot water showers in their hostels and in the local community.

The college was commissioned to produce and install solar panels and hot showers at the Chogoria Hospital.

Through the assembly of solar panels for training at the institution, the college is able to generate between 800 -1000 watts of electricity, which is fully utilized at the institution, with the extra released to the Kenya Power Company using an on-grid system evacuation system.

The institution plans to assemble and install more panels in the college in a bid to generate at least 3,000 watts so that it can be able to sell on-grid to Kenya Power and earn some income.

## **RVTTI sets the pace in auto garage unit and value addition enterprises**



*The main gate to Rift Valley TTI*

**R**ift Valley Technical Training Institute (RVTTI) located at the heart of Eldoret town, the main artery of the North Rift Valley economic belt, is one of the oldest architects of innovation and enterprise amongst the TVET providers in the country.

The institution was started in 1962 as a technical and trade school. It was later elevated to a high school status in 1979 and started offering A- level courses in mathematics, physics and chemistry. It became a technical training institute in 1986. Since then the institution has taken great strides and cemented its place in the TVET ecosystem as a Centre of Excellence in TVET for the East Africa Community and UNEVOC Centre for the East and Central Africa. Unbeknown to many, RVTTI has been a launching pad for the establishment of Eldoret National Polytechnic, University of Eldoret and the School of Health Sciences-Moi University, all within Eldoret Town.

It sits on a 42-acre piece of land, and has a student population of around 10,000 students spread across over 70 learning programmes, mostly craft certificates and diploma courses.

### **The Automotive Garage Enterprise**

The establishment of the motor garage within the institution compound is one of the signature projects that has elevated the institution as the hub for income generating projects. The garage, which is an initiative of the Mechanical Engineering department, is run independently with own employees who are under the supervisory of a manager.

The garage provides mechanical training for the college students while at the same time offers quality mechanical repairs, vehicle computer scanning and diagnostics, service and Maintenance, spray painting, panel beating and body works, sale of spares and car washing services. It also operates a professional driving school for the students and members of the public.

The professionally run enterprise has managed to attract a number of private companies, government agencies and county governments including the Uasin Gishu, Elgeyo Marakwet and Nandi counties, who have entered into an MoU with the management of the garage to have their vehicles serviced. The others include Kenya National Highways Authority (KENHA), Kenya Rural Authority (KURA), Eldoret Airport and Moi Teaching and Referral Hospital (MTRH) among others. There are also members of the public who drive in daily to have their vehicles attended to.

On a monthly basis, the garage attends to over 100 vehicles on average that requires different services.

According to college Principal Mrs Loice Yator, the garage generates approximately Sh600,000 per month gross profit.



### **A dairy and food crop farm and a bakery**

In 2021, the college also ventured into dairy farming by starting a zero grazing unit that houses 8 lactating cows and heifers. On average the cows produce around 130 litres a day which is sold to the college kitchen. Besides the sale of milk, the unit also sells heifers and bulls to the local community to earn more capital to run the unit and earn some profit. The farm also has a poultry unit that accommodates around 500 layers. The eggs are sold to the college kitchen.

Part of milk is also processed to produce

yoghurt and mala which is sold to staff and students.

To further cut costs, the institution has also established a bakery that is run by the catering unit to bake bread for students and staff. It bakes over 100 pieces of bread every day.

The milk, eggs, and own baked bread sustains all the needs of the college students and staff. This has hugely saved the institution a lot of money which it previously incurred by tendering for these products from the outside suppliers.

The institution has drilled a borehole powered by solar that supplies water for irrigation at the farm and also consumption in the institution operations.

“The borehole has reduced our water bills from around Sh500,000 a month to less than Sh100,000 which we pay to Eldoret Water and Sewerage Company (ELDO-WAS). We have plans to start a water purification plant to process clear drinking water for the institution and bottle for the outside market,” Mrs Yator said.

### **Film Studio and Uasin Gishu Tuition Fee Sponsorship Program**

The college is in the process of setting up a film studio in collaboration with Uasin Gishu County and the Kenya Film Commission to benefit youth and upcoming artists in the County. The college and its partners will equip the studio with modern equipment and train the artists to start recording their various creatives. The fees paid will maintain the studio and supplement to the institution's revenue sources.

The county has also been sponsoring needy students from across the county with full scholarships to pursue different courses at the college. Since 2013 to date, over 2,000 students have benefitted from the program.

### **Staff and students' attachment program with Baraton University, Rivatex and KCC**

RVTTI has entered an MoU with Barathon University in Kapsabet, Nandi County and

Rivatex to attach their students and staff at the institutions during the holidays to gain practical experience and industrial exposure. Besides attachment and the industrial experience at Rivatex, the garment making company has been offered a shop at the college to sell its apparel to students and staff.

The same applies with the KCC, which offers industrial training to students on dual training. In return the college buys milk from the creamery at subsidized rates.

### **Pay-As-You-Eat Smart Student Identification Card**

To ensure efficient and timely management of the huge numbers of students who take meals at the institution dining hall, the college has innovated a smart student ID, popularly known as Pay-As-You-Eat (PAYE). The college loads money for meals in the card automatically for students who have paid for meals together with tuition fees. The students then choose the meals of their choice, swipe and pay using the pre-paid cash.

The other students and staff can load any amount of money on the card and use it to pay for meals. The system that was introduced in June has already around 400 students and the college hopes to net the remaining students to embrace the automated system.

The college upgraded their ERP system to include this payment system, which has now created transparency and efficient management of the catering unit.

The program also provides an opportunity for needy students from the Institutional Management department who are contracted in the catering section to work on part-time and earn some money to pay for their tuition. The students who work for between 4-6 hours a day earn around Sh300 a day, which can sometimes translate to Sh27,000 in a semester.

RVTTI also host many government institutions for their workshops and seminars as an income generating unit. The Hospitality Department boasts of well-trained chefs who offer sumptuous meals to guests at very high standards.

# The Eldoret National Polytechnic Fortifies her Niche in Dairy Farming



Mr. Jonathan Ng'eno, Quality Assurance Officer at Eldoret National Polytechnic admiring some of the pedigree Ayrshire cows at the college farm

**E**ldoret National Polytechnic, located in the upmarket environs of Eldoret City in Uasin Gishu County is one of the premier TVET institutions in the country.

The institution's foundation stone was laid in 1985 but the first group of students were admitted in 1988 after the completion of the first phase. The college was officially inaugurated by His Excellency the second President the late Daniel Arap Moi on 25th September 1990.

Since then, the National Polytechnic has recorded tremendous growth in development with a current student population of over 17, 800 students spread across 128 courses in 10 departments, namely; Applied Sciences, Business Studies, Computing & Informatics, Civil and Building Technology, Electrical & Electronics Engineering, Health Sciences, Hospitality and Institutional Management, Liberal Studies Mechanical Engineering, and Agriculture & Environmental Science.

Creating a niche farming by establishing one of the best dairy farm in the country The Eldoret National Polytechnic caused a buzz in mainstream and social media space last month in October when the institution farm sold an Ayrshire cow at Sh426,000 to a farmer from Bondo during an auction held at the college.



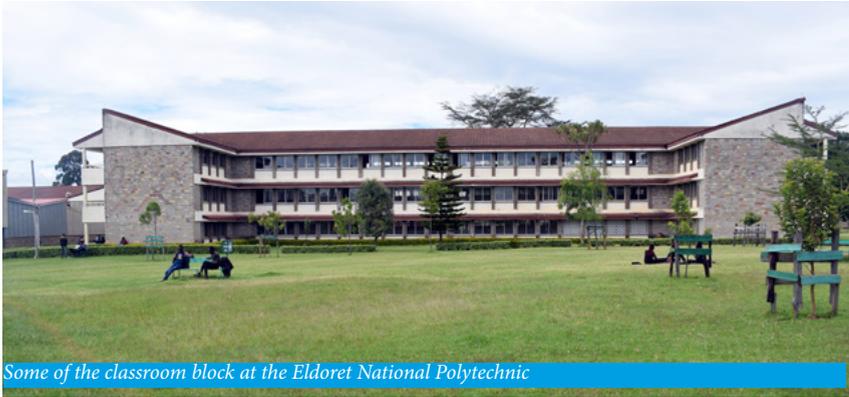
Charles Koech, Chief Principal, Eldoret National Polytechnic

This is a tidy sum for the college that cur-

rently has a herd of 50 pedigree Ayrshire cows on semi free range. Out of this, the farm is harvesting about 200 litres of milk daily, which they sell to the college kitchen while the remaining is sold to New KCC and walk in customers.

What makes the Eldoret National Polytechnic dairy farm tick?

According the farm manager, Mrs Susan Seron, the institution endeavors to pursue a mark of excellence by registering their animals with the Kenya Livestock Breeders Association (KLBA). This is a body that promotes and coordinates livestock breeding in Kenya through livestock registration and performance recording. Under the KLBA there are two other bodies; the Kenya Stud Book (KSB) and Dairy Recording Services of Kenya (DRSK). KSB deals with registration, identification, maintaining pedigree information and issuance of certificates history, inspections, judging, herd record and pedigree information. The DRSK records milk production per a animal.



Some of the classroom block at the Eldoret National Polytechnic

“These two records are important because all the essential information about an animal is recorded and stored professionally, every month we send milk performance records of each animal to DRSK. This record is important because it is used to identify cows to be used as contract dams (mothers) for Artificial Insemination stations across the country,” Mrs Seron explained.

The best practices in dairy farming has led the college farm to be contracted by the Kenya Animal Genetic Resource Centre (KAGRC) in Kabete, which produces, preserves, and conserves animal genetic materials (semen, embryos, tissues and bulls). The station rears breeding sires for provision of high-quality disease-free semen to meet the national demand and for export. The polytechnic is also contracted by ADC Kitale Livestock Genetic Center.

In the contract, Eldoret National Polytechnic supplies the two institutions with all their one month’s bulls at a cost of Sh80,000 while they keep the heifers. Currently the institution has a total of 11 (eleven) bulls at KAGRC Kabete and 1 bull at ADC Kitale. Furthermore, the farm is a registered member of Ayrshire Cattle Breeders Society of Kenya (ACBSK) as a confirmation of the pedigree breed.

According to Mrs Seron the dairy farm earns the college over Sh6,000,000 a year from the sale of milk, bulls and mature heifers. During the October auction, just two incalf heifers earned them over Sh800,000. They also exhibit at Eldoret ASK shows, Nairobi Livestock Breeders Show, University of Eldoret Agribusiness Trade Fair and East Africa Agricultural Grain Council.

The dairy farm grows about 30 acres of maize for silage. The cows will graze freely in the fields in the morning hours and are later fed with silage in the afternoon. They don’t buy any feed apart from dairy meal for lactating cows.

Besides being a commercial enterprise, the farm is a learning place for students taking agricultural related courses. These students are taken through their practical lessons in the farm. The farm also offers attachment opportunities to students from other TVET colleges and Universities. It can accommodate up to 20 students from other institutions per term.

The Eldoret National Poly also has a poultry farm, which is home to 2,000 layers at different stages of maturity, laying around 400 eggs daily, which they sell to the college kitchen and walk in customers. They also have a piggery unit with 80 pigs at different stages of growth. They breed for sale to farmers and slaughter and sell the pork once a week to students’ kitchen. The farm also has currently 60 dorper sheep for breeding and mutton sale. Young rams are sold out to farmers for breeding in order to improve their sheep. Dorper sheep are hardy, and have been bred for good meat quality, high fertility, twinning and above all fast growth rate and weight gain.

The farm also is blessed with food crops like tissue culture bananas both for cooking and ripening, sukuma wiki, cabbages, onions, tomatoes, carrots, avocados, which they sell to the kitchen. Students also have demo plots where they grow all types of vegetables and a tree nursery. The college is currently keeping bees as part of preserving biodiversity. They also harvest honey, which they sell to staff. The farm

also supplies biogas to the kitchen.

## Recognition of Prior Learning

The Polytechnic is among the pioneer institutions that have taken strides in implementing the Recognition of Prior Learning (RPL) assessment. They developed the RPL policy in 2019 in partnership with the Jua Kali Association to assess artisans in spray painting and panel beating. This year they have reviewed the policy to embrace affordable housing project and have assessed over 20 artisans in varied areas. This one of the revenue streams for the college.

## Partnership with Tarakwa Dairies, Mobius Motors, CICA and Bajaj

The institution has partnered with these institutions in areas of agriculture and automotive engineering to offer their students attachments and internships for practical lessons. CICA has further offered the institution equipment and is currently working together to develop a curriculum of feed formulation for animals. Bajaj has capacity built their trainers on the repair, maintenance of motor cycles so as to instill the same knowledge on trainees.

## Research on cheaper animal feeds

The college research centre has received funds from CICA to commercialize innovations and testing of prototypes as one way of providing linkages with the industry. The funds are meant to develop cheaper chicken feeds using alternative proteins and carbohydrates sources. The current protein sources like soya beans, fish meal, pearl millet and maize seed are very expensive and now the college intends to develop black soldier fly as a replacement, which they will then use in their farm and also sell to local farms.

## Conference facilities and Guest House

The institution has set aside part of their facilities to establish conference facilities and a 50-room guest rooms that they rent out to corporate clients, institutions and members of the public. This is a major revenue stream that racks in between Sh500,000 to Sh3,000,000 a month depending on the clientele.



Part of buildings at St. Therese TVC

## St Therese Technical and Vocational College creates a niche in a multi-skill training approach

**W**hen Sr. Georgette Sawadogo arrived in Kenya from Burkina Faso in 2000 to join the Society of Apostolic Life Dunum Dei Sisters, which belongs to the Catholic Order, she didn't have any idea of establishing a college in the lush neighbourhood of Karen.

One day, as she walked from church, a young lady, a congregant at Dunum Dei, approached her and made a request that will forever remain etched in her mind. "Sister, please teach me how to cook," Maryanne, who lived in the neighbourhood of nearby Kibera informal settlement, meekly told her.

That took Sr. Georgette by surprise. To cut the long story short, she invited her

to the convent and immediately started to train her on how to cook French and West African cuisines, which she was conversant with. She also taught her basically everything from cooking and cleaning to laundry.

Soon after, Maryanne got an attachment at a restaurant in Lavington, and the management was impressed and employed her. They then requested Sr. Georgette to send more girls with similar experience in culinary arts.

This challenged her, and soon, in 2006 she established St Therese Vocational Training Center, located at the upmarket and serene Roussel House in Karen, to train girls, especially those from challenged backgrounds.

From the humble beginning, Sr. Georgette, who later became the Director, has since developed the facility from its inception; until now, it has created a niche in the training of multi-skilled graduates for the hospitality industry.

"We started with a few students, and interest in the hotel industry grew as our students got job placement in various hotels across Nairobi and outside. The former CEO of Tamarind Group of Hotel, the late Jonathan Seex, was very supportive," Sr. Georgette notes.

"He gave attachment and employment opportunities to our students. He advised us to register the college and have our students sit for exams and get certification to improve their chances in the market."

In 2015, the college applied and was registered by the TVET Authority to offer Hotel Catering and Accommodation training before other courses were added.

### Multi-skill training approach

To prepare their graduates to have an edge in the job market, St Therese VTC has created a training programme where all the students undertaking any programme learn all the skills needed in the hospitality industry before graduation.

“What this means is that if the student is undertaking a course in Food and Beverage, she learns everything from restaurant service, cooking, serving, room service, laundry, and front office. We also give common units in computer, entrepreneurship, and basic accounting. When they graduate, they can work anywhere in a hotel set up, although they will get to sit for exams and get certification in their core course,” she explained.

The college is accredited to offer

a certificate in Catering and Accommodation Management, Food and Beverage, and Catering and Accommodation.

“Many restaurants liked this idea because our students can work anywhere in their setup. In case a cook cannot report to work, someone employed in the catering section can step in and save the situation for the time being and do the cooking to ensure services are not interrupted.”

Sr. Georgette also observed that this concept allows their graduate to change careers vertically and scale up whenever opportunities arise.

“A housekeeper should not be condemned to be a cleaner in her entire life. She can do anything else, including being a cook, whenever the opportunity arises because she has the required skills.”

This has given her graduates an edge, and most of the time, when they go for attachment, most are either retained or promised job placement after graduation.

### Scholarships and Restaurant Facility

The institution admits girls from vulnerable backgrounds, mostly recommended or referred by their neighborhoods and communities. Most are given scholarships, while the rest pay subsidized tuition fees.

The college is supported by charitable organizations like Caritas Spain, which sponsors around 100 trainees annually. Zizi Afrique Foundation, International Rescue Committee, and Melting Pot Safari Roussel House Guest House are other organizations supporting the college.

The college also operates a restaurant and conference center, complete with accommodation. They currently have 54 rooms, and another 40 are in the completion stage.

The money generated is used to maintain the center and support training.



St. Georgette Sawadogo, Principal St Therese Technical and Vocational College

“A housekeeper should not be condemned to be a cleaner in her entire life. She can do anything else, including being a cook, whenever the opportunity arises because she has the required skills.”



Morendat Institute of Oil & Gas (MIOG) Main administration block

## Morendat Institute of Oil & Gas setting the Standards in the Oil and Gas training

**M**orendat Institute of Oil & Gas (MIOG) is one of the premier TVET institution and a Centre of Excellence offering training in oil & gas related courses. Plans are at an advanced stage for the government to award the college National Polytechnic status.

The institute that is wholly owned by the Kenya Pipeline Company Ltd (KPC) was established in October 2013 following a Heads of State Summit consisting of Presidents of Kenya, Uganda, Rwanda and South Sudan held in Kigali, Rwanda. In this meeting, member states resolved to establish Centres of Excellence in the region to offer capacity building for the Northern Corridor Integration Projects (NCIP).

The institution, which has three campuses in Nairobi, Naivasha and the Eldoret Fire

and Safety Training Centre, is dedicated to uphold exceptional training standards in the region.

In line with its mission to offer internationally accredited courses, research, and consultancy services, MIOG has partnered with both local and international institutions for recognition and to make the courses more marketable. Courses offered range from technical, health safety and environment as well as corporate.

### Specialised Pipeline Welding

The Institute has established itself as a mark of quality in offering highly specialized competency-based program in Pipeline Welding. Through a partnership with Sol Y Sol, a Spanish institution accredited to American Welding Society (AWS), to assess and qualify pipeline welding students, MIOG

has qualified several trainees to different levels ranging from 3G to 6G which is the highest.

The institute Director Dr. Jonah Aiyabei affirms that the certification is highly coveted among international oil and gas companies.

MIOG has a state-of-the-art training welding equipment that perform various welding processes including SMAW (Stick Manual Arc Welding), TIG (Tungsten Inert Gas) and MIG (Metal Inert Gas).

In view of this, the welding equipment were the most preferred for the just concluded inaugural WorldSkills Kenya National Competition held at the Kenya School of TVET from 28th August and 1st September 2023. MIOG nominee for the welding competition, Mathew

Kigen Kibet, a 22-year-old emerged top welder securing a slot at the WorldSkills International Competition scheduled for Lyon, France, in September 2024.

Kigen credits his win to his mentors, Gilbert Sumbaei and Dominic Onyango, both specialized pipeline welders at Kenya Pipeline. Despite having the qualifications for university entry, Kigen opted to follow in his father's footsteps and pursue welding career, a decision that has thrust him in the international limelight.

### **Computer Numerical Control (CNC) lathe machine**

To enhance the quality of technical training, MIOG has invested in the latest Computer Numerical Control (CNC) lathe machine that will not only play a pivotal role in the institute's research and development endeavor, but will expose trainees and researchers to the modern manufacturing processes. The machine is capable of performing various tasks such as turning, facing, drilling, threading, and contouring with exceptional accuracy and unparalleled precision and efficiency. It has revolutionized the way components are manufactured, enabling industries to produce intricate and high-quality parts.

### **NEBOSH Fire Safety Certification**

Similarly, the institute has partnered with the National Examination Board for Occupational Health and Safety (NEBOSH), a leading UK-based body, to provide globally recognized International General Certificate in Occupational Health and Safety. Resultantly, MIOG Naivasha campus is today an approved training and testing centre for NEBOSH. Dr. Aiyabei emphasized the significance of this certification. "Anyone aspiring to work in health and safety space worldwide needs NEBOSH International General Certificate in Occupational Health and Safety (IGC). This certification is therefore very vital" he added.

### **OPITO Certification**

In an endeavour to join the league of institutions providing training and



**The institute Director Dr. Aiyabei affirms that the certification is highly coveted among international oil and gas companies.**

certification in specialized knowledge and skills for offshore industry, application has been submitted for registration with the prestigious Offshore Petroleum Industry Training Organization (OPITO), a global certification body.

The Institute is also licensed by the Directorate of Occupational Safety and Health Services (DOSHS) to offer related courses. The courses not only



*Dr. Jonah Aiyabei, Director at Morendat Institute of Oil and Gas*

help mitigate risks in workplaces, but also ensure safety of employees and that organizations comply with the Occupational Health & Safety Act of 2007 and Legal Notice 59 on Fire Reduction Rules of 2007, that requires every workplace to have firefighting equipment and trained firefighting response teams that undergo regular refresher training.

### **State-of-the-art firefighting training equipment**

Conscience of the environment, MIOG's state-of-the-art firefighting equipment used for training, is powered by an environmentally friendly gas-fired props. The equipment can simulate different types of fire at any given time. Equally, the Eldoret Fire and Safety Training Centre has a refilling station for used breathing apparatus. The Institute has signed MOUs with several County Governments to offer firefighting training to their staff.

### **Oil and Gas Economics Course**

MIOG also partnered with local institutions to leverage on their expertise and experience in the oil and gas sector. They include Petroleum Institute of East Africa (PIEA) for joint training in Incident Command Systems to industry players and Turkana University College (TUC) for a three-year Diploma in Oil and Gas Economics. The course covers all aspects of upstream, midstream, and downstream sectors to ensure that aspiring professionals are well-versed in the multifaceted economics of the oil and gas industry.

Other corporate courses offered include, Understanding Oil and Gas Agreement, Coaching and mentoring, Legal Contracting in Oil and Gas Agreements, Fundamentals of Oil and Gas, Gain and loss management (product accounting).

The research department conducts problem driven and highly technical studies for clients with opportunities for publishing in the Institute's Scientific Journal, The African Journal of Energy, Engineering & Training. The consultancy department offers fire and safety audit, Environmental impact assessment, design among other highly specialised services.

# Kabete National Polytechnic majors in the robotic project



The Main Gate Kabete National Polytechnic

The Kabete National Polytechnic is one of the oldest public institutions in the country. It was started in 1924 as a technical school and was later reverted to a training camp for soldiers during the second world war. After the war it later changed to a primary school then to a secondary school. In 1972 the school started offering technical education for three year courses in Nairobi. It was later upgraded to a national polytechnic.

The institution offers more than 80 technical and vocational courses, ranging from engineering, IT, Health Sciences, Applied Sciences, Hospitality to business-related courses.

The TVET institution registered by TVET

Authority has a number of programs and initiatives that enhances training in various courses and also generates money, which supports trainees and operations at the institution.

## Jitume Lab Project

Kabete National Polytechnic was the first TVET institution to benefit from the Jitume Lab Project, which was launched by President William Ruto last year at the institution before being rolled out countrywide.

Jitume Lab is a Government initiative aimed at providing access to digital skills, e-services and online opportunities to the youth across the country. The program is being implemented by the Ministry of ICT and the Digital Economy, Ministry of

Education, and State agencies led by Konza Technopolis, ICT Authority and TVET Authority. Through the program, youth from all the 47 counties will undertake on the job training with pathways for digitally enabled jobs.

During the launch, Kabete NP received over 100 computers and selected students were trained by Konza Technopolis. The key components of the project are skill development, on-the-job coaching, mentorship, training, certification and ICT innovations. Trainees at the Kabete National Polytechnic are already beneficiaries, with some already earning some income from undertaking sourced digital jobs.

## Robotics Project

The department of Electrical Engineering

has innovated a smart robot that can be programmed to perform various operations in a shopping mall. The institution is working with Centurion Systems, who have been building the capacity of trainers and offering the students an opportunity to gain practical experience in their work place. The dual arrangement allows the students to spend two weeks at Centurion System every semester before returning to college for further training on robotics.

The institution has also partnered with Colleges and Institutes Canada (CICan) who have donated equipment to the Automotive Engineering Department for training in robotics and new technologies.

### Work - Study Program

Kabete National Polytechnic has an established work - study program for students, mostly in the Engineering courses.

The institution engages the students in repair and maintenance works especially in Electrical, Mechanical, Building, ICT and Civil Engineering departments to work at the institution on need basis and earn

some stipend.

The institution has also partnered with government institutions like the Teachers Service Commission (TSC) and Kenya Universities and Colleges Central Placement Services (KUCCPS) to do repairs and maintenance of their systems and also make for them filing cabinets and office partitioning using their students who not only learn but also earn some stipend.

### Motor Cycle Caskets and Modern Training Auto Garage

The institution's Mechanical Department has established a small plant that makes motorcycle caskets for sale to the increasing market of motorcycle spare parts.

The department is also in the process of establishing a modern training auto-garage with an electric charging station within their land, which is near the Kenya Power sub - station and the International Livestock Research Institute (ILRI) in Kabete.

The Auto Garage will be a training center for students in the Automotive Engineering department on the uptake of new technologies in the automotive sector.

### Driving school and agricultural farm

As one of the ways to generate resources, the institution has a driving school that offers driving lessons and assessment for students, trainers and members of the public. College instructors offers training in all categories ranging from motor bikes to heavy commercial vehicles.

The institution's department of Agriculture and Applied Science has also set aside training farms on organic farming where they grow kales, cabbages, onions and other vegetables for practical lessons. They also sell the produce to the institution kitchen at market rates, hence raising some capital for the departments.



One of the vehicles used for training at the driving School

# Kisii National Polytechnic reaps big from fabrication of seats and Business Re-Engineering



The main gate to Kisii National polytechnic

**K**isii National Polytechnic, which is located along Keroka-Kisii highway, at the edge of Kisii town was founded in 1971 a Secretarial College. Later it was converted to provide technical education and training for the youths in secretarial, masonry, welding and fabrication and motor vehicle mechanic.

The institution was moved from St. Vincent Pastoral Centre in Kisii town, where it was initially housed, to the current site in 1980 where it occupies around 50-acre piece of land with a student population of 14,500 students pursuing programmes in 10 different departments.

These include; Mechanical Engineering, Health Sciences, Applied Sciences, Business Studies, Computer Studies, Electrical Electronics Engineering, Communication & Development Studies, Building and Civil Engineering, Agriculture & Environmental Sciences, Hospitality Management, Open Distance and e-Learning(ODEL), and Recognition of Prior Learning (RPL).

## Going big on Fabrication or metallic seats, doors, windows

Kisii National Polytechnic department of Mechanical and Automotive Engineering has established a fabrication production unit and staked big in the production of metallic seats that are used by the institution and other learning institutions in the county and beyond.

Since the beginning of the year the institution has produced over 1,500 metallic writing seats that are being used by the increased number of students. Other learning institutions like Kisii University has also made an order of 1,000 seats, Sironga Girls 500 seats and many other institutions. The department sells one seat at Sh2,000 to the institution while to other customers at Sh3,500. The institution thus makes a huge saving of about Sh1,500 per seat.

The college engages the trainees at the department, who earn around Sh200 per seat, which goes directly to their fees.

## The department of Agriculture goes bananas

The college has set aside about an acre for the farming of tissue bananas, a popular food crop in the area. Besides using the farm for training purposes, the department sells on average 20 bunches of bananas every week to staff and student kitchen. They also have a dairy farm rearing 11 pedigree cows that produce on average 50 litres of milk, which is sold to the kitchen.

## The Business Re-Engineering Unit

The college has established a Business Re-Engineering unit whose objective is to scout for business opportunities and value addition projects that can earn the institution some income.

For instance, the unit converted 10 metallic containers that were used to ship training machines and equipment donated by Colleges and Institutes Canada (CICan) to the Building department earlier this year. From the containers, the department of Welding has fabricated 36 business stalls



Mr. Daniel Nyariki, Principal Kisii National Polytechnic

that were placed near the entrance to the college to form a mini-market. The stalls were rented out to students, staff and members of the public at a unit price of Sh8,000 each. All the stalls have been taken and tenants offer a range of products and services ranging from cyber cafes, hotels, barber shops, Mpesa shops and others.

The college collects Sh288,000 every month. Besides the revenues, the business centre has saved students from walking long distances to Kisii town to buy things or seek for services.

### **A Cabro Blocks Making Machine**

The college has also installed a cabro blocks making machine that has already started operation. The machine has already made over 40,000 blocks that have been laid in the institution with another 50,000 blocks at different stages of curing. After they complete laying all the walk ways, they will start making these blocks to walk-in clients.

### **Driving School**

The college has a vibrant driving school that has a car, a canter, vehicle, a tractor and three motor cycles. The training is on high demand from students and walk-in clients and at any one month the school has on average 30 trainees who pay Sh12,000 for the training.

### **The €3 million Skills Initiative for**

### **Africa (SIFA) Fund**

Kisii National Polytechnic is one of the beneficiary of Skills Initiative for Africa (SIFA) fund, an initiative of the African Union Commission (AUC) supported by the German Government to strengthen occupational prospects of young people in Africa. The fund finances projects that should contribute to employment-oriented skills development for young people.

The college is a beneficiary of €3 million (Sh499 million-current exchange rates) funding. The money that will go to production and value addition in milk products such as UHT milk, yoghurt, fermented milk, butter and cheese; the value added meat products such as sausages; value added fruit products such as juices; value added honey products and mineral water.

The money will also be used to set up a livestock units for animal production like poultry, dairy cows, rabbits, pigs and others.

The value addition is purposed to train and expose the students to dual learning and exposing them to real workplace or industry experience. The college will build an agro-processing complex and a business incubation hub or centre to nurture entrepreneurs.

## **Kisumu Maritime Centre takes lead in training of Seafarers**



Two trainers (Left) taking some of the trainees through one of their lessons

**K**isumu Maritime Centre (KMC) is a private college accredited by Technical and Vocational Education and Training Authority (TVETA) since 2014 to offer training in courses for the maritime sector.

The college is located in Kisumu County, Kisumu West Constituency. It is built on a 13 acres' beach front piece of land touching on the shores of Lake Victoria.

The college is accredited to offer artisan and competency certificates in Standard Training Certification and Watch Keeping for Seafarers courses and Coxswain.

The proprietor of the college Mr. Vitalis Leo is a retired Marine Engineer who worked for many years in Kenya Railways Marine Services, in charge of marine operations until 2007 when he retired. But he was later contracted by Kenya Maritime Authority to serve as a Marine Vessel Inspector until 2011 when he left to form KMC the following year.

"I formed KMC because I saw a gap and

need for an institution to train seafarers and coxswains in Kenya and the East African region because at that time there was none,” Mr Leo said in an interview.

The college contracts retired marine pilots and engineers to offer training because it is hard to find fresh graduates with experience to give proper training. It has three boats – two inboard vessels and one outboard for training of seafarers and coxswain. The vessels are docked in the River Kisian that borders the college and drains to the nearby Lake Victoria.

The college majorly trains vessel pilots, ratings and marine safety. The trainees sit for examinations supervised by Kenya Maritime Authority and are issued with Statements of Success Certificates by the Centre while awaiting to be issued with Certificates from Kenya Maritime Authority. They normally admit 20-25 trainees per course.

The trainees stay in hostels near the college built by private landlords.

### Partnerships with County governments and constituencies

Kisumu Maritime Centre VTC has created a strong bond with County governments and constituencies that borders with large water bodies like Lake Victoria and the Indian Ocean for the training of the youth as marine pilots or engineers.

Such partnership has seen Kisumu West, Bondo and Lamu West Constituencies admit youths from the areas to pursue courses through the National Government Constituency Development Fund (NGCDF).

The tuition fees for coxswain and basic marine safety cost around Sh35,000 at takes between seven to ten weeks while ra-

tings cost Sh60,000 for three weeks.

### World Bank funding for County Governments

The college has also been receiving trainees who are sponsored by World Bank from Kilifi, Mombasa, Kwale, Lamu, and Tana River counties to skill them for various jobs in the marine sector.

The institution has entered into agreement with Kisumu National Polytechnic to use its well-furnished workshops to train the students in Marine Engineering. They have also partnered with Technical University of Mombasa to train their marine pilots through Cloud Simulation.

They have also partnered with Mkombozi Shipping Line in Mwanza Tanzania that offers some of their trainees in Rating course internship opportunities that last about six months.

## KMET TVC makes a difference in healthcare products for the vulnerable in society



Ms. Susan Ogoma, HoD Dress Making Department showing some of their menstrual towels

**K**MET TVC operates under the auspices of Kisumu Medical and Education Trust (KMET), an indigenous NGO based in Kisumu City that promote quality in health and education services across Kenya.

Founded in 1995 and registered under the Trustees Act in 1996, KMET champions for access to quality and comprehensive Reproductive, Maternal, Neonatal, Child and Adolescent health among underserved communities.

The Trust runs KMET TVC, which is licensed by TVET Authority to offer training in Tailoring and Garment Making, Beauty Therapy, ICT, Food and Beverage, and Hairdressing. The college is located in Tom Mboya Estate in Kisumu City. It also runs a Rescue Centre, Daycare Centre, SACCO, Cafeteria and youth friendly clinic.

The TVC currently has around 200 trainees. Majority are female trainees with only 20 boys currently. The college targets

mostly youths aged between 15- 25 years from vulnerable and less fortunate in society. These include young mothers, orphans, vulnerable children, Gender Based Violence survivors, youths from child-led homes, school drop-outs, sex workers and other referrals from humanitarian organizations.

The college also admits students referred from organisations that support educational programmes like SOS, Ndoto Africa, Make Me Smile, KYEOP and others.

### **Dress making and re-usable sanitary pads**

According to the HoD of Dress Making Department Ms Susan Ogoma, the college noticed that most of the girls who were admitted used to miss classes regularly. When asked about their absence most said they missed regularly on days they were having their menstrual cycle and since they wouldn't afford the commercial menstrual towels, they skipped training until the cycle is over.

The institution decided to make a deliberate effort of making re-usable sanitary towels using natural fabrics and give the learners for free. They started a production unit and en-

gaged the trainees to make the re-usable pads. They issued the pads to their trainees and sold the rest to other institutions. Each pack contains 6 pads that can be used for at least a year. A learner can use 3 pads in a day that can be changed and washed after every 4 hours.

Each packet of 6 branded as "Comfort" is sold at Sh550 and the college produces on average 3,000 packets, which they issue to their students and sells the rest to other institutions at subsidized price.

The trainees engaged in the process of making the reusable sanitary pads earn commission based on work done, an initiative by the institution called "students work program" to support the most vulnerable students in catering for their financial needs.

"Depending on the number of packets they make in a month, some students make between Sh3,000 to Sh15,000 in a month," Mrs Ogoma said.

### **Nutricare Porridge Programme and Cafeteria**

The college has come up with a nutritional formula for young babies. Students in the

department mills a special porridge flour they refer as "Nutricare" that they use to make porridge for babies in their day care centre and also sell to the sick and other walk-in customers from the locality. The daycare centre has on average 30 kids a day.

They also sell packed flour in 1kg and 500g packs which they sell at Sh180 and Sh90 respectively. They normally receive orders from childcare organisations, schools, hospitals, children homes, orphanages and members of the public.

The Food and Beverage trainees' runs a Cafeteria that serve as an income generating activity of the college as well as a practical wing for all Food and Beverage students when they have large scale production of meals for outside catering or during national examinations. The Cafeteria that has four employees who do catering for the entire staff at KMET Centre that has over 50 staff. The unit also does outside catering. The most vulnerable and best performing students are engaged at the cafeteria when whenever the institution has an outside catering events where they earn commission to take care of their financial needs under the students' work-study program.

# **Sigalagala National Poly bets big on Solar PV training and Bakery to turn fortunes**

**S**igalagala National Polytechnic, which was established in 1950, has grown to become one of the most populous and sought after institutions in the country.

The institution, which is located off Kakamega – Kisumu road along Sigalagala – Butere road, sits on a 33 acres piece of land and has a student population of over 14,000 spread across 10 academic departments and over 100 courses. The institution has two branches- the Kakamega Town and Maturu Campus.

### **The Bakery takes the local community by storm**

Sigalagala trainees in the Institutional Management department get one of the best hands on experience from the "Siga Bakery" located at the college. Besides serving as a training unit for the students pursuing Baking Technology course, the bakery has now emerged as one of the income generating streams for the institution, after the 'classroom' was turned into a commercial production unit.

Since then the bakery is now earning its place in the local market with the brand name "Siga Bread", which is sold to students, staff, the local market, and neighboring learning institutions.



Staff standing outside "Siga Bakery" at Sigalagala National Polytechnic

According to the Chief Principal Mr Evans Bosire, the bakery, which also bakes cakes, cookies, donuts and all kinds of pastry, earns the institution on average Sh250,000 a month.

“We have received all the required licences from KEBS, NEMA, GS1 Kenya, and the barcodes and QR codes to run as a commercial enterprise. Through our brand name “Siga” we are soon starting to supply major retail outlets our Siga Bread and other pastries,” the Principal said.

Siga Bakery employs 6 staff. Four are former trainees at the college. It also gives a one-year contract to the best trainees each year in Bakery Technology course.

### **Fashion Designs clothes the college fraternity with branded apparel**

Under the Institutional Management, Fashion Design department is also making use of the massive equipment donated to the institution by AVIC International to make their own branded apparel that are bought by students like dustcoats, aprons, table tops, graduation gowns. The department intends to start making school uniforms, graduation gowns and any other apparel that may be ordered by walk-in customers.

### **Sigalagala reaps big from short courses in Solar PV**

Sigalagala NP has created a niche in the training of solar technology and Greening of TVET. It has established short courses training curriculum in Solar Photovoltaic technology which has attracted the interest

of many students.

The short courses that normally takes two to three weeks during holiday period targets former students with different qualification in electrical and electronic field.

The students get skills majorly on solar installation, repair and maintenance. The trainees are classified under T1, T2 and T3 levels. T1 and T2 are basic levels skilling on solar installation and repair. Those admitted pay Sh15,000 for the two week programme.

While T3 is advanced, and it integrates solar, wind and diesel systems to generate power. The trainees in the level also use a software to design solar systems. Those in the programme pay Sh25,000.

Participants get internal certification, which they use to apply to Energy and Petroleum Regulatory Authority (EPRA) to allow them sit for a licensing exam. Those who pass are awarded practicing licenses by the energy regulator that allows them to install, repair, maintain Solar PV systems in the country.

The unit has also installed a 2KW system, which generates power that runs the two training workshops.

### **Daycare Centre for lactating mothers**

The institution has established a well-equipped and staffed lactation centre that allows trainees and staff to breastfeed their young ones in a secure environment. The centre was established last year with support from the Colleges and Institutes Canada (CICan) as one of the areas of gender mainstreaming.

The centre has state of the art equipment

and play tools for the kids and is manned by two nurses. The staff, trainees and walk-in parents from the local community pay Sh50 per day to enjoy the services. The facility attracts on average 30 babies a day.

### **Guest House and NTSA registered Driving School**

The college also has a Guest House with 10 rooms that they rent out to guests, complete with catering and conference services. The section is also used as a training unit for trainees in Institutional Management classes.

They also have a Driving School managed by Automotive Engineering department and registered by National Transport and Safety Authority (NTSA). The Driving School is also registered by NTSA to offer instructor course to those offering training.

The School on average gets over 40 trainees in a month.

### **Bee Keeping, Honey Processing and Fish Production**

The college has a bee keeping and honey processing unit that is used for training in agricultural production departments and also as an income generating project. They on average harvest 150kg of honey from the 30 bee hives in a quarter, earning around Sh120,000. They also make bee hives for sale and offer consultancy services to other learning institutions and members of the public. The unit has acquired modern equipment for honey harvesting and processing.

They also have three fish ponds that accommodates around 2,000 fingerlings every season. The college has partnered with Kakamega County and Das Group Ltd, which has a fish processing factory in Kakamega town. The factory has given the college equipment and offers attachment and internships to trainees. It also provides free fingerlings to the college. They harvest around 140kg that earns around Sh110,000.



Some of the solar panels at the institution

# The Kisumu National Polytechnic eyes a Kshs. 400 Million Textile Technology Factory



Mrs. Catherine Kelonye, Chief Principal The Kisumu National Polytechnic

Kisumu National Polytechnic, which is located on the outskirts of Kisumu City, is constructing an ultra-modern textile learning factory for textile technology at a cost of Kshs.400 Million

The institution, which sits on a 55-acre piece of land currently has a student population of over 10,000. It began operations in 1967 as a technical secondary school. The management admitted its first batch of students at Sigalagala Technical and Trade School while they awaited completion of Kisumu Technical Secondary School, which former Education Minister the late Dr. Taita Towett officially opened in 1971. In 1988 it was upgraded to a Technical Training Institute, coinciding with the national roll-out of the 8-4-4 education curriculum that required such institutions to cater for the rising demand for technical skills.

Later in 1997 it was further upgraded to a National Polytechnic to cater for the regional demand for technical

skills. The institution has 10 academic departments including Electrical and Electronic engineering, Health Sciences, Mechanical Engineering, Agriculture and Environmental studies, Applied Sciences, Hospitality, Institutional Management, Fashion and Design, Computing and Informatics, Building and Civil Engineering, Liberal studies, Business and Entrepreneurship studies.

## The Regional Flagship TVET Institute for Textile Technology

The Regional flagship TVET institute for Textile Technology worth Kshs. 394 million is funded by the World Bank through the East Africa Skills for Transformation and Regional Integration Project (EASTRIP). This project will change the face and fortunes of The Kisumu National Polytechnic.

The construction works commenced in February, 2022 and is set to be completed by mid-next year, 2024. The Textile Centre will house a factory, laboratories, tuition blocks, studios and hostels. The facility will admit up to 6,000 local and international students annually.

According to the Kisumu National Polytechnic Chief Principal Catherine Kelonye, the Institute of Textile Technology is purposed to revive the textile industry in the Lake Region by taking advantage of the expansive cotton growing in the Lake Region and elsewhere in the country.

“Upon completion, the project will provide direct employment opportunities to over 500 individuals and 2,500 indirectly working at the factory, the institute and the cotton value chain. The Textile Technology Factory will integrate the entire textile processing ranging from cotton ginning, spinning, weaving and processing,” she said.

## The Best Textile Production Unit for Tailoring and Embroidery

The Kisumu National Polytechnic currently has the best tailoring and embroidery unit that is run by the Textile Technology department as an income generating activity. The unit has a manager who coordinates all the operations from sourcing for materials from the local market to taking orders and making deliveries.



The Kisumu National Polytechnic Main Gate

The production unit is busy throughout the year because most government institutions place orders for all their branded apparels ranging from shirts, T-shirts, suits for official wear. They also receive a lot of orders from learning institutions, corporates and walk in clients who place orders for school uniforms, graduation gowns, table linen, curtains, and corporate wear among other orders. The production unit also has a large clientele at the institution from trainees who make orders for their training wear like dustcoats, aprons, linens and others.

### **The Kisumu National Polytechnic Driving School and Guest House**

The Kisumu National Polytechnic Driving School is a recently established section focusing on driver training. It is a center of quality in driver training, with our highly qualified and experienced instructors who strictly abide by the NTSA code of conduct and new curriculum in driver training. The School is managed by the well-equipped automotive engineering workshop.

This is another key revenue stream for the college that attracts students from the institution and other walk in clients. It is popular because the student drivers are taken through basic mechanics to enable

them understand the technical part of the basic vehicle systems. They also offer a variety of driver training programmes (theory and practical) offered at flexible lessons times and as approved by NTSA.

The Polytechnic operates a guest house, which is fully operated by the Hospitality Department. They have 30 well furnished rooms and clients are served meals on order.

### **The Blue Skills Training for Employment Project (BSTEP)**

Kisumu NP submitted a proposal for training in blue economy to the Skills Initiative for Africa (SIFA) under the AUDA – NEPAD Education initiative. The polytechnic identified Kenya National Chambers of Commerce and Industry (KNCCI) as the primary partner and Humber Institute for Advanced Learning, Canada as the secondary partner. The project entails of construction of a blue laboratory center that will house the following facilities:

Eco-aquaculture laboratory; Computer laboratories; Welding workshop; Boat construction workshop; Fish product processing and value addition factory; Restaurant, bakery and kitchen; and

Aquaponics garden.

The blue laboratory center will train the following CBET curricula at Kenya National Qualifications Framework (KNQF) level 6, 5, 4 and 3: Aquaculture, Welding and Fabrication, Marine Engineering, Baking Technology, Food Processing Technology, Leather Technology, Leather Processing /tanning, Water Engineering, Recirculating Aquaculture System, Blue Entrepreneurship, Aquaponics, Hyacinth Processing and Goods Production. Further, the Blue Lab Center will house a Blue-preneurship facility. This facility will be the incubation center for the project income generation and practical training in producing and selling of products and services such as hyacinth fibre ornamentals, hyacinth furniture, hyacinth artifacts, bags and sandals and fish leather products. The Polytechnic has signed the Implementation Agreement with AUDA NEPAD and the implementation process has begun.



Part of the The TVET institute for Textile Technology Building still under construction

# TVET INSTITUTIONS REGISTERED BY TVETA BY END OF OCTOBER 2023

NO	INSTITUTION NAME	NO	INSTITUTION NAME	NO	INSTITUTION NAME	NO	INSTITUTION NAME
<b>BARINGO</b>		<b>MIGORI</b>					
1	BARINGO TECHNICAL COLLEGE	1	AWENDO MARINDI YOUTH POLYTECHNIC	4	BOMET COLLEGE OF ACCOUNTANCY	30	NAIROBI WEST COMPUTER COLLEGE
2	BARTEK INSTITUTE - ELDAMA RAVINE CAMPUS	2	BWARE VOCATIONAL TRAINING CENTER	5	BURGEI VOCATIONAL TRAINING CENTER	31	NTIMARU YOUTH POLYTECHNIC
3	BARTEK INSTITUTE – KABARNET	3	CHINATO VOCATIONAL AND EDUCATIONAL TRAINING CENTER	6	CHEBILAT VOCATIONAL TRAINING CENTER	32	NTIYANGE VOCATIONAL TRAINING CENTER
4	CHEBEREN VOCATIONAL TRAINING CENTER	4	ELGON VIEW TECHNICAL AND VOCATIONAL COLLEGE - MIGORI CAMPUS	7	CHEPALUNGU TECHNICAL TRAINING INSTITUTE	33	NURU REGIONAL TRAINING COLLEGE
5	ELDAMA RAVINE TECHNICAL AND VOCATIONAL COLLEGE	5	ENEZA TRAINING INSTITUTE	8	ELDORET COLLEGE OF PROFESSIONAL STUDIES - BOMET	34	RABUOR TAYA VOCATIONAL TRAINING CENTER
6	EMINING TECHNICAL TRAINING INSTITUTE	6	GAMASISI VOCATIONAL TRAINING CENTER	9	ELDORET TECHNICAL TRAINING INSTITUTE - BOMET	35	REGIONAL INSTITUTE OF BUSINESS MANAGEMENT
7	KABARTONJO VOCATIONAL TRAINING CENTER	7	GLORY COLLEGE OF ACCOUNTANCY	10	EMKWEN VOCATIONAL TRAINING CENTER	36	SIALA TECHNICAL TRAINING INSTITUTE
8	KAMELILO VOCATIONAL TRAINING CENTER	8	GOD KWER VTC	11	KABISOGE VOCATIONAL TRAINING CENTER	37	SIRUTI TECHNICAL AND VOCATIONAL COLLEGE AWENDO
9	KENYA INSTITUTE OF MANAGEMENT – KABARNET BRANCH	9	GOLDEN HILL VOCATIONAL TRAINING CENTRE	12	KABOSON VOCATIONAL TRAINING CENTER	38	SOWING AND REAPING VOCATIONAL TRAINING CENTER
10	KENYA SCHOOL OF GOVERNMENT - BARINGO CAMPUS	10	ISEBANIA TECHNICAL TRAINING COLLEGE	13	KAMUNG'EI VOCATIONAL TRAINING CENTER	39	ST FREDRICK VOCATIONAL TRAINING CENTRE
11	KITURO VOCATIONAL TRAINING CENTER	11	KABABU VOCATIONAL TRAINING CENTER	14	KAPLONG VOCATIONAL TRAINING CENTER	40	ST JOSEPH MISSION HOSPITAL SCHOOL OF NURSING
12	MAJI MOTO VOCATIONAL TRAINING CENTERS	12	KAKRAO TECHNICAL AND VOCATIONAL COLLEGE	15	KAPSABUL VOCATIONAL TRAINING CENTER	41	URIRI TECHNICAL AND VOCATIONAL COLLEGE
13	MARIGAT VOCATIONAL TRAINING CENTER	13	KENDEGE TECHNICAL AND VOCATIONAL COLLEGE	16	KAPTEBENGWET VOCATIONAL TRAINING CENTER	42	URIRI VOCATIONAL TRAINING CENTER
14	MOCHONGOI TECHNICAL AND VOCATIONAL COLLEGE	14	KENYA INSTITUTE OF FINANCIAL AND APPLIED MANAGEMENT - RONGO	17	KIMARWANDI VOCATIONAL TRAINING CENTER	43	NEWTON INSTITUTE OF TECHNOLOGY
15	MOGOTIO VOCATIONAL TRAINING CENTER	15	KERICHO TOWNSHIP TECHNICAL AND VOCATIONAL COLLEGE	18	KIPLELJI VOCATIONAL TRAINING CENTER	44	RONGO UNIVERSITY TECHNICAL AND VOCATIONAL TRAINING INSTITUTE
16	OCHII VOCATIONAL TRAINING CENTRE	16	KIMTECH TRAINING COLLEGE OF SCIENCE AND TECHNOLOGY	19	KOMIRMIR VOCATIONAL TRAINING CENTER	45	NGISIRU VOCATIONAL TRAINING CENTRE
17	RAVINE BIBLE COLLEGE AND THEOLOGICAL SEMINARY	17	KODENY VOCATIONAL TRAINING CENTRE	20	KONOIN TECHNICAL TRAINING INSTITUTE	<b>MOMBASA</b>	
18	RAVINE BIBLE COLLEGE AND THEOLOGICAL SEMINARY	18	KOKELO VOCATIONAL TRAINING CENTRE	21	LIMOS DEVELOPMENT COLLEGE	1	ACK BISHOP HANNINGTON INSTITUTE OF THEOLOGY AND DEVELOPMENT STUDIES
19	REGIONS INTERNATIONAL COLLEGE	19	MABERA TECHNICAL AND VOCATIONAL COLLEGE	22	LIMOS DEVELOPMENT COLLEGE - BOMET TOWN	2	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES - MOMBASA
20	SOGORIK VOCATIONAL TRAINING CENTER	20	MACALDER VOCATIONAL TRAINING CENTER	23	MANARET VOCATIONAL TRAINING CENTER	3	AHMED SHAHAME MWIDANI TECHNICAL AND VOCATIONAL COLLEGE
21	TUGUMOI VOCATIONAL TRAINING CENTRE	21	MAENDELEO VOCATIONAL TRAINING CENTER	24	MARIVA TECHNICAL AND COMPUTER COLLEGE	4	AL - MUNAWWARAH COLLEGE
22	KAPCHEPKOR TECHNICAL TRAINING INSTITUTE	22	MANYATTA VOCATIONAL TRAINING CENTER	25	NDANAI VOCATIONAL TRAINING CENTER	5	ANCILLA VOCATIONAL TRAINING CENTER
23	BARINGO VOCATIONAL TRAINING CENTRE	23	MIDOTI VTC	26	SEANIN VOCATIONAL TRAINING CENTER	6	ARWA SALOON AND SCHOOL OF HAIRDRESSING
24	AFRICAN INTERNATIONAL TRAINING INSTITUTE	24	MIGORI INSTITUTE OF BEAUTY AND PROFESSIONAL STUDIES	27	SIOMO VOCATIONAL TRAINING CENTER	7	AUSCARE INTERNATIONAL COLLEGE
25	KIPKUYANG VOCATIONAL TRAINING CENTER	25	MIGORI INSTITUTE OF SCIENCES AND TECHNOLOGY	28	SIWOT VOCATIONAL TRAINING CENTER	8	BANDARI MARITIME ACADEMY
<b>BOMET</b>		26	MIGORI MARANATHA TRAINING COLLEGE	29	SOLYOT VOCATIONAL TRAINING CENTER	9	CAKE EMPORIUM COLLEGE OF CONFECTIONERY ARTS
1	BINGWA YOUTH POLYTECHNIC	27	MIGORI VOCATIONAL TRAINING CENTER	30	SOT TECHNICAL TRAINING INSTITUTE	10	CAMARA EDUCATIONAL
2	BOITO VOCATIONAL TRAINING CENTER	28	MIYARE AGRICULTURAL TRAINING COLLEGE	31	SOTIK INSTITUTE OF BUSINESS AND TECHNOLOGY	11	CHRISTIAN INDUSTRIAL TRAINING CENTRE - MOMBASA
3	BOMET CENTRAL TECHNICAL AND VOCATIONAL COLLEGE	29	MUHURU VOCATIONAL TRAINING CENTER	32	SOTIK TECHNICAL TRAINING INSTITUTE	12	CLASTARS COLLEGE
				33	SPRING OF HOPE RIVERSIDE COLLEGE	13	COAST INTERNATIONAL COLLEGE
				34	ST. CLARE'S KAPLONG SCHOOL OF NURSING	14	COLLEGE OF ISLAMIC STUDIES

NO	INSTITUTION NAME
35	SUNRISE COMMUNITY COLLEGE
36	TEGAT VOCATIONAL TRAINING CENTER
37	TENWEK HOSPITAL COLLEGE
BUNGOMA	
1	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES - BUNGOMA CAMPUS
2	APOKOR VOCATIONAL TRAINING CENTER
3	BITOBO VOCATIONAL TRAINING CENTER
4	BUKEMBE VOCATIONAL CENTER
5	BULONDO VOCATIONAL TRAINING CENTER
6	BUMULA INSTITUTE OF HEALTH AND DEVELOPMENT
7	BUNGOMA INSTITUTE OF ADVANCED TECHNOLOGY
8	BUNGOMA NORTH TECHNICAL AND VOCATIONAL COLLEGE
9	BWAKE VTC
10	CARDINAL MAURICE OTUNGA TECHNICAL AND VOCATIONAL COLLEGE
11	CHEBUKWABIVOCATIONAL TRAINING CENTER
12	CHEPTAIS VTC
13	CHWELE VOCATIONAL TRAINING CENTER
14	DEEVA COLLEGE OF PROFESSIONAL STUDIES
15	DOMINION TRAINING INSTITUTE
16	EDMU TECHNICAL TRAINING INSTITUTE
17	FRIENDS SENGELI VOCATIONAL TRAINING CENTER
18	FRIENDS VOCATIONAL TRAINING CENTER - MIHUU
19	KAMASIELO VOCATIONAL TRAINING CENTER
20	KHASOKO VOCATIONAL TRAINING CENTER
21	KHELELA VOCATIONAL TRAINING CENTER
22	KIBABII UNIVERSITY DIRECTORATE OF TVET
23	KIBABII VOCATIONAL TRAINING INSTITUTE
24	KIBINGEI VOCATIONAL TRAINING CENTER
25	KIKWECHI VOCATIONAL TRAINING CENTER
26	KIPTIROKO VOCATIONAL TRAINING CENTER
27	KISIWA TECHNICAL TRAINING INSTITUTE
28	KISIWA VOCATIONAL TRAINING CENTER
29	KISONGO VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
15	COMBINED COMPUTERS TRAINING CENTRE
16	COMPUTER PRIDE TRAINING CENTRE-MOMBASA
17	DAMNAN LUBNA SALON AND BEAUTY COLLEGE
18	EAST AFRICA INSTITUTE OF CERTIFIED STUDIES - MOMBASA
19	EQUIP AFRICA INSTITUTE -MOMBASA
20	FADYA BEAUTY COLLEGE
21	GERMAN COLLEGE OF MARITIME STUDIES
22	GLOBOPOINT LEARNING CENTRE
23	HELWA BEAUTY ANDSALOONTRAINING INSTITUTE
24	HOLY GHOST FATHERS TECHNICAL INSTITUTE
25	INSTITUTE OF ADVANCED TECHNOLOGY - MOMBASA
26	INSTITUTE OF SIGN LANGUAGE
27	INTRA SOFT INSTITUTE OF TECHNOLOGY
28	JAFFERY INSTITUTE OF PROFESSIONAL STUDIES
29	KENYA INSTITUTE OF MANAGEMENT - MOMBASA
30	KENYA INSTITUTE OF MANAGEMENT - MOMBASA
31	KENYA SCHOOL OF REVENUE ADMINISTRATION - MOMBASA
32	KISAUNI VOCATIONAL TRAINING CENTER
33	LAB BEAUTY AND HAIR COLLEGE
34	LAZULI COLLEGE
35	LIKONI TECHNICAL AND VOCATIONAL COLLEGE
36	MAESSAL BEAUTY COLLEGE
37	MARIANIST TECHNICAL INSTITUTE - MOMBASA
38	MAUNGUJA VOCATIONAL TRAINING CENTRE
39	MEMON COLLEGE
40	MEWA VOCATIONAL TRAINING CENTER
41	MILELE AFRICA INSTITUTE OF DEVELOPMENT AND TECHNOLOGY - MOMBASA
42	MOMBASA AIRWAYS TRAINING INSTITUTE
43	MOMBASA AVIATION TRAINING INSTITUTE
44	MOMBASA COLLEGE OF TOURISM AND BUSINESS MANAGEMENT
45	MOMBASA LEARNING COLLEGE
46	MOMBASA MAJLIS HENNA BEAUTY AND COLLEGE
47	MTONGWE VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
30	KONGOLI VTC
31	LUKHOKHWE VOCATIONAL TRAINING CENTRE
32	LWANDA VOCATIONAL TRAINING CENTER
33	LWANDANYI VOCATIONAL TRAINING CENTER
NO	INSTITUTION NAME
34	MABANGA AGRICULTURAL TRAINING CENTRE
35	MACHAKHA VOCATIONAL TRAINING CENTER
36	MACHWELE VOCATIONAL TRAINING
37	MAGEMO VOCATIONAL TRAINING CENTER
38	MALAHA TECHNICAL AND THEOLOGICAL COLLEGE
39	MALAHA VOCATIONAL TRAINING CENTER
40	MALAKISI VOCATIONAL TRAINING CENTER
41	MATILI TECHNICAL TRAINING INSTITUTE
42	MATULOVOCATIONAL TRAINING CENTER
43	MITUA TRAINING CENTER
44	MUCHI VOCATIONAL TRAINING CENTER
45	MUFULE VOCATIONAL TRAINING CENTER
46	MUKWA VOCATIONAL TRAINING CENTRE
47	MULIRO VOCATIONAL TRAINING CENTER
48	MUNGORE VOCATIONAL TRAINING CENTER
49	MUSAKASA TECHNICAL TRAINING INSTITUTE
50	MUSEMBE VOCATIONAL TRAINING CENTER
51	MUTEREMUKO VOCATIONAL TRAINING CENTER
52	MUYAYI VOCATIONAL TRAINING CENTER
53	MWIYENGA VOCATIONAL TRAINING CENTER
54	NABONGO TVC
55	NAITIRI VOCATIONAL TRAINING CENTER
56	NAMIREMBE VOCATIONAL TRAINING CENTER
57	NAMUNINGIE VTC
58	NAMWELA VTC
59	OKISIMO VOCATIONAL TRAINING CENTER
60	SANG'ALO INSTITUTE OF SCIENCE AND TECHNOLOGY
61	SICHEI VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
48	NAIROBI COLLEGE OF BREAD AND CONFECTIONERY TECHNOLOGY - MOMBASA
49	NARS TRAINING INSTITUTE
50	NATIONAL MUSEUMS OF KENYA HERITAGE TRAINING INSTITUTE
51	NEW IMAGE BEAUTYCOLLEGE
NO	INSTITUTION NAME
52	NYS TECHNICAL COLLEGE MOMBASA
53	PERFECT INSTITUTE OF TECHNOLOGY AND PROFESSIONAL STUDIES
54	PLATINUM SCHOOL OF BUSINESS MANAGEMENT
55	PWANI COLLEGE OF TECHNICAL TRAINING
56	RAHMA HAIR COLLEGE AND LIMINOUS BEAUTY SALON
57	RAHMA LUMINOUS COLLEGE
58	RED ELEGANCE BEAUTY SALON AND COLLEGE
59	REHANA BRIDAL PARLOUR TRAINING INSTITUTE
60	RIFKINS EDUCATION COLLEGE
61	RIZFAR HAIR DRESSINGANDBEAUTY COLLEGE
62	SARAYA BEAUTY HEENA SALON AND COLLEGE
63	SEVERIN CRAFTSMAN TRAINING CENTRE
64	SHANZU TEACHERS TECHNICAL TRAINING COLLEGE
65	SHIPPING AND TRANSPORT COLLEGE OF EAST AFRICA
66	SPINMARK COLLEGE OF SCIENCE AND SOCIAL STUDIES
67	STAR INSTITUTE OF PROFESSIONALS
68	SUCCESS SYSTEMS COLLEGE OF BUSINESS STUDIES
69	THE KENYA COAST NATIONAL POLYTECHNIC
70	THIKA SCHOOL OF MEDICAL AND HEALTH SCIENCES – MOMBASA CAMPUS
71	TUM TVET INSTITUTE
72	UJUZI INSTITUTE OF CAREER DEVELOPMENT
73	VISION EMPOWERMENT TRAINING INSTITUTE-MOMBASA CAMPUS
74	VISION INSTITUTE OF PROFESSIONALS - MOMBASA
75	YARIS INSTITUTE OF INFORMATION AND BUSINESS STUDIES
76	ZONAL TRAINING INSTITUTE
77	NEP-MEWA COLLEGE OF PROFESSIONAL STUDIES
78	BRAVO TECHNICAL COLLEGE
79	PARAGON COLLEGE

NO	INSTITUTION NAME
62	SIKULU VTC
63	SINOKO VOCATIONAL TRAINING CENTER
64	SIRAKARU VOCATIONAL TRAINING CENTER
65	SIRARE VOCATIONAL TRAINING CENTER
66	SIRISIA BOK VOCATIONAL TRAINING CENTER
67	SIRISIA TECHNICAL AND VOCATIONAL COLLEGE
68	SIRISIA VOCATIONAL TRAINING CENTER
69	SITABICHA VOCATIONAL TRAINING CENTER
70	SOSIO VOCATIONAL TRAINING CENTER
71	ST JOSEPH'S SUDI VOCATIONAL TRAINING CENTER
72	ST. JOSEPH'S MANANI VOCATIONAL TRAINING CENTER
73	ST. TERESA MUSOLI VOCATIONAL CENTER
74	ST. THERESA KABULA VOCATIONAL TRAINING CENTER
75	ST. PAUL WAMUYIRI VOCATIONAL TRAINING CENTER
76	SULWE VOCATIONAL TRAINING CENTER
77	TABANI VOCATIONAL TRAINING CENTRE
78	TONGAREN VOCATIONAL TRAINING CENTER
79	WABUKHONYI VOCATIONAL TRAINING CENTER
80	WEBUYE WEST TECHNICAL AND VOCATIONAL COLLEGE
81	WEKELEKHA VOCATIONAL CENTER
82	ANGAZA BIBLE AND TRAINING INSTITUTE
83	BUKURA AGRICULTURAL TRAINING CENTRE
84	WAMACHIO INSTITUTE OF MANAGEMENT AND INNOVATION
<b>BUSIA</b>	
1	AMAASE VOCATIONAL TRAINING CENTER
2	AMAGORO VOCATIONAL TRAINING CENTER
3	BUKOMA VOCATIONAL TRAINING CENTER
4	BUMBE TECHNICAL TRAINING INSTITUTE
5	BUNYALA TECHNICAL AND VOCATIONAL COLLEGE
6	BUSAGWA VOCATIONAL TRAINING CENTER
7	BUSIA PROFESSIONAL STUDIES CENTRE
8	BUSIA VOCATIONAL TRAINING CENTER
9	BUTULA VOCATIONAL TRAINING CENTRE

NO	INSTITUTION NAME
80	KENYATTA UNIVERSITY TVET CENTRE -MOMBASA
<b>MURANG'A</b>	
1	BARAKA VOCATIONAL TRAINING CENTER
2	EDINBURGH COLLEGE
3	FORT HALL BUSINESS AND TECHNICAL INSTITUTE
4	FORTHALL LEARNING INSTITUTE
5	GACHARAGE VOCATIONAL TRAINING CENTER
6	GAITEGA VOCATIONAL TRAINING CENTER
7	GAKOE VOCATIONAL TRAINING CENTER - MURANG'A
8	GATANGA TECHNICAL VOCATIONAL COLLEGE
9	GATARA VOCATIONAL TRAINING CENTER
10	GIATHANINI VOCATIONAL TRAINING CENTER
11	GIKINDU YOUTH POLYTECHNIC
12	GIKOMORA VOCATIONAL TRAINING CENTER
13	GITHAGARA VOCATIONAL TRAINING CENTER
14	GITHIGA VOCATIONAL TRAINING CENTER
15	GIUAMBA VOCATIONAL TRAINING CENTER
16	ICHAGAKI VOCATIONAL TRAINING CENTER
17	ICHICHI VOCATIONAL TRAINING CENTER
18	ITHIRU VOCATIONAL TRAINING CENTER
19	KAGANDA VOCATIONAL TRAINING CENTER
20	KAGUKU VOCATIONAL TRAINING CENTER
21	KAGUNDU - INI VOCATIONAL TRAINING CENTER
22	KAHUMBU HILL VOCATIONAL TRAINING CENTER
23	KAHUTI VOCATIONAL TRAINING CENTER
24	KALEO COLLEGE
25	KAMAHUHA VOCATIONAL TRAINING CENTER
26	KAMBARA VOCATIONAL TRAINING CENTER
27	KAMBIRWA VOCATIONAL TRAINING CENTER
28	KAMBITI VOCATIONAL TRAINING CENTER
29	KAMUKABI YOUTH POLYTECHNIC
30	KAMUNE VOCATIONAL TRAINING CENTER
31	KAMUNG'ANG'A VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
10	BUTUNYI VOCATIONAL TRAINING CENTER
11	CHAMASIRI TECHNICAL AND VOCATIONAL COLLEGE
12	DIRAKHO VOCATIONAL TRAINING CENTER
13	DR. DANIEL WAKO MURENDE TECHNICAL AND VOCATIONAL COLLEGE
14	ESIDENDE VOCATIONAL TRAINING CENTER
15	IGARA ADC VOCATIONAL TRAINING CENTER
16	JAVAN INSTITUTE OF TECHNOLOGY
17	KALEO INTERNATIONAL BIBLE INSTITUTE
18	KATAKWA VOCATIONAL TRAINING CENTRE
19	KCA TECHNICAL COLLEGE - AMAGORO
20	KHAYO VOCATIONAL TRAINING CENTER
21	MATAYOS VOCATIONAL TRAINING CENTER
22	MUNGATSI TECHNICAL AND VOCATIONAL COLLEGE
23	NAMBALE VOCATIONAL TRAINING CENTER
24	NEWLINE INSTITUTE OF PROFESSIONALS
25	NZOA COUNTY POLYTECHNIC
26	OKAME TECHNICAL AND VOCATIONAL COLLEGE
27	OSURET VOCATIONAL TRAINING CENTRE
28	ST MARYS GANGA VOCATIONAL TRAINING CENTER
29	TAREEN INITIATIVE COLLEGE
30	ALUPE UNIVERSITY TVET INSTITUTE
<b>ELGEYO MARAKWET</b>	
1	AIC KAPSOWAR HOSPITAL MEDICAL COLLEGE
2	CHEBARA VOCATIONAL TRAINING CENTER
3	CHEPKORIO VOCATIONAL TRAINING CENTER
4	CHEPSIREI TECHNICAL AND VOCATIONAL COLLEGE
5	CHESEWEW VOCATIONAL TRAINING CENTRE
6	CHESONGOCH VOCATIONAL TRAINING CENTER
7	CLIFF COLLEGE OF BUSINESS AND ENTREPRENEURIAL STUDIES
8	FLAX VOCATIONAL TRAINING CENTER
9	ITEN VOCATIONAL TRAINING CENTER
10	KAPCHEBIT VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
32	KANDARA TECHNICAL AND VOCATIONAL COLLEGE
33	KANGARI VOCATIONAL TRAINING CENTER
34	KANGEMA YOUTH POLYTECHNIC
35	KANYAIRA YOUTH POLYTECHNIC
36	KARIUA VOCATIONAL TRAINING CENTRE
37	KARUGIA VOCATIONAL TRAINING CENTER
38	KARURU VOCATIONAL TRAINING CENTER
39	KENOL INSTITUTE OF TECHNOLOGY
40	KIANGARI VOCATUIONAL TRAINING CENTER
41	KIBAKA VOCATIONAL TRAINING CENTER
42	KIENI VOCATIONAL TRAINING CENTER
43	KIGUMO TECHNICAL AND VOCATIONAL COLLEGE
44	KIGUMO VOCATIONAL TRAINING CENTER
45	KIHARU TECHNICAL COLLEGE MURANG'A
46	KIIRIANGORO VOCATIONAL TRAINING CENTER
47	KIMORORORI VOCATIONAL TRAINING CENTER
48	KIRWARA VOCATIONAL TRAINING CENTER
49	MAKOMBOKI VOCATIONAL TRAINING CENTER
50	MAKUYU VOCATIONAL TRAINING CENTER
51	MATHIOYA TECHNICAL AND VOCATIONAL COLLEGE
52	MBUGITI VOCATIONAL TRAINING CENTER
53	MICHUKI TECHNICAL TRAINING INSTITUTE
54	MICHUKI VOCATIONAL TRAINING CENTER
55	MIRO VOCATIONAL TRAINING CENTER
56	MITHINI VOCATIONAL TRAINING CENTER
57	MITUMBIRI VOCATIONAL TRAINING CENTER
58	MUGEKA VOCATIONAL TRAINING CENTER
59	MUKANGU VOCATIONAL TRAINING CENTER
60	MURANG'A TECHNICAL TRAINING INSTITUTE
61	MURANG'A INSTITUTE OF SCIENCE AND MANAGEMENT STUDIES
62	MURANG'A UNIVERSITY OF TECHNOLOGY- TVET INSTITUTE
63	MUTHITHI VOCATIONAL TRAINING CENTRE

NO	INSTITUTION NAME
11	KAPCHEROP TECHNICAL AND VOCATIONAL COLLEGE
12	KAPCHEROP VOCATIONAL TRAINING CENTER
13	KAPCHORWA VOCATIONAL TRAINING CENTER
14	KEIYO TECHNICAL TRAINING INSTITUTE – ITEN
15	KERIO VALLEY TECHNICAL AND VOCATIONAL COLLEGE
16	KIBIRECH VOCATIONAL TRAINING CENTER
17	KIPCHAWAT VOCATIONAL TRAINING CENTER
18	KIPLABAI VOCATIONAL TRAINING CENTER
19	KIPSOEN TECHNICAL AND VOCATIONAL COLLEGE
20	KITANY VOCATIONAL TRAINING CENTER
21	KOITILIAL VOCATIONAL TRAINING CENTER
22	LORNA KIPLAGAT SPORTS ACADEMY
23	CHEPKORIO VOCATIONAL TRAINING CENTER
24	KOITILIAL VOCATIONAL TRAINING CENTRE
EMBU	
1	ACHIEVERS COLLEGE OF PROFESSIONALS
2	ACHIEVERS COLLEGE OF PROFESSIONALS - NJUE PLAZA
3	CELEBRITY VOCATIONAL TRAINING COLLEGE
4	DON BOSCO EMBU TECHNICAL INSTITUTE
5	EMBU COLLEGE OF PROFESSIONAL STUDIES
6	ENA VOCATIONAL TRAINING CENTER
7	FIDENZA SCHOOL OF NURSING
8	GITARE VOCATIONAL TRAINING CENTER
9	GLAMOURLAND SCHOOL OF HAIR DESIGN AND BEAUTY THERAPY
10	INSTITUTE FOR DISABILITY TRAINING
11	ISHIARA VOCATIONAL TRAINING CENTER
12	JEREMIAH NYAGA TECHNICAL TRAINING INSTITUTE
13	KANGARU VOCATIONAL TRAINING CENTRE
14	KANORORI VOCATIONAL TRAINING CENTRE
15	KATHAGERI VOCATIONAL TRAINING CENTRE
16	KATHANJE VOCATIONAL TRAINING CENTER
17	KENYA INSTITUTE OF MANAGEEMNT - EMBU CAMPUS
18	KENYA INSTITUTE OF PROFESSIONAL STUDIES - EMBU
19	KENYA SCHOOL OF PROFESSIONAL COUNSELING

NO	INSTITUTION NAME
64	MUTITU VOCATIONAL TRAINING CENTER
65	MWAGU VOCATIONAL CENTER
66	NDUTUMI VOCATIONAL TRAINING CENTER
67	NGUTHURU VOCATIONAL TRAINING CENTER
68	NJII - ITHATU VOCATIONAL TRAINING CENTER
69	RAU VOCATIONAL TRAINING CENTER
70	SHILOH PROFESSIONAL COLLEGE
71	SPAN INSTITUTE OF TECHNOLOGY
72	THUITA VOCATIONAL TRAINING CENTER
73	WAHUNDURA VOCATIONAL TRAINING CENTER
74	WANJOHI YOUTH POLYTECHNIC
75	WEITHAGA BIBLE AND TECHNICAL TRAINING COLLEGE
76	RIARA BUSINESS TRAINING INSTITUTE
77	BRIDGING GAP TRAINING CENTER
NAIROBI	
1	ACADEMY OF GRAPHIC TECHNOLOGY
2	ACAI INSTITUTE OF TECHNOLOGY
3	NATIONAL POLICE COLLEGE EMBAKASI A CAMPUS
4	ADVENT COLLEGE OF TECHNOLOGY
5	AFRICA DIGITAL MEDIA INSTITUTE
6	AFRICAN FILM AND TELEVISION TALENT TRAINING INSTITUTE
7	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES - NAIROBI
8	AIC - NAIROBI TRAINING CENTRE
9	AIMS COLLEGE OF BUSINESS AND TECHNOLOGY
10	AIR TRAVEL AND RELATED STUDIES
11	AIRSWISS INTERNATIONAL COLLEGE
12	ALICE ITALIAN FOOD INSTITUTE
13	ALISON TRAINING INSTITUTE
14	ALLIANCE FRANCAISE
15	ALMATEC INSTITUTE OF MANAGEMENT STUDIES
16	AMANI COUNSELING AND TRAINING INSTITUTE
17	AMITY GLOBAL INSTITUTE
18	AMREF VIRTUAL TRAINING SCHOOL
19	ANATOLIA LANGUAGE TRAINING CENTRE

NO	INSTITUTION NAME
20	KITHIMU VOCATIONAL TRAINING CENTRE
21	MAKAWANI VOCATIONAL TRAINING CENTRE
22	MAKIMA VOCATIONAL TRAINING CENTRE
23	MANYATTA TECHNICAL AND VOCATIONAL COLLEGE
24	MBONZUKI VOCATIONAL TRAINING CENTRE
25	MUCHONOKE VOCATIONAL TRAINING CENTRE
26	MUNYORI VOCATIONAL TRAINING CENTER
27	MUTWOBARE VTC
28	MUVANDORI VOCATIONAL TRAINING CENTRE
29	MWEAWANGO INSTITUTE OF TECHNOLOGY
30	NEMBURE VOCATIONAL TRAINING CENTER
31	RUNYENJES TECHNICAL AND VOCATIONAL COLLEGE
32	S.A KARURUMO VOCATIONAL TRAINING CENTER
33	SIKAGO VOCATIONAL TRAINING CENTRE
34	ST. CATHERINE KIGWAMBITI VOCATIONAL TRAINING CENTER
35	ST. THOMAS KANJA VOCATIONAL TRAINING CENTRE
36	TENRI VOCATIONAL TRAINING CENTRE
37	UNIVERSITY OF EMBU TVET INSTITUTE
38	WALTON COLLEGE
39	WALTON COLLEGE
40	WANJAU TECHNICAL INSTITUTE
41	WINGS BEAUTY AND HAIRDRESSING COLLEGE
42	MBEERE NORTH TECHNICAL AND VOCATIONAL COLLEGE
43	MBEERE NORTH TECHNICAL AND VOCATIONAL COLLEGE
GARISSA	
1	AL - IRFAN INTERNATIONAL COLLEGE
2	AL-MUSTAQBAL COLLEGE
3	BURA VOCATIONAL TRAINING CENTER
4	FAFI VOCATIONAL TRAINING INSTITUTE
5	FRONTIER INSTITUTE OF PROFESSIONAL AND MANAGEMENT STUDIES - GARISSA CAMPUS
6	GANANA INSTITUTE OF MEDICAL SCIENCES AND TECHNOLOGY
7	GARISSA COMMERCIAL COLLEGE

NO	INSTITUTION NAME
20	ANIMAL HEALTH AND INDUSTRY TRAINING INSTITUTE (AHITI) – KABETE
21	ARCHDIOCESE OF NAIROBI KARIOBANGI WOMEN PROMOTION TRAINING INSTITUTE
22	ASHLEYS HAIR AND BEAUTY ACADEMY
23	ATLAS COLLEGE
24	AZIZI HAIR AND BEAUTY COLLEGE
25	BAHATI VOCATIONAL TRAINING CENTRE
26	BARMISCO HOSPITALITY AND COMMERCIAL TRAINING INSTITUTE
27	BEAM INTERNATIONAL TRAINING CENTRE
28	BEAM INTERNATIONAL TRAINING INSTITUTE
29	BEAUTY POINT COLLEGE
30	BELMONT INTERNATIONAL COLLEGE
31	BISHOP KARIUKI INSTITUTE OF MANAGEMENT
32	BLAISE INSTITUTE OF BUSINESS STUDIES
33	BLESSING INSTITUTE OF PROFESSIONAL STUDIES
34	BOLTECH TRAINING INSTITUTE
35	BOMA INTERNATIONAL HOSPITALITY COLLEGE
36	BONJOUR INSTITUTE
37	BRAINSPA TRAINING INSTITUTE
38	BREAKTHROUGH INTERNATIONAL BIBLE COLLEGE
39	BRIDGE COLLEGE
40	BRIDGEWORLD COLLEGE
41	BRILLIANT BEAUTY COLLEGE
42	BURGSPIITS PROFESSIONAL COLLEGE
43	BURUBURU INSTITUTE OF FINE ARTS
44	BYWINNIE BEAUTY TRAINING INSTITUTE
45	CANDY COLLEGE OF BEAUTY AND APPLIED SCIENCES
46	CAP YOUTH EMPOWERMENT INSTITUTE - BURUBURU CENTRE
47	CARENIC PROFESSIONAL HAIRDRESSING & BEAUTY COLLEGE - NAIROBI
48	CARLILE COLLEGE
49	CATHERINE MCAULEYNURSING SCHOOL - MATER HOSPITAL
50	CENTRE FOR CORPORATE GOVERNANCE
51	CENTRE FOR MULTIPARTY DEMOCRACY INSTITUTE OF LEADERSHIP AND GOVERNANCE

NO	INSTITUTION NAME
8	GARISSA VOCATIONAL TRAINING CENTRE
9	GREENWICH COLLEGE - GARISSA
10	IJARA TECHNICAL AND VOCATIONAL COLLEGE
11	LAGDERA TECHNICAL AND VOCATIONAL COLLEGE
12	MIKONO VOCATIONAL TRAINING CENTRE
13	NEP COLLEGE OF HEALTH SCIENCES
14	NORTH EASTERN NATIONAL POLYTECHNIC
15	WAMO INSTITUTE OF PROFESSIONAL STUDIES
16	HIGHRISE MODERN COLLEGE
<b>HOMABAY</b>	
1	ALFOPA COLLEGE
2	ALUM VTC
3	HOMA HILLS VOCATIONAL TRAINING CENTRE
4	HOMABAY COLLEGE OF TOURISM AND HOSPITALITY
5	HOMABAY YOUTH POLYTECHNIC
6	IMBEKE VOCATIONAL TRAINING CENTER
7	JWELU YOUTH POLYTECHNIC
8	KABUOCH VOCATIONAL TRAINING CENTER
9	KANYALUO VOCATIONAL TRAINING CENTRE
10	KASIPUL VOCATIONAL TRAINING CENTRE
11	KENDU ADVENTIST SCHOOL OF MEDICAL SCIENCES
12	KISUMU INSTITUTE OF PROFESSIONALS
13	KOSELE VOCATIONAL TRAINING CENTER
14	LAMBWE VOCATIONAL TRAINING CENTER
15	LANGI YOUTH POLYTECHNIC
16	LWALA VOCATIONAL TRAINING CENTRE
17	MAWEGO TECHNICAL TRAINING INSTITUTE
18	MBOGA VOCATIONAL TRAINING CENTER
19	MFANGANO VOCATIONAL TRAINING CENTER
20	NDIRU VOCATIONAL TRAINING CENTER
21	NYAGWETHE VOCATIONAL TRAINING CENTER
22	NYANDIWA VOCATIONAL TRAINING CENTRE
23	NYANG'IELA VOCATIONAL TRAINING CENTRE
24	OJJO OTEK VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
52	CENTRE FOR TOURISM TRAINING AND RESEARCH
53	CFSK INSTITUTE OF INFORMATION AND COMMUNICATION TECHNOLOGY
54	CHRISTIAN INDUSTRIAL TRAINING CENTRE - NAIROBI
55	CLIPS SCHOOL OF HAIR DRESSING AND BEAUTY
56	CODE BLUE MEDICAL TRAINING INSTITUTE
57	COFA INSTITUTE OF TECHNOLOGY
58	COLLEGE OF HUMAN RESOURCE MANAGEMENT
59	COLLEGE OF INSURANCE
60	COMPUTER PRIDE TRAINING CENTRE
61	CORAT AFRICA TRAINING INSTITUTE
62	CORNERSTONE TRAINING INSTITUTE
63	CROWNWAYS INSTITUTE
64	CYTONN COLLEGE OF INNOVATION AND ENTREPRENEURSHIP
65	DANDORA GREENLIGHT VTC
66	DATAMEDU TECHNICAL AND VOCATIONAL TRAINING CENTRE
67	DAUGHTERS OF MARY HELP OF CHRISTIANS COLLEGE
68	DEFENCE FORCES TECHNICAL COLLEGE (DEFTEC)
69	DELHI COLLEGE
70	DELIGHT TECHNICAL COLLEGE
71	DENTAL APTITUDE COLLEGE
72	DESTINY TECHNICAL TRAINING INSTITUTE
73	DILIGENT VOCATIONAL TRAINING COLLEGE
74	DIMA COLLEGE
75	DIRECTORATE OF CRIMINAL INVESTIGATIONS ACADEMY
76	DOAN EDUCATION INSTITUTE
77	DOCAWOOD COLLEGE AND VOCATIONAL TRAINING CENTRE
78	DON BOSCO BOYS TECHNICAL TRAINING CENTRE
79	DYKAAN COLLEGE- MWIKI
80	EAGLE AIR AVIATION COLLEGE
81	EAST AFRICA COLLEGE OF TOURISM AND HOSPITALITY MANAGEMENT
82	EAST AFRICA INSTITUTE OF CERTIFIED STUDIES - STANBANK HOUSE CAMPUS
83	EAST AFRICA INSTITUTE OF PROFESSIONAL COUNSELING
84	EAST AFRICA SCHOOL OF MANAGEMENT
85	EAST AFRICAN SCHOOL OF AVIATION

NO	INSTITUTION NAME
25	OMIRO VOCATIONAL TRAINING CENTRE
26	OMUGA TECHNICAL AND VOCATIONAL COLLEGE
27	PAUL MBOYA VOCATIONAL TRAINING CENTER
28	RACHUONYO TECHNICAL AND VOCATIONAL COLLEGE
29	RANGWE TECHNICAL AND VOCATIONAL COLLEGE
30	RANGWE TECHNICAL TRAINING INSTITUTE
31	RUKONGO VOCATIONAL TRAINING CENTER
32	SERO VOCATIONAL TRAINING CENTER
33	SIKRI TECHNICAL AND VOCATIONAL COLLEGE FOR THE BLIND AND DEAF
34	SILA MBANI VOCATIONAL TRAINING CENTRE
35	SINDO VOCATIONAL TRAINING CENTER
36	ST. ANNE MAWEGO YOUTH POLYTECHNIC
37	TRICENT COLLEGE OF MEDICAL HEALTH SCIENCE AND TECHNOLOGY - HOMABAY
38	WAIGA VOCATIONAL TRAINING CENTER
39	WAKIAGA VOCATIONAL TRAINING CENTER
40	WAONDO VOCATIONAL TRAINING CENTER
<b>ISIOLO</b>	
1	BISHOP LOCATI TECHNICAL TRAINING INSTITUTE - ISIOLO
2	KARMA TRAINING INSTITUTE
3	MERTI TECHNICAL AND VOCATIONAL COLLEGE
4	MERTI VOCATIONAL TRAINING CENTER
5	OLDONYIRO VOCATIONAL TRAINING CENTRE
6	PRASOL COLLEGE OF PROFESSIONAL STUDIES
7	SERICHO VOCATIONAL TRAINING CENTRE
8	ST. JOSEPH VOCATIONAL TRAINING CENTER
9	UHURU VOCATIONAL TRAINING COLLEGE
<b>KAJIADO</b>	
1	ANK TRAINING INSTITUTE
2	BEACON TECHNICAL TRAINING INSTITUTE
3	BRIGHTER COLLEGE
4	BURUUJ TRAINING INSTITUTE
5	CENTRE FOR TRAINING AND DEVELOPMENT - KAJIADO

NO	INSTITUTION NAME
86	EASTLANDS COLLEGE OF TECHNOLOGY
87	EDEN TRAINING INSTITUTE AND THERAPY
88	EDULINK INTERNATIONAL COLLEGE
89	EMOBILIS MOBILE TECHNOLOGY INSTITUTE
90	EPIC AVIATION CENTRE
91	EPIC AVIATION COLLEGE
92	EPREN COLLEGE OF PROFESSIONAL STUDIES
93	EQUATOR INSTITUTE OF TECHNOLOGY AND PROFESSIONAL STUDIES
94	EQUIP AFRICA INSTITUTE
95	ESRI EASTERN AFRICA
96	EVELYN COLLEGE OF DESIGN
97	EXCEL GLOBAL COLLEGE
98	FAIR OAK COLLEGE
99	FINSTOCK EVARSITY COLLEGE
100	FLOSS SCHOOL OF BEAUTY AND HAIRDRESSING
101	FORT HALL COLLEGE
102	FOUNDATION INSTITUTE OF PROFESSIONALS
103	GANATRA PLANT AND EQUIPMENT INSTITUTE
104	GENESIS INSTITUTE OF PROFESSIONAL STUDIES
105	GERTRUDE'S INSTITUTE OF CHILD HEALTH AND RESEARCH
106	GLADPOINT COLLEGE OF BUSINESS STUDIES
107	GLAM SALON AND COLLEGE OF HAIR AND BEAUTY
108	GOCARE TRAINING INSTITUTE
109	GRAFFINS COLLEGE - VETERAN HOUSE MOI AVENUE BRANCH
110	GRANDLYS SCHOOL OF HAIRDRESSING AND BEAUTY THERAPY
111	GSU TRAINING SCHOOL
112	HALLMARK INSTITUTE OF PROFESSIONALS
113	HARVARD DESIGN ACADEMY
114	HELPING HAND SKILLS DEVELOPMENT CENTRE - NAIROBI
115	HIGHLANDS STATE COLLEGE
116	HIGHSEAS TRAINING INSTITUTE OF BUSINESS AND TECHNOLOGY
117	HUMAN NEEDS PROJECT

NO	INSTITUTION NAME
6	DANIEL COMBONI VOCATIONAL TRAINING CENTER
7	EAST AFRICAN INSTITUTE OF WELDING
8	EMBULBUL EDUCATIONAL AND COUNSELING CENTRE
9	ENTASOPIA YOUTH POLYTECHNIC
10	FLEMING TECHNICAL INSTITUTE
11	FORESIGHT COLLEGE
12	HAIR MASTERS COLLEGE OF HAIRDRESSING AND BEAUTY
13	INSTITUTE OF APPLIED TECHNOLOGY
14	INTERNATIONAL TEACHING AND TRAINING CENTRE
15	ISINYA VOCATIONAL TRAINING CENTER
16	JASMINE SCHOOL OF CATERING
17	KAJIADO EAST TECHNICAL AND VOCATIONAL COLLEGE
18	KAJIADO WEST TECHNICAL AND VOCATIONAL COLLEGE
19	KCA TECHNICAL COLLEGE KITENGELA
20	KENSWED VOCATIONAL TRAINING CENTER
21	KENYA INSTITUTE OF HIGHWAY AND BUILDING TECHNOLOGY - NGONG
22	KENYA INSTITUTE OF MANAGEMENT - KITENGELA
23	KISERIAN COLLEGE OF ACCOUNTANCY
24	KITE INSTITUTE OF PROFESSIONAL STUDIES
25	KITENGELA INSTITUTE OF MANAGEMENT STUDIES
26	LATIA AGRIPRENEURSHIP INSTITUTE
27	MAA INSTITUTE OF PROFESSIONAL STUDIES
28	MAKINDU INSTITUTE OF PROFESSIONAL STUDIES - MIPS
29	MANNA COLLEGE
30	MARENGONI COMMUNITY TECHNICAL COLLEGE
31	MASAI TECHNICAL TRAINING INSTITUTE
32	METO VOCATIONAL TRAINING CENTER
33	NAIROBI INSTITUTE OF BUSINESS STUDIES - RONGAI
34	NAMELOK YOUTH POLYTECHNIC
35	NGONG TECHNICAL AND VOCATIONAL COLLEGE
36	OLEKASASI VOCATIONAL TRAINING CENTER
37	PATH INSTITUTE OF TECHNOLOGY AND ENTREPRENEURSHIP
38	RAF TECHNICAL COLLEGE

NO	INSTITUTION NAME
118	ICIFA COLLEGE
119	IDS COLLEGE
120	IMANI MARIANISTS – CHAMINADE TRAINING CENTRE
121	IMANI MARIANISTS MARIA TRAINING CENTER
122	IMARA INSTITUTE OF SCIENCE AND TECHNOLOGY
123	IMPACT CHEFS & HOSPITALITY ACADEMY
124	INCEPTOR INSTITUTE OF TECHNOLOGY
125	INSTITUTE FOR METEOROLOGICAL TRAINING AND RESEARCH (IMTR)
126	INSTITUTE OF ADVANCED TECHNOLOGY - BURU BURU
127	INSTITUTE OF ADVANCED TECHNOLOGY - KASARANI
128	INSTITUTE OF ADVANCED TECHNOLOGY - PENSION
129	INSTITUTE OF ENERGY STUDIES AND RESEARCH
130	INSTITUTE OF PENSION MANAGEMENT
131	INSTITUTE OF SOFTWARE TECHNOLOGIES
132	INSTITUTE OF SOFTWARE TECHNOLOGIES
133	INTEL COLLEGE
134	INTERCONTINENTAL AVIATION INSTITUTE AND RELATED STUDIES
135	INTERNATIONAL COLLEGE OF PEACE STUDIES
136	INTERNATIONAL HOTEL AND TOURISM INSTITUTE
137	INTERNATIONAL SCHOOL OF ADVERTISING
138	INTRAGLOBAL TRAINING INSTITUTE
139	ISLAMIA COLLEGE
140	JAMIA TRAINING INSTITUTE
141	JEWEL PROFESSIONAL COLLEGE
142	JOGIMA BUSINESS SCHOOL
143	JOYKA COLLEGE OF PROFESSIONAL STUDIES
144	KAMUKUNJI TECHNICAL AND VOCATIONAL COLLEGE
145	KANGEMI VOCATIONAL TRAINING CENTER
146	KAREN HOSPITAL MEDICAL TRAINING COLLEGE
147	KAREN TECHNICAL TRAINING INSTITUTE FOR THE DEAF
148	KASARANI TECHNICAL AND VOCATIONAL COLLEGE
149	KCA TECHNICAL COLLEGE
150	KENAFRIC COLLEGE OF PROFESSIONAL STUDIES - NAIROBI

NO	INSTITUTION NAME
39	RUIRU GIKONYO MEMORIAL INSTITUTE FOR TECHNICAL SKILLS
40	ST MARTIN DE PORRES TECHNICAL INSTITUTE KISERIAN
41	STERLING QUALITY MANAGEMENT COLLEGE
42	STEWART TECHNICAL COLLEGE
43	UMMA INSTITUTE OF PROFESSIONAL STUDIES
44	UNITED INSTITUTE OF BUSINESS
45	VICODEC TECHNICAL TRAINING INSTITUTE
46	VISION EMPOWERMENT TRAINING INSTITUTE – KITENGELA
47	FRED'S RANCH SCHOOL OF HOPITALITY
48	COMPLIANCE INSTITUTE OF PROFESSIONAL STUDIES
49	STEDMAK HOSPITALITY TRAINING COLLEGE- RONGAI CAMPUS
50	KAG EAST TECHNICAL AND VOCATIONAL INSTITUTE
51	SHARPMORE COLLEGE OF BUSINESS STUDIES
<b>KAKAMEGA</b>	
1	ADEX SCHOOL OF BUSINESS STUDIES
2	AUSCOMP COLLEGE
3	BINYENYA VTC
4	BUKURA AGRICULTURAL COLLEGE
5	BULANDA VTC
6	BUNGASI VOCATIONAL TRAINING CENTER
<b>NO</b>	<b>INSTITUTION NAME</b>
7	BUNYALA CENTRAL VOCATIONAL TRAINING CENTER
8	BURUNDU VTC
9	BUSHIANGALA TECHNICAL TRAINING INSTITUTE
10	BUSHIANGALA VOCATIONAL TRAINING CENTER
11	BUTERE INSTITUTE OF SCIENCE AND TECHNOLOGY
12	BUTERE TECHNICAL AND VOCATIONAL COLLEGE
13	BUTERE VTC
14	CAPACITY AND TRAINING INSTITUTE
15	CHEKALINI COUNTY POLYTECHNIC
16	CHEPTULI COUNTY POLYTECHNIC
17	CHEVAYWA TECHNICAL TRAINING INSTITUTE

NO	INSTITUTION NAME
151	KENTRAC COLLEGE
152	KENYA AERONAUTICAL COLLEGE
153	KENYA ASSOCIATES OF PROFESSIONAL COUNSELLORS TRAINING CENTRE
154	KENYA CHRISTIAN INDUSTRIAL TRAINING INSTITUTE
155	KENYA COLLEGE OF COMMERCE AND HOSPITALITY
156	KENYA FILM SCHOOL
157	KENYA INSTITUTE OF BUSINESS AND COUNSELING STUDIES
158	KENYA INSTITUTE OF DEVELOPMENT STUDIES - NAIROBI
159	KENYA INSTITUTE OF FINANCIAL AND APPLIED MANAGEMENT - KAMUKUNJI
160	KENYA INSTITUTE OF FINANCIAL AND APPLIED MANAGEMENT - LYRIC HOUSE
161	KENYA INSTITUTE OF FOREIGN LANGUAGES AND PROFESSIONAL STUDIES
162	KENYA INSTITUTE OF MANAGEMENT – NAIROBI BRANCH
163	KENYA INSTITUTE OF MANAGEMENT - UTAWALA CAMPUS
164	KENYA INSTITUTE OF MASS COMMUNICATION
165	KENYA INSTITUTE OF PROFESSIONAL COUNSELING - NAIROBI
166	KENYA INSTITUTE OF PROFESSIONAL STUDIES
167	KENYA INSTITUTE OF PROFESSIONAL STUDIES
168	KENYA INSTITUTE OF PROFESSIONAL STUDIES ( KIPS) - KPCU
169	KENYA INSTITUTE OF SECURITY AND CRIMINAL JUSTICE
170	KENYA INSTITUTE OF SOCIAL WORK AND COMMUNITY DEVELOPMENT
<b>NO</b>	<b>INSTITUTION NAME</b>
171	KENYA INSTITUTE OF SURVEYING AND MAPPING
172	KENYA OCCUPATION SAFETY AND HEALTH INSTITUTE (KOSHI)
173	KENYA RED CROSS TRAINING INSTITUTE
174	KENYA SCHOOL OF MONETARY STUDIES
175	KENYA SCHOOL OF REVENUE ADMINISTRATION – NAIROBI
176	KENYA SCHOOL OF SECURITY MANAGEMENT
177	KENYA TECHNICAL TRAINERS COLLEGE
178	KENYA WATER INSTITUTE
179	KENYAN COLLEGE
180	KENYATTA NATIONAL HOSPITAL SCHOOL OF NURSING
181	KENYATTA UNIVERSITY TVET CENTER

NO	INSTITUTION NAME
18	ESHIABWALI VOCATIONAL TRAINING CENTER
19	EXCELLENT INSTITUTE OF PROFESSIONALS
20	FAFA MEDICAL TRAINING COLLEGE
21	ITUMBU VOCATIONAL TRAINING CENTER
22	JUBILEE HARVEST COLLEGE
23	KABRAS COUNTY VOCATIONAL TRAINING CENTER
24	KAKAMEGA VOCATIONAL TRAINING CENTER
25	KHWISERO VOCATIONAL TRAINING CENTER
26	KIMANGETI VOCATIONAL TRAINING CENTER
27	KISA VTC
28	KONGONI TECHNICAL AND VOCATIONAL COLLEGE
29	LUGALA COUNTY VOCATIONAL TRAINING CENTER
30	LUNG'ANYIRO VTC
31	LURALE HILL VOCATIONAL TRAINING CENTER
32	MABANGA YOUTH POLYTECHNIC
33	MADALA VOCATIONAL TRAINING CENTER
34	MAGALE VOCATIONAL TRAINING CENTER
35	MALAHA COUNTY POLYTECHNIC
36	MALAVAVTC
37	MANDA VOCATIONAL TRAINING CENTRE - KAKAMEGA
38	MARAKUSI VOCATIONAL TRAINING CENTER
39	MARAMA SOUTH VTC
40	MASABA VOCATIONAL TRAINING CENTRE
41	MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY TVET INSTITUTE
42	MATAWA VOCATIONAL TRAINING CENTER
43	MATIOLI VOCATIONAL TRAINING CENTER
44	MATUNGU COUNTY POLYTECHNIC
45	MAUTUMA VOCATIONAL TRAINING CENTER
46	MAWE TATU VTC
47	MKHURU VOCATIONAL TRAINING CENTER
48	MUMBETSA COUNTY POLYTECHNIC
49	MUMIAS WEST TECHNICAL TRAINING INSTITUTE
50	MUNDEKU VTC
51	MURHANDA VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
182	KEY CENTER OF EXCELLENCE INSTITUTE
183	KIB SCHOOL OF BANKING AND FINANCE
184	KIBONDENI COLLEGE
185	KINGS BIBLE COLLEGE
186	KINGS COLLEGE
187	KIPS COLLEGE ECO CHAMBERS CAMPUS
188	KIPS TECHNICAL COLLEGE – PHILADELPHIA
189	KIPS TECHNICAL COLLEGE -ZIMMERMANN
190	KIWANIA VOCATIONAL TRAINING CENTER
191	KOMAROCK COLLEGE OF BUSINESS STUDIES
192	KRESTON COLLEGE - TOWN CAMPUS
193	LANGATA TECHNICAL AND VOCATIONAL COLLEGE
194	LEADERSHIP AND MANAGEMENT COLLEGE (LMC)
195	LEARNOVATE VOCATIONAL TRAINING INSTITUTE
196	LINTONS COLLEGE OF BEAUTY
197	LIVERPOOL VCT CARE AND TREATMENT TRAINING INSTITUTE
198	MAARIFA COLLEGE
199	MAGNATECH COMPUTER INSTITUTE
200	MAHANAIM EDUCATIONAL INSTITUTE
201	MAKINI COLLEGE
202	MARIST INTERNATIONAL UNIVERSITY COLLEGE
203	MATHARE VOCATIONAL TRAINING CENTER
204	MCENSAL SCHOOL OF FASHION DESIGN
205	MEAT TRAINING INSTITUTE
206	MEBBAN INTERNATIONAL INSTITUTE
207	MEFA INSTITUTE OF DESIGN
208	MEGASCOPE MEDICAL TRAINING AND CAPACITY BUILDING CENTRE
209	MILELE AFRICA INSTITUTE OF DEVELOPMENT AND TECHNOLOGY - NAIROBI
210	MISHKAN SCHOOL OF FINE ARTS
211	MOHI TECHNICAL TRAINING INSTITUTE
212	MONARCH INSTITUTE OF TECHNOLOGY
213	MORENDAT INSTITUTE OF OIL AND GAS - NAIROBI
214	MORINGA SCHOOL
215	MOTHER BERTILLA VOCATIONAL TRAINING SCHOOL

NO	INSTITUTION NAME
52	NAVAKHOLO TECHNICAL AND VOCATIONAL COLLEGE
53	RAPHAELMALIMILI YOUTH POLYTECHNIC
54	RURAL CRAFT TRAINING CENTRE – NYS TURBO
55	S.A. CHOMBELI COUNTY POLYTECHNIC
56	SABATIA TECHNICAL AND VOCATIONAL COLLEGE
57	SANGO VTC
58	SHAGUNGU VOCATIONAL TRAINING CENTER
59	SHAMBERERE TECHNICAL TRAINING INSTITUTE
60	SHIDODO COUNTY POLYTECHNIC
61	SHIEYWE VTC
62	SHILOLAVAKHALI COUNTY VOCATIONAL TRAINING CENTER
63	SHITOLI COUNTY POLYTECHNIC
64	SIKULU VTC
65	SIKULUPAG VTC
66	SOLOGO VOCATIONAL TRAINING CENTER
67	SOY VTC
68	ST ELIZABETH SCHOOL OF NURSING MUKUMU
69	ST JOHN'S ACK MACHINEVTC
70	ST JUDE'S TECHNICAL COLLEGE
71	ST PAUL'S SHIANDA COUNTY POLYTECHNIC
72	ST TERESA MALAVA VTC
73	ST. ANN'S INDANGALASIA COUNTY POLYTECHNIC
74	ST. JEROME SAVANE VTC
75	ST. MAURICE MWIRA COUNTY VOCATIONAL TRAINING CENTER
76	ST. PAULS MUTUA VOCATIONAL TRAINING CENTER
77	ST. PETER'S EMULAKHA POLYTECHNIC
78	ST.GERALDS SHITAO VOCATIONAL TRAINING CENTER
79	THE SIGALAGALA NATIONAL POLYTECHNIC
80	UNISON SCHOOL OF HAIRDRESSING AND BEAUTY
81	WANGA TECHNICAL AND VOCATIONAL COLLEGE
82	WEST END INSTITUTE OF SCIENCE AND TECHNOLOGY
83	WEST ISUKHA VOCATIONAL TRAINING CENTER
84	WESTERN COLLEGE OF COMPUTER AND TECHNOLOGY CAMPUS

NO	INSTITUTION NAME
216	MUKURU SKILLS TRAINING CENTER
217	MULTIMEDIA UNIVERSITY OF KENYA TVET CENTER
218	MUSIC TECHNOLOGY ACADEMY
219	MUSK COLLEGE OF BUSINESS AND TECHNOLOGY
220	NAIROBI AVIATION COLLEGE - BANK HOUSE MOI AVENUE BRANCH NAIROBI
221	NAIROBI AVIATION COLLEGE – DAYASON CAMPUS
222	NAIROBI COLLEGE OF BREAD AND CONFECTIONERY TECHNOLOGY
223	NAIROBI COLLEGE OF COSMETOLOGY
224	NAIROBI COLLEGE OF GARMENT AND TECHNOLOGY
225	NAIROBI COUNTY INSTITUTE OF MANAGEMENT AND LOGISTICS
226	NAIROBI INDUSTRIAL INTITUTE
227	NAIROBI INSTITUTE OF MUSIC AND PERFORMING ARTS
228	NAIROBI INSTITUTE OF TECHNOLOGY
229	NAIROBI PENTECOSTAL BIBLE COLLEGE
230	NAIROBI PLATINUM COLLEGE
231	NAIROBI TECHNICAL TRAINING INSTITUTE
232	NAIROBI WILSON TRAINING COLLEGE
233	NAIROBI WOMEN'S HOSPITAL COLLEGE
234	NATIONAL INTEGRITY ACADEMY
235	NATIONAL YOUTH SERVICE INSTITUTE OF BUSINESS STUDIES
236	NAZARETH MEDICAL COLLEGE
237	NEET TRAINING COLLEGE
238	NEPTUNE INSTITUTE OF BUSINESS, ICT AND COSMETOLOGY
239	NETWORTH ACHIEVERS INTERNATIONAL COLLEGE
240	NEW DAWN COLLEGE
241	NIIT C & G TRAINING
242	NORTH POLE COLLEGE
243	NORTH POLE EDUCATION CENTRE - KAREN
244	NOVEL INSTITUTE OF TECHNOLOGY
245	NOVEL MULTIMEDIA ACADEMY
246	NOVEL MULTIMEDIA ACADEMY
247	NYS ENGINEERING INSTITUTE
248	NYS TEXTILE AND GARMENT MAKING TECHNICAL INSTITUTE

NO	INSTITUTION NAME
85	LEBEN COLLEGE OF HEALTH SCIENCES AND TECHNOLOGY
86	KHWISERO TECHNICAL AND VOCATIONAL COLLEGE
<b>KERICHO</b>	
1	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES - KERICHO
2	AIC LITEIN MEDICAL TRAINING COLLEGE
3	BELGUT TECHNICAL AND VOCATIONAL COLLEGE
4	BETHEL INSTITUTE OF TECHNOLOGY
5	BURETI TECHNICAL TRAINING INSTITUTE
6	CHEBIRIRBEI VOCATIONAL TRAINING CENTER
7	CHEMOSOT YOUTH POLYTECHNIC
8	CHEPSEON VOCATIONAL TRAINING CENTER
9	GRATIA TECHNICAL TRAINING INSTITUTE
10	KENYA FORESTRY COLLEGE
11	KENYA INSTITUTE OF MANAGEMENT - KERICHO BRANCH
12	KERICHO BEAUTY SCHOOL
13	KIMASIAN TECHNICAL AND VOCATIONAL COLLEGE
14	KIPKELION TECHNICAL TRAINING INSTITUTE
15	KIPSAMUMGUT VOCATIONAL TRAINING CENTER
16	KIPSINENDE TECHNICAL TRAINING INSTITUTE
17	KIPTERE VOCATIONAL TRAINING CENTER
18	MOSPEN INSTITUTE OF DEVELOPMENT STUDIES
19	NGOINO YOUTH POLYTECHNIC
20	NISHKAM SAINT PURAN SINGH INSTITUTE
21	PANAFRICAN MISSION COLLEGE
22	SIGOWET TECHNICAL TRAINING INSTITUTE
23	SOUTH RIFT TECHNICAL TRAINING INSTITUTE
24	ST. KIZITO SPECIAL NEEDS VOCATIONAL TRAINING CENTER
25	TOROTON VOCATIONAL TRAINING CENTER
26	VALLEY COLLEGE
<b>KIAMBU</b>	
1	ABERDARE INSTITUTE OF BUSINESS STUDIES AND CATERING
2	ABERDARES SCHOOL OF MUSIC AND PERFORMING ARTS
3	ABI EAST AFRICAN INSTITUTE OF WELDING
4	AFRICAN MILLING SCHOOL

NO	INSTITUTION NAME
249	NYS VOCATIONAL TRAINING INSTITUTE
250	OLD MATHARI VOCATIONAL TRAINING CENTER
251	OLYMPIC VOCATIONAL TRAINING CENTER
252	OSHWAL COLLEGE
253	OUR LADY OF MERCY VOCATIONAL TRAINING CENTRE
254	P. C. KINYANJUI TECHNICAL TRAINING INSTITUTE
255	P.C.E.A KIBERA EMMANUEL TECHNICAL TRAINING CENTER
256	PAN-AFRICAN SHIELD COLLEGE AFRICA
257	PANORAMA COLLEGE OF BUSINESS STUDIES
258	PARIS COLLEGE OF HAIRDRESSING AND BEAUTY
259	PARTICIPATORY DEVELOPMENT CENTRE
260	PARTICIPATORY DEVELOPMENT CENTRE
261	PINNACLE BUSINESS SCHOOL
262	PINNACLE INSTITUTE FOR SIGN LANGUAGE AND DISABILITY ACCESS
263	PLASMA DIGITAL COLLEGE
264	PREMESE AFRICA COLLEGE
265	PUMWANI MATERNITY COLLEGE OF NURSING AND MIDWIFERY
266	QUEENS AND KINGS HAIR AND BEAUTY COLLEGE
267	RAILWAY TRAINING INSTITUTE - NAIROBI
268	RASHBAN COLLEGE
269	RED BARON AVIATION TRAINING INSTITUTE
270	RED HILL COLLEGE OF MANAGEMENT
271	REDEEMED INSTITUTE OF ADVANCED STUDIES LIMITED
272	REGIONAL CENTRE FOR MAPPING OF RESOURCES FOR DEVELOPMENT
273	REGIONAL COLLEGE OF COUNSELING AND SOCIAL SCIENCES
274	REGIONAL CURRICULUM MANAGEMENT COLLEGE
275	REGIONAL INSTITUTE OF BUSINESS MANAGEMENT
276	RENE DESCARTES TRAINING INSTITUTE
277	RHYTHMS COLLEGE
278	RICCATTI BUSINESS COLLEGE OF EA - AGRICULTURE HOUSE CAMPUS
279	RICCATTI BUSINESS COLLEGE OF EA - KITENGELA CAMPUS
280	RIRUTA BUSINESS COLLEGE
281	ROYAL BUSINESS SCHOOL
282	RUIRU GIKONYO MEMORIAL INSTITUTE FOR TECHNICAL SKILLS

NO	INSTITUTION NAME
5	AFRICANA COLLEGE OF PROFESSIONALS
6	ALPHA BUSINESS COLLEGE
7	AMBOSELI INSTITUTE OF HOSPITALITY AND TECHNOLOGY - THIKA
8	BETA CARE TRAINING INSTITUTE
9	BRAINSWAY BUSINESS COLLEGE
10	BRILLIANT INSTITUTE OF PROFESSIONAL STUDIES
11	CASCADE INSTITUTE
12	CHANIA TRAINING INSTITUTE
13	CHRISTIAN INDUSTRIAL TRAINING COLLEGE - THIKA
14	COLLEGE OF FITNESS AND SPORTS KENYA
15	COLLEGE OF SUSTAINABLE AGRICULTURE FOR EASTERN AFRICA
16	COMTECH COLLEGE
17	CROP NUTRITION TRAINING CENTRE
18	DYKAAN COLLEGE - GITHURAI CAMPUS
19	DYKAAN COLLEGE - JUJA
20	EAST AFRICA INSTITUTE OF CERTIFIED STUDIES -THIKA
21	EAST AFRICAN INSTITUTE OF HOMECARE MANAGEMENT
22	EQUIP AFRICA INSTITUTE – THIKA CENTER
23	EXCEL INSTITUTE OF PROFESSIONALS
24	EXPERTS BUSINESS COLLEGE
25	FINETUNE SCHOOL OF MUSIC
26	FIRE AND RESCUE TRAINING CENTRE KENYA (FIRETRACK)
27	FRONTLEARN INSTITUTE OF TECHNOLOGY
28	GAKEO COLLEGE OF BUSINESS STUDIES
29	GAKOE VOCATIONAL TRAINING CENTER - KIAMBU
30	GAKUYO TECHNICAL COLLEGE
31	GARRISON TECHNICAL TRAINING COLLEGE
32	GATHAGE VOCATIONAL TRAINING CENTER
33	GATUNDU SOUTH TECHNICAL AND VOCATIONAL COLLEGE
34	GATUNDU TOWN VOCATIONAL TRAINING CENTER
35	GITHUNGURI TECHNICAL AND VOCATIONAL COLLEGE
36	GITHA VOCATIONAL TRAINING CENTER
37	GITUAMBA VOCATIONAL TRAINING CENTER
38	GLOBAL INSTITUTE OF COMPUTERS AND ENGINEERING STUDIES - GITHUNGURI
39	GOSHEN MEDICAL & TECHNICAL COLLEGE

NO	INSTITUTION NAME
283	SAVELBERG TECHNICAL TRAINING COLLEGE
284	SCLP SAMAJ AUSTRALIAN COLLEGE
285	SCLP SAMAJ AUSTRALIAN COLLEGE
286	SHANG TAO MEDIA COLLEGE
287	SHEARS AND NIPPERS SCHOOL OF HAIR AND BEAUTY
288	SIMON PAGE COLLEGE OF MARKETING
289	SIMON PAGE COLLEGE OF MARKETING
290	SKYNET BUSINESS COLLEGE
291	SKYPATH AVIATION COLLEGE
292	SOS TECHNICAL TRAINING INSTITUTE
293	SPRING HILL COLLEGE
294	SPRING HILL COLLEGE
295	ST TERESA COLLEGE
296	ST. FRANCIS TRAINING CENTRE - KASARANI
297	ST. JOHN'S COMMUNITY CENTRE
298	ST. JOSEPH MUKASA COLLEGE
299	ST. KIZITO TRAINING CENTER UTAWALA
300	ST. KIZITO VOCATIONAL TRAINING INSTITUTE - RUARAKA
301	ST. THERESE TECHNICAL AND VOCATIONAL COLLEGE
302	ST. TIMOTHY ANGLICAN DIVINITY COLLEGE
303	STAR COLLEGE OF MANAGEMENT STUDIES
304	STARNET COLLEGE
305	STEDMAK HOSPITALITY TRAINING COLLEGE
306	STOCKWELL SCHOOL OF FINANCE
307	STRATHMORE INSTITUTE OF MANAGEMENT AND TECHNOLOGY
308	STRIVE AND EXCEL COLLEGE
309	SUMMIT INSTITUTE OF PROFESSIONALS
310	SUPPORT FOR ADDICTIONS, PREVENTION& TREATMENT IN AFRICA (SAPTA) COLLEGE
311	TALANTA INSTITUTE
312	TECHNICAL INSTITUTE
313	TEMPLE COLLEGE
314	THE CHINESE FULL TIME SCHOOL
315	THE CICELY MCDONELL COLLEGE OF HEALTH SCIENCES
316	THE CUK INSTITUTE OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING
317	THE CUK NAIROBI CBD TRAINING INSTITUTE

NO	INSTITUTION NAME
40	GREYSA INSTITUTE OF TECHNICAL AND PROFESSIONAL STUDIES
41	HAVARD INSTITUTE OF DEVELOPMENT STUDIES
42	HEMLAND COLLEGE OF PROFESSIONAL AND TECHNICAL STUDIES - KIGIO
43	HEMLAND COLLEGE OF PROFESSIONAL AND TECHNICAL STUDIES - THIKA ARCADE
44	HIGHLANDS STATE COLLEGE – THIKA
45	HOMEBOYZ TRAINING INSTITUTE
46	ICT COLLEGE
47	IMPERIAL COLLEGE OF MEDICAL AND HEALTH SCIENCES
48	INSTITUTE OF NEO TECHNOLOGY AND BUSINESS MANAGEMENT
49	INTERNATIONAL CENTRE OF TECHNOLOGY
50	JFC MUNENE COLLEGE OF HEALTH SCIENCES
51	JODAN COLLEGE OF TECHNOLOGY - THIKA
52	JUJA COLLEGE OF ACCOUNTANCY
53	JUJA FARM VOCATIONAL TRAINING CENTER
54	KAGUMO - INI VOCATIONAL TRAINING CENTER
55	KAIRI VOCATIONAL TRAINING CENTER
56	KAMIRITHU VOCATIONAL TRAINING CENTER
57	KANJUKU VOCATIONAL TRAINING CENTER
58	KANYARIRI VOCATIONAL TRAINING CENTER
59	KARATU VOCATIONAL TRAINING CENTER
60	KEIWAY MINING AND TECHNOLOGY COLLEGE
61	KENA INSTITUTE OF TECHNOLOGY AND HOSPITALITY
62	KENEMA COLLEGE OF PROFESSIONAL STUDIES
63	KENYA INSTITUTE OF BUSINESS AND COUNSELLING STUDIES (KIBCO) - THIKA
64	KENYA INSTITUTE OF MANAGEMENT THIKA BRANCH
65	KENYA INSTITUTE OF ORGANIC FARMING
66	KENYA SCHOOL OF AGRICULTURE - SONGA MBELE
67	KENYA SCHOOL OF MEDICAL SCIENCE AND TECHNOLOGY
68	KENYA SCHOOL OF MEDICAL SCIENCE AND TECHNOLOGY - THIKA TOWN
69	KENYA YMCA COLLEGE OF AGRICULTURE AND TECHNOLOGY
70	KIAMBU COUNTY INSTITUTE OF MANAGEMENT
71	KIAMBU INSTITUTE OF BUSINESS STUDIES

NO	INSTITUTION NAME
318	THE EAST AFRICA TRAINING INSTITUTE
319	THE FONELAB COLLEGE
320	THE INTERNATIONAL SAFETY TRAINING CENTRE
321	THE KABETE NATIONAL POLYTECHNIC
322	THE NAIROBI LAW INSTITUTE
323	THE NEW DIMENSION COLLEGE MOI AVENUE
324	TOPMAX TRAINING COLLEGE
325	TRACTION SCHOOL OF GOVERNANCE AND BUSINESS
326	TRANS EASTERN AIRLINES AVIATION COLLEGE
327	TRICENT SCHOOL OF MEDICAL HEALTH SCIENCES AND TECHNOLOGY - NAIROBI
328	TRIDENT SCHOOL OF TECHNICAL AND PROFESSIONAL STUDIES
329	TRIDENT VOCATIONAL TRAINING CENTER
330	TRIDENT VOCATIONAL TRAINING CENTRE
331	TULIPS COMMERCIAL INSTITUTE
332	TUMAINI INSTITUTE OF MANAGEMENT STUDIES
333	UMMU TRAINING AND EMPOWERMENT INSTITUTE
334	UNIQUE MOTORS VEHICLE TRAINING CENTER
335	UNITED AFRICA COLLEGE
336	UNITY COLLEGE OF PROFESSIONAL STUDIES
337	UTAWALA MIHANG'O TRAINING CENTER
338	UZIMA TECHNICAL TRAINING INSTITUTE
339	UZURI INSTITUTE
340	VALENTINE SCHOOL OF CAKE
341	VERA BEAUTY COLLEGE - NAIROBI
342	VISION INSTITUTE OF LEADERSHIP AND MANAGEMENT STUDIES
343	VISION PLUS EDUCATION CENTRE
344	VITECH TRAINING INSTITUTE
345	VITECH TRAINING INSTITUTE
346	VLAN COLLEGE OF BUSINESS AND TECHNOLOGY
347	WAITHAKA TT CENTRE, NDWARU ROAD
348	WATAN TRAINING INSTITUTE
349	WEBB INSTITUTE

NO	INSTITUTION NAME
72	KIAMBU INSTITUTE OF COMPUTER ENGINEERING
73	KIAMBU INSTITUTE OF HOTELS AND CATERING
74	KIAMBU INSTITUTE OF SCIENCE AND TECHNOLOGY
75	KIJABE COLLEGE OF HEALTH SCIENCE
76	KILIMAMBOGO HIGHWAYS BUILDING TECHNOLOGY INSTITUTE
77	KINOO VOCATIONAL TRAINING CENTER
78	KIRANGARI VOCATIONAL TRAINING CENTER
79	KIRENGA VOCATIONAL TRAINING CENTRE
80	KIVULI COLLEGE
81	KOLPING VOCATIONAL TRAINING CENTER
82	KOMOTHAI VOCATIONAL TRAINING CENTER
83	KRONES LCS CENTER EAST AFRICA LIMITED
84	KWIHOTA VOCATIONAL TRAINING CENTER
85	LARI TECHNICAL AND VOCATIONAL COLLEGE
86	LIBU TRAINING INSTITUTE
87	LIMURU INSTITUTE OF INFORMATION TECHNOLOGY
88	LIMURU TECHNICAL AND VOCATIONAL COLLEGE
89	LIO COLLEGE
90	LODAMS COLLEGE
91	MAKONGENI EDUCATIONAL VOCATIONAL TRAINING CENTER
92	MANGU VOCATIONAL TRAINING CENTER
93	MBICHI VOCATIONAL TRAINING CENTER
94	MILESCOLLEGE
95	MILESTONE INSTITUTE OF PROFESSIONAL STUDIES
96	MIRAMAR INTERNATIONAL COLLEGE
97	MUCHATHA VOCATIONAL TRAINING CENTER
98	MUGUGA VOCATIONAL TRAINING CENTER
99	MUNYU - INI VOCATIONAL TRAINING CENTER
100	MUNYU INSTITUTE OF TECHNOLOGY
101	NACHU TECHNICAL AND VOCATIONAL COLLEGE
102	NAIROBI INSTITUTE OF BUSINESS STUDIES
103	NAIROBI INSTITUTE OF BUSINESS STUDIES(NIBS) - THIKA CAMPUS
104	NAIROBI INSTITUTE OF E - COMMERCE

NO	INSTITUTION NAME
350	WESLEYAN UNITED METHODIST TRAINING COLLEGE
351	WESTFORD INTERNATIONAL TRAINING COLLEGE - NAIROBI
352	WONDROUS COLLEGE OF PROFESSIONAL STUDIES
353	YMCA - NATIONAL TRAINING INSTITUTE
354	ZENITH INSTITUTE
355	ZETECH COLLEGE – PIONEER HOUSE
356	ZETECH COLLEGE – STANBANK CAMPUS
357	ZETECH COLLEGE AGRICULTURE HOUSE
358	ZYARA SCHOOL OF HOSPITALITY
359	USHINDI COLLEGE OF PROFESSIONAL STUDIES
360	STANMORE TRAINING COLLEGE
361	URBAN NAILS TRAINING CENTER
362	ORTHODOX COLLEGE OF AFRICA
363	JOMO KENYATTA UNIVERSITY OF AGRICULTURE AND TECHNOLOGY TVET DIRECTORATE
364	LINDTECH COLLEGE
365	HALS MILFORD INTERNATIONAL TRAINING CENTER
366	LIZAYA TRAINING INSTITUTE OF COSMETOLOGY AND HOSPITALITY
367	BRAND INSTITUTE OF FORENSICS AND SECURITY
368	UFAHARI TRAINING CENTRE
369	NALE COLLEGE
370	ZURIE BEAUTY PALOUR COLLEGE- KAYOLE JUNCTION
371	YAN SCHOOL OF HOSPITALITY
372	CENTURION TRAINING INSTITUTE OF TOURISM AND HOSPITALITY
373	TASK CATERING TRAINING INSTITUTE
374	THE NAIROBI WEST HOSPITAL COLLEGE OF HEALTH SCIENCES
375	ANGAZA LUCKY SUMMER VOCATIONAL TRAINING COLLEGE
376	VISUALDO INSTITUTE
377	PAC INSTITUTE OF TECHNOLOGY AND SOCIAL STUDIES
378	MACMILLAN INSTITUTE FOR HEALTH AND SOCIAL SCIENCES
379	GOLDEN TIE TRAINING INSTITUTE
380	NYS INSTITUTE OF BUSINESS STUDIES
381	DIAKONIA TRAINING INSTITUTE
382	RADIANT HOSPITAL TRAINING INSTITUTE

NO	INSTITUTION NAME
105	NENDERU VOCATIONAL TRAINING CENTER
106	NDUMBERI VOCATIONAL TRAINING CENTER
107	NGECHA VTC
108	NYAGA VOCATIONAL TRAINING CENTER
109	NYANDUMA VOCATIONAL TRAINING CENTER
110	PACE INTERNATIONAL TRAINING INSTITUTE
111	PALAZZOLO TECHNICAL AND VOCATIONAL TRAINING INSTITUTE
112	PCEA KIKUYU HOSPITAL SCHOOL OF NURSING
113	PERFECT TEN HAIR AND BEAUTY COLLEGE
114	PETANNS INSTITUTE OF BUSINESS STUDIES - KIAMBU TOWN
115	PETANNS INSTITUTE OF BUSINESS STUDIES - LIMURU
116	PIXELS INSTITUTE OF TECHNOLOGY
117	PREMIER PROFESSIONAL INSTITUTE
118	PREMIER PROFESSIONAL INSTITUTE - LIMURU
119	PREMIER PROFESSIONAL INSTITUTE - RUAKA
120	RAYNATA INSTITUTE OF HOTELS AND CATERING
121	REWARD COLLEGE OF TECHNOLOGY
122	RIABAI VOCATIONAL TRAINING CENTER
123	RIUKI YOUTH POLYTECHNIC
124	ROSANA TRAINING INSTITUTE
125	ROYAL COUNTY COLLEGE OF TECHNOLOGY
126	RUIRU COLLEGE OF CATERING AND MANAGEMENT STUDIES
127	RUIRU INSTITUTE OF BUSINESS STUDIES
128	RUIRU TOWNSHIP TRAINING CENTER
129	SISTERS OF MERCY COMMERCIAL COLLEGE
130	SKYNET BUSINESS COLLEGE - LIMURU
131	SPACKLE COLLEGE OF HAIR DESIGN AND BEAUTY
132	ST BOSCO VOCATIONAL TRAINING CENTER
133	ST KIZITO VOCATIONAL TRAINING INSTITUTE - GITHURAI
134	ST. JOSEPH THE WORKER THUITA VOCATIONAL TRAINING CENTER
135	ST. THERESA KANYONI VOCATIONAL TRAINING CENTER
136	THE TOOLKIT ISKILLS
137	THIKA COLLEGE OF EXCELLENCE
138	THIKA INSTITUTE OF BUSINESS STUDIES - HIGHWAY CAMPUS

NO	INSTITUTION NAME
383	KUTRRH TRAINING INSTITUTE
384	TUK DIRECTORATE OF TVET
385	LAKE NAIVASHA INSTITUTE - WAIYAKI
386	LAKE NAIVASHA INSTITUTE - CBD
387	ELY-YON TRAINING INSTITUTE
388	GOLDEN TIE TRAINING INSTITUTE
<b>NAKURU</b>	
1	ACHIEVERS SCHOOL OF PROFESSIONAL STUDIES
2	ADEPT COLLEGE OF PROFESSIONAL STUDIES
3	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES
4	AIC NAIVASHA TECHNICAL TRAINING INSTITUTE
5	BAHATI INSTITUTE OF BUSINESS AND ADMINISTRATION STUDIES
6	BARAKA AGRICULTURAL COLLEGE
7	BARUT YOUTH DEVELOPMENT AND SPORTS CENTRE
8	BEREA CHRISTIAN COLLEGE FOR INTEGRATED STUDIES
9	BOMA TRAINING INSTITUTE
10	BRIGHT STAR INSTITUTE OF BUSINESS STUDIES
11	CHEMARE VOCATIONAL TRAINING CENTER
12	CHEPTUECH VOCATIONAL TRAINING CENTER
13	CLASSIC SU HAIR AND BEAUTY COLLEGE
14	COMBONI POLYTECHNIC
15	COMBONI VOCATIONAL TRAINING CENTER
16	DAIRY TRAINING INSTITUTE
17	DUNDORI VOCATIONAL TRAINING CENTER
18	DYKAAAN COLLEGE - NAKURU CAMPUS
19	EARTHRISE INSTITUTE OF TECHNOLOGY
20	EAST AFRICA INSTITUTE OF CERTIFIED STUDIES - NAKURU
21	EQUIP AFRICA INSTITUTE – NAKURU CAMPUS
22	GERMAINE TRAINING INSTITUTE
23	GERMAN KENYA TRAINING INSTITUTE
24	GILGIL TECHNICAL AND VOCATIONAL COLLEGE
25	GREAT RIFT AVIATION COLLEGE
26	HEROES TECHNICAL AND VOCATIONAL COLLEGE
27	HOUSE OF PLENTY VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
139	THIKA INSTITUTE OF BUSINESS STUDIES- ANNEX
140	THIKA INSTITUTE OF COMPUTERS
141	THIKA SCHOOL OF MEDICAL AND HEALTH SCIENCES - KIAMBU
142	THIKA TECHNICAL TRAINING INSTITUTE
143	THOGOTO VOCATIONAL TRAINING CENTER
144	TRANSAFRIC ACCOUNTANCY AND MANAGEMENT COLLEGE
145	TRICENT SCHOOL OF MEDICAL AND HEALTH SCIENCES - JUJA
146	TRIDENT SCHOOL OF TECHNICAL AND PROFESSIONAL STUDIES - THIKA CAMPUS
147	UTHIRU VOCATIONAL TRAINING CENTER
148	VITEC TRAINING INSTITUTION
149	WABENI VOCATIONAL TRAINING CENTER
150	WARUHIU AGRICULTURAL TRAINING CENTER
151	WORD OF FAITH COMMUNITY COLLEGE
152	ZABIBU DISABILITY TECHNICAL AND VOCATIONAL TRAINING INSTITUTE
153	ZABIBU TECHNICAL AND VOCATIONAL TRAINING INSTITUTE
154	UMMA UNIVERSITY TVET INSTITUTE
155	RUIRU TECHNICAL AND VOCATIONAL COLLEGE
156	THEOPHILUS THEOLOGICAL INSTITUTE
157	KAIRO COLLEGE OF LEADERSHIP AND HOSPITALITY
158	ST. DOMINICS' TECHNICAL AND AGRICULTURAL TRAINING INSTITUTE
159	BRIGHTER MINDS TECHNICAL AND VOCATIONAL COLLEGE
160	LUDDOC SKILLS FOR LIFE TECHNICAL INSTITUTE
161	MIPS TECHNICAL COLLEGE
162	MOUNTAIN INSTITUTE OF BUSINESS AND TECHNICAL STUDIES
163	COMPAQ COMPUTER COLLEGE
164	GREEN APPOH BEAUTY COLLEGE
165	PADA INSTITUTE OF SECURITY STUDIES
166	STYLUSH HAIR AND BEAUTY COLLEGE
<b>KILIFI</b>	
1	ADU VOCATIONAL TRAINING CENTER
2	APSOLID VOCATIONAL TRAINING CENTER
3	BAMBA VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
28	INSTITUTE OF ADVANCED TECHNOLOGY - NAKURU
29	KABARAK UNIVERSITY TVET INSTITUTE
30	KABIMOI VOCATIONAL TRAINING CENTER
31	KAGOTO DHANJI VOCATIONAL TRAINING CENTER
32	KAPLAMAI VOCATIONAL TRAINING CENTRE
33	KCCB ST. LUKES COLLEGE OF HEALTH SCIENCES
34	KENGEN GEOTHERMAL TRAINING CENTRE
35	KENSTAR COLLEGE OF ACCOUNTANCY
36	KENYA INDUSTRIAL TRAINING INSTITUTE - NAKURU
37	KENYA INSTITUTE OF DEVELOPMENT STUDIES
38	KENYA INSTITUTE OF DEVELOPMENT STUDIES - NAIVASHA
39	KENYA INSTITUTE OF MANAGEMENT – NAKURU CAMPUS
40	KENYA INSTITUTE OF SECURITY AND CRIMINAL JUSTICE – NAKURU
41	KIKOPEY VOCATIONAL TRAINING CENTER
42	KIPTARAGON TECHNICAL AND VOCATIONAL COLLEGE
43	KWARE VOCATIONAL TRAINING CENTER
44	KWS TRAINING INSTITUTE
45	LAKE LAWRENZO MEDICAL TRAINING COLLEGE
46	LAKE NAIVASHA INSTITUTE
47	LARE VOCATIONAL TRAINING CENTER
48	LION HILL VOCATIONAL TRAINING CENTER
49	LIONS INSTITUTE OF TECHNOLOGIES
50	MAIELLA VOCATIONAL TRAINING CENTER
51	MANGU VOCATIONAL TRAINING CENTER
52	MATER DEI NAKURU HOSPITAL COLLEGE
53	MAU SUMMIT VOCATIONAL TRAINING CENTRE
54	MBEGI VOCATIONAL TRAINING CENTRE
55	MILELE COLLEGE NAKURU
56	MIRERA VOCATIONAL TRAINING CENTER
57	MMCT-ST. JOSEPH SCHOOL OF HEALTH SCIENCES
58	MOLO TECHNICAL AND VOCATIONAL COLLEGE
59	MOLO VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
4	BRIGHTON VOCATIONAL TRAINING CENTER
5	BUNGALE VOCATIONAL TRAINING CENTER
6	COAST EDUCATION AND TRAINING INSTITUTE
7	CROSSROADS BIBLE INSTITUTE
8	DIVERSE ICT COLLEGE
9	DZITSONI VOCATIONAL TRAINING CENTER
10	ELOHIM BUSINESS AND TECHNICAL COLLEGE
11	FR. FRANCIS XAVIER CATHOLIC INSTITUTE
12	GAHALENI VOCATIONAL TRAINING CENTER
13	GANDA VOCATIONAL TRAINING CENTER
14	GANZE VOCATIONAL TRAINING CENTRE
15	GEDE VOCATIONAL TRAINING CENTER
16	GODOMA TECHNICAL TRAINING INSTITUTE
17	INDIAN OCEAN MARITIME TRAINING CENTRE
18	JARIBUNI VOCATIONAL TRAINING CENTER
19	JILORE VOCATIONAL TRAINING CENTER
20	JUSNET BUSINESS INSTITUTE
21	KAKUYUNI VOCATIONAL TRAINING CENTER
22	KALOLENI VOCATIONAL TRAINING CENTRE
23	KAMBE RIBE VOCATIONAL TRAINING CENTER
24	KAMBI YA WAYA VOCATIONAL TRAINING CENTRE
25	KILIFI COLLEGE OF ACCOUNTANCY
26	KILIFI SAIDIA COLLEGE
27	KIPEPEO TECHNICAL COLLEGE
28	MABATI TECHNICAL TRAINING INSTITUTE
29	MALINDI INSTITUTE OF BUSINESS STUDIES
30	MAPIMO VOCATIONAL TRAINING CENTER
31	MARAFA VOCATIONAL TRAINING CENTER
32	MARERE TECHNICAL AND VOCATIONAL COLLEGE
33	MARIAKANI VOCATIONAL EDUCATION AND TRAINING CENTER
34	MDZONGOLONI VOCATIONAL TRAINING CENTRE
35	MEDA BUSINESS COLLEGE
36	MILALANI VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
60	MORENDAT INSTITUTE OF OIL AND GAS - NAIVASHA
61	MUTEITHIA VOCATIONAL TRAINING CENTER
62	MWANGAZA COLLEGE - NAKURU
63	MWOROTO VOCATIONAL TRAINING CENTER
64	NAIROBI AVIATION - NAKURU
65	NAIROBI COLLEGE OF BREAD
66	NAIVASHA TECHNICAL AND VOCATIONAL COLLEGE
67	NAKURU AGRICULTURAL TRAINING CENTRE
68	NAKURU BARISTA AND HOSPITALITY MANAGEMENT TRAINING INSTITUTE
69	NAKURU COLLEGE OF COMMERCE & HOSPITALITY
70	NAKURU COLLEGE OF HEALTH SCIENCES AND MANAGEMENT
71	NAKURU TRAINING COLLEGE
72	NAKURU YOUTH POLYTECHNIC
73	NATIONAL YOUTH SERVICE INSTITUTE OF SOCIAL STUDIES - NAIVASHA
74	NDUNGIRI VOCATIONAL TRAINING CENTRE
75	NJORO VOCATIONAL TRAINING INSTITUTE
76	NYS ADVANCED BUILDING SCHOOL
77	NYS SCHOOL OF CATERING - GILGIL
78	NYS SCHOOL OF FASHION DESIGN - NAIVASHA
79	NYS TECHNICAL TRAINING INSTITUTE
80	OGIEK VOCATIONAL TRAINING CENTRE
81	OGILGEI VOCATIONAL TRAINING CENTER
82	OSONS BUSINESS SYSTEMS INSTITUTE
83	P.C.E.A MOLO COLLEGE OF PROFESSIONAL STUDIES
84	PCEA NAKURU WEST MEDICAL COLLEGE
85	PIAVE VOCATIONAL TRAINING CENTER
86	PRUDENTIAL INTERNATIONAL SCHOOL OF PROFESSIONAL STUDIES
87	RIFT VALLEY INSTITUTE OF BUSINESS STUDIES
88	RIFT VALLEY INSTITUTE OF SCIENCE AND TECHNOLOGY - MAIN CAMPUS
89	RONGAI VOCATIONAL TRAINING CENTER
90	RUIYOBEI VOCATIONAL TRAINING CENTRE
91	SAPTET VOCATIONAL TRAINING CENTER
92	SENSEI INSTITUTE OF TECHNOLOGY

NO	INSTITUTION NAME
37	MKWAJUNI VOCATIONAL TRAINING CENTER
38	MOBAMBA VOCATIONAL TRAINING CENTER
39	MSUMARINI VOCATIONAL TRAINING CENTER
40	MTWAPA AGRICULTURAL TRAINING CENTRE
41	MUYEYE VOCATIONAL TRAINING CENTER
42	MWABAYANYUNDO VOCATIONAL TRAINING CENTER
43	MWAEBBA VOCATIONAL TRAINING CENTRE
44	MWAMUTSUNGA VOCATIONAL TRAINING CENTER
45	MWARAKAYA VOCATIONAL TRAINING CENTER
46	MWEMBENI TECHNICAL TRAINING INSTITUTE
47	NGERENYA VOCATIONAL TRAINING CENTER
48	NORTH COAST INSTITUTE OF PROFESSIONAL STUDIES
49	NORTH COAST MEDICAL TRAINING COLLEGE
50	NUSRA VOCATIONAL TRAINING CENTER
51	PALAKUMI VOCATIONAL TRAINING CENTER
52	PINGILIKANI VOCATIONAL TRAINING CENTER
53	PWANI TRAINING INSTITUTE
54	PWANI UNIVERSITY- DIRECTORATE OF TVET
55	RABAI KISURUTINI VTC
56	ROKA VOCATIONAL TRAINING CENTRE
57	RURUMA VOCATIONAL TRAINING CENTER
58	SHAKAHOLA VTC
59	SOKONI VOCATIONAL TRAINING CENTER
60	TEWA TRAINING CENTER
61	TSAGWA VOCATIONAL TRAINING CENTER
62	TSANGATSINI VOCATIONAL TRAINING CENTER
63	VIRTUS INSTITUTE
64	VISION ACHIEVERS TRAINING INSTITUTE
65	VITENGENI VOCATIONAL TRAINING CENTER
66	WATAMU VOCATIONAL TRAINING CENTER
67	WATULIZENI TECHNICAL TRAINING INSTITUTE
68	WERU TECHNICAL AND VOCATIONAL COLLEGE
69	EQUIP AFRICA INSTITUTE- MALINDI CENTRE

NO	INSTITUTION NAME
93	SEREIN EDUCATION CENTRE
94	SKYWAYS AVIATION TRAINING INSTITUTE
95	SNIP SNIP SCHOOL OF COSMETOLOGY AND CATERING
96	STAC INSTITUTE
97	SUBUKIA VOCATIONAL TRAINING CENTER
98	SUBUKIA VOCATIONAL TRAINING CENTER
99	TECQ SKILLS PROFESSIONAL INSTITUTE
100	THE SERENITY COLLEGE – GILGIL
101	TOTAL TECHNICAL AND VOCATIONAL COLLEGE
102	TRACOM COLLEGE
103	TRENDY TECHNICAL AND VOCATIONAL TRAINING CENTRE
104	VERA TECHNICAL TRAINING COLLEGE
105	WANYORORO VOCATIONAL TRAINING CENTER
106	WENDO VOCATIONAL TRAINING CENTER
107	APOSTOLIC FAITH CHURCH BIBLE COLLEGE
108	NJORO TECHNICAL TRAINING INSTITUTE
109	ST. EDWINS TECHNICAL AND VOCATIONAL COLLEGE
110	LIFE SHAPE TECHNICAL INSTITUTE
111	KISASA TECHNICAL TRAINING INSTITUTE
112	ATESH GRAPHICS MEDIA COLLEGE
113	ELBURGON VOCATIONAL TRAINING CENTRE
114	KU NAKURU TVET CENTRE
115	BARTMORE TECHNICAL COLLEGE
<b>NANDI</b>	
1	A.I.C DIGUNA RAINBOW POLYTECHNIC
2	ACK BISHOP MUGE COLLEGE
3	ALDAI TECHNICAL TRAINING INSTITUTE
4	CHEPTARIT VOCATIONAL TRAINING CENTER
5	EMGWEN TECHNICAL AND VOCATIONAL COLLEGE
6	EMSOS TECHNICAL AND VOCATIONAL COLLEGE
7	KAIBOI TECHNICAL TRAINING INSTITUTE
8	KAPLAMAM VOCATIONAL TRAINING CENTER
9	KAPSABET BIBLE COLLEGE

NO	INSTITUTION NAME
<b>KIRINYAGA</b>	
1	AHITI NDOMBA
2	CAREER DREAMS CENTRE
3	ICONS COLLEGE OF PROFESSIONAL STUDIES
4	KAITHERI VOCATIONAL TRAINING CENTER
5	KAMIIGUA VOCATIONAL TRAINING CENTER
6	KENIA COLLEGE
7	KIABWE VOCATIONAL TRAINING CENTER
8	KIAMBATHA VOCATIONAL TRAINING CENTER
9	KIAMIKUYU VOCATIONAL TRAINING CENTER
10	KIAMUTHAMBI VOCATIONAL TRAINING CENTER
11	KIBINGOTI VOCATIONAL TRAINING CENTER
12	KIMWEAS VOCATIONAL TRAINING CENTER
13	KIRINYAGA BUSINESS AND TECHNICAL INSTITUTE
14	KIRINYAGA INSTITUTE OF BUSINESS STUDIES
15	KIRINYAGA INSTITUTE OF PROFESSIONAL STUDIES
16	LAKE INSTITUTE OF TROPICAL MEDICINE
17	MBAYA KARICHU INSTITUTE
18	MUCII WA URATA VOCATIONAL TRAINING CENTER
19	MUTITU VOCATIONAL TRAINING CENTER
20	MWEA TECHNICAL AND VOCATIONAL COLLEGE
21	NATIONAL AQUACULTURE RESEARCH DEVELOPMENT AND TRAINING CENTRE
22	NDIRITI VOCATIONAL TRAINING CENTER
23	NYANGATI VOCATIONAL TRAINING CENTER
24	PADA INSTITUTE OF SECURITY STUDIES
25	REHOBOTH INSTITUTE OF PROFESSIONAL STUDIES
26	SAGANA TECHNICAL TRAINING INSTITUTE
27	SMIOUR LADY OF LOURDES MEDICAL TRAINING COLLEGE
28	ST. ANDREW'S COLLEGE OF THEOLOGY AND DEVELOPMENT
29	THOME VTC
30	KIRINYAGA CENTRAL TECHNICAL AND VOCATIONAL COLLEGE

NO	INSTITUTION NAME
10	KAPSABET INSTITUTE OF ENTREPRENEURSHIP AND PROFESSIONAL STUDIES
11	KAPSABET SCHOOL FOR THE DEAF VOCATIONAL TRAINING CENTRE
12	KAPTEL VOCATIONAL TRAINING CENTER
13	KOBUJOI INSTITUTE OF DEVELOPMENT STUDIES
14	KURGUNG VOCATIONAL TRAINING CENTER
15	METEITEI VOCATIONAL TRAINING CENTER
16	MIRROR SCHOOL OF HAIR AND BEAUTY
17	MOSORIOT TECHNICAL AND VOCATIONAL TRAINING INSTITUTE
18	MUGEN VOCATIONAL TRAINING CENTER
19	OL'LESSOS TECHNICAL TRAINING INSTITUTE
20	SEREM VOCATIONAL TRAINING CENTER
21	SIGILAI VOCATIONAL TRAINING CENTER
22	SIRWA YALA VOCATIONAL TRAINING CENTER
23	ST. AUGUSTINE KIPSEBWO VOCATIONAL TRAINING CENTER
24	TANGARATWET VOCATIONAL TRAINING CENTER
25	TINDIRET TECHNICAL AND VOCATIONAL COLLEGE
26	CHEPSIRE VOCATIONAL TRAINING CENTRE
27	CHEMUNDU VOCATIONAL TRAINING CENTRE
28	UNIVERSITY OF EASTERN AFRICA, BARATON - TVET INSTITUTE
<b>NAROK</b>	
1	EMURUA DIKIRR TECHNICAL TRAINING INSTITUTE
2	ENELERAI VOCATIONAL TRAINING CENTER
3	ILMOTIOK VOCATIONAL TRAINING CENTER
4	KAPWERIA VOCATIONAL TRAINING CENTER
5	KENYA INSTITUTE OF MANAGEMENT - NAROK BRANCH
6	KILGORIS VOCATIONAL TRAINING CENTER
7	KISARUNI TECHNICAL COLLEGE
8	KOIYAKI GUIDING SCHOOL
9	LOTUS TECHNICAL AND BUSINESS COLLEGE
10	LUSAKA INSTITUTE OF SCIENCE AND TECHNOLOGY
11	MAASAI MARA TECHNICAL AND VOCATIONAL COLLEGE

NO	INSTITUTION NAME
<b>KISII</b>	
1	BIRONGO VOCATIONAL CENTER
2	BIRONGO VTC
3	BOMBABA VOCATIONAL TRAINING CENTER
4	BOSANSA VOCATIONAL TRAINING CENTRE
5	CENTRE FOR TRAINING AND DEVELOPMENT - KISII
6	EKIOGA VOCATIONAL TRAINING CENTER
7	ELGON VIEW COLLEGE - KISII
8	ENCHORO VOCATIONAL TRAINING CENTER
9	ENTANKE VOCATIONAL TRAINING CENTER
10	EQUIP AFRICA INSTITUTE – KISII
11	GENGA VOCATIONAL TRAINING CENTER
12	GESABAKWA VOCATIONAL TRAINING CENTRE
13	GESONSO VOCATIONAL TRAINING CENTER
14	GETACHO VOCATIONAL TRAINING CENTER
15	GIONSERI VOCATIONAL TRAINING CENTER
16	GOTICHAKI VOCATIONAL TRAINING CENTER
17	IKORONGO VOCATIONAL TRAINING CENTER
18	IRINGA VOCATIONAL TRAINING CENTRE
19	IRUNGU VOCATIONAL TRAINING CENTER
20	ITONGO VOCATIONAL TRAINING CENTER
21	KENYA INSTITUTE OF MANAGEMENT - KISII BRANCH
22	KEROKA TECHNICAL TRAINING INSTITUTE
23	KEUMBU VOCATIONAL TRAINING CENTER
24	KIAMWAS VOCATIONAL TRAINING CENTER
25	KIHBT-KISII TRAINING CENTRE
26	KIOBEGI VOCATIONAL TRAINING CENTER
27	KIOGE VOCATIONAL TRAINING CENTER
28	KIRWANDA VOCATIONAL TRAINING CENTER
29	KISII AGRICULTURAL TRAINING CENTER
30	KISII UNIVERSITY TVET INSTITUTE
31	MANYANSI VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
12	MARA INSTITUTE OF BUSINESS STUDIES
13	NAIREGIE ENKARE VOCATIONAL TRAINING CENTER
14	NAROK SOUTH TECHNICAL AND VOCATIONAL COLLEGE
15	NAROK VOCATIONAL TRAINING CENTER
16	NAROK WEST TECHNICAL TRAINING INSTITUTE
17	OLEREKO VOCATIONAL TRAINING INSTITUTE
18	WE COLLEGE
19	WE COLLEGE – OLELESHWA CAMPUS
<b>NYAMIRA</b>	
1	BIGEVO VOCATIONAL TRAINING CENTER
2	BITICHA VOCATIONAL TRAINING CENTER
3	BONYONYU VOCATIONAL TRAINING CENTER
4	BORABU TECHNICAL AND VOCATIONAL COLLEGE
5	CITIZEN COLLEGE
6	EKERUBO GIETAI TECHNICAL TRAINING INSTITUTE
7	ELCK - BOBEMBEVOCATIONAL TRAINING CENTER
8	ELGON VIEW COLLEGE
9	GESIMA VOCATIONAL TRAINING CENTRE
10	GETA VOCATIONAL TRAINING CENTER
11	GETARE SALVATION ARMY VOCATIONAL TRAINING CENTER
12	GITWEBE TECHNICAL TRAINING INSTITUTE
13	IBUCHA VOCATIONAL TRAINING CENTER
14	KEGWANDA VOCATIONAL TRAINING CENTER
15	KENYERERE VOCATIONAL TRAINING CENTER
16	KEROKA COLLEGE OF ACCOUNTANCY CENTER
17	KIANG'ENDE VOCATIONAL TRAINING CENTER
18	KIENDEGE VOCATIONAL TRAINING CENTER
19	KIOBWOGUE VOCATIONAL TRAINING CENTER
20	KIOGUTWA VOCATIONAL TRAINING CENTER
21	KITUTU MASABA TECHNICAL AND VOCATIONAL COLLEGE
22	MARIBA VOCATIONAL TRAINING CENTER
23	MATONGO VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
32	MASAKWE P.A.G VOCATIONAL TRAINING CENTER
33	MASONGO VOCATIONAL TRAINING CENTER
34	MATUNWA VOCATIONAL TRAINING CENTER
35	MOREREMI VOCATIONAL TRAINING CENTER
36	NYABINYINYI VOCATIONAL TRAINING CENTER
37	NYABIOSI VOCATIONAL TRAINING CENTER
38	NYABURUMBASI VOCATIONAL TRAINING CENTER
39	NYACHENGE VOCATIONAL TRAINING CENTER
40	NYACHOGOCHO VOCATIONAL TRAINING CENTRE
41	NYAGONYI E.L.C.K VOCATIONAL TRAINING CENTER
42	NYAKOORA VOCATIONAL TRAINING CENTRE
43	NYAMASAGE VOCATIONAL TRAINING CENTER
44	NYAMBOGO VOCATIONAL TRAINING CENTER
45	NYAMIOBO VOCATIONAL TRAINING CENTER
46	NYAMIRA INSTITUTE OF SCIENCE AND TECHNOLOGY
47	NYAMONDO VOCATIONAL TRAINING CENTER
48	NYANCHWA TECHNICAL TRAINING INSTITUTE
49	NYANDUSI VOCATIONAL TRAINING CENTER
50	NYANGURU VOCATIONAL TRAINING CENTER
51	NYANGUSU VOCATIONAL TRAINING CENTER
52	NYAORE VOCATIONAL TRAINING CENTER
53	NYARENDA VOCATIONAL TRAINING CENTRE
54	NYASEMBE VOCATIONAL TRAINING CENTER
55	NYATWONI VTC
56	OMOSOBWA VOCATIONAL TRAINING CENTER
57	OROGARE VOCATIONAL AND TECHNICAL COLLEGE
58	PHILLIPS BUSINESS TRAINING INSTITUTE
59	PLATEAUX TECHNICAL COLLEGE
60	RAGANGA VOCATIONAL TRAINING CENTER
61	RAM TRAINING COLLEGE
62	RIAMO TECHNICAL & VOCATIONAL COLLEGE

NO	INSTITUTION NAME
24	MISAMBI VOCATIONAL TRAINING CENTER
25	MONG'ONI VOCATIONAL TRAINING CENTER
26	MORAKO VOCATIONAL TRAINING CENTER
27	MWONGORI VOCATIONAL TRAINING CENTER
28	NYAIGESA VOCATIONAL TRAINING CENTER
29	NYAIKURO VOCATIONAL TRAINING CENTER
30	NYAIRANG'A VOCATIONAL TRAINING CENTER
31	NYAMANAGU VOCATIONAL TRAINING CENTER
32	NYAMIRA ENGINEERING AND COMMERCIAL TRAINING COLLEGE
33	NYAMWANGE TECHNICAL TRAINING CENTER
34	RITIBO VOCATIONAL TRAINING CENTER
35	RITONGO VOCATIONAL TRAINING CENTER
36	ST ALBERT BUNDO VOCATIONAL TRAINING CENTER
37	ST STEPHEN EKERUBO VOCATIONAL TRAINING CENTER
38	ST. ANDREW'S KRIMA VOCATIONAL TRAINING CENTER
39	ST. ANN'S COLLEGE - NYAMIRA
40	ST. ELIZABETH EMBARO VOCATIONAL TRAINING CENTER
41	ST. PETERS GETENI VOCATIONAL TRAINING CENTER
42	TINGA VOCATIONAL TRAINING CENTER
<b>NYANDARUA</b>	
1	ANIMAL HEALTH AND INDUSTRY TRAINING INSTITUTE (AHITI) - NYAHURURU
2	EXEL SCHOOL OF HAIR DESIGN AND BEAUTY THERAPY
3	KAHORO VOCATIONAL TRAINING CENTER
4	KANGUI VOCATIONAL TRAINING CENTER
5	KINANGOP TECHNICAL AND VOCATIONAL COLLEGE
6	KINANGOP VOCATIONAL TRAINING CENTER
7	KIPIPIRI TECHNICAL AND VOCATIONAL COLLEGE
8	LERESHWI YOUTH POLYTECHNIC
9	MELANGINE VOCATIONAL TRAINING CENTER
10	MIHARATI VOCATIONAL TRAINING CENTER
11	MUKEU VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
63	RIANGABI VOCATIONAL TRAINING CENTER
64	RIANYOKA VOCATIONAL TRAINING CENTER
65	RIATIRIMBA TECHNICAL AND VOCATIONAL COLLEGE
66	RIATIRIMBA VOCATIONAL TRAINING CENTER
67	RIRAGIA TECHNICAL AND VOCATIONAL COLLEGE
68	SHINERS COLLEGE OF ACCOUNTANCY
69	ST ANNE'S COLLEGE - KEROKA
70	ST JOSEPH ETONO VOCATIONAL TRAINING CENTER
71	ST JOSEPH NYAMESOCHO VOCATIONAL TRAINING CENTER
72	ST. ANN COLLEGE
73	ST. CAMILLUS COLLEGE OF NURSING
74	ST. DON BOSCO NGERI VOCATIONAL TRAINING CENTER
75	ST. FRANCIS TECHNICAL TRAINING INSTITUTE - ASUMBI
76	ST. KIZITO NYAMAGWA VOCATIONAL TRAINING CENTER
77	THE ESMART TECHNICAL COLLEGE
78	THE KISII NATIONAL POLYTECHNIC
79	WEMA INSTITUTE OF COUNSELING AND TRAINING
80	SOMAWISE COLLEGE
81	MACHOGE TECHNICAL TRAINING INSTITUTE
82	RISAMWERA VOCATIONAL TRAINING CENTER
83	UFANISI INTERNATIONAL HOSPITALITY COLLEGE
<b>KISUMU</b>	
1	A.C.K KIGOCHE VOCATIONAL TRAINING CENTER
2	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES, KISUMU
3	AHERO VOCATIONAL TRAINING CENTER
4	AKADO VOCATIONAL TRAINING CENTER
5	ARCHBISHOP OKOTH VOCATIONAL TRAINING CENTER
6	BAR MATHONYE VOCATIONAL TRAINING CENTER
7	CHWA YOUTH POLYTECHNIC
8	COMMONWEALTH COLLEGE OF MEDICAL AND RELATED STUDIES
9	CONSOLATA TECHNICAL TRAINING CENTRE-CHIGA
10	EAST AFRICA INSTITUTE OF CERTIFIED STUDIES - KISUMU

NO	INSTITUTION NAME
12	NDARAGWA TECHNICAL AND VOCATIONAL COLLEGE
13	NGORIKA VOCATIONAL TRAINING CENTER
14	NJABINI VOCATIONAL TRAINING CENTER
15	NYAHURURU MEDICAL TRAINING INSTITUTE
16	NYANDARUA NATIONAL POLYTECHNIC
17	OLKALOU YOUTH POLYTECHNIC
18	PESI VOCATIONAL TRAINING CENTER
19	RURII VOCATIONAL TRAINING CENTER
20	SHAMATA VOCATIONAL TRAINING CENTER
21	SHAURI VOCATIONAL TRAINING CENTER
22	SILIBWET VOCATIONAL TRAINING CENTER
23	KANYAGIA VOCATIONAL TRAINING CENTRE
24	MYRTLE CLARY JONES TECHNICAL TRAINING INSTITUTE
<b>NYERI</b>	
1	ABERDARE INSTITUTE OF MANAGEMENT
2	BRADGATE INTERNATIONAL COLLEGE OF POULTRY SCIENCE AND PROFESSIONAL STUDIES
3	CANDOR INTERNATIONAL COLLEGE
4	CONSOLATA CATHEDRAL INSTITUTE
5	DEDAN KIMATHI UNIVERSITY INSTITUTE OF TECHNICAL AND PROFESSIONAL STUDIES
6	DEXTER INTERNATIONAL COLLEGE
7	GACHIKA YOUTH CENTER
8	GATHUTHI VOCATIONAL TRAINING CENTER
9	GITERO VOCATIONAL TRAINING CENTRE
10	GITHIRU YOUTH POLYTECHNIC
11	HAIR PLAZA COLLEGE
12	KARATINA VOCATIONAL TRAINING CENTER
13	KENYA INSTITUTE OF MANAGEMENT - NYERI
14	KENYA ONLINE COLLEGE
15	KENYA POLICE COLLEGE
16	KENYA SCHOOL OF AGRICULTURE - NYERI
17	KIENI TECHNICAL AND VOCATIONAL COLLEGE
18	KINGS MEDICAL COLLEGE

NO	INSTITUTION NAME
11	INTERNATIONAL SCHOOL OF MEDICINE AND APPLIED TECHNOLOGY
12	JARAMOGI OGINGA ODINGA TEACHING AND REFERRAL HOSPITAL TRAINING SCHOOL
13	JOAN SCHOOL OF NURSING
14	KAANAN INTERNATIONAL COLLEGE
15	KADONGO VOCATIONAL TRAINING CENTER
16	KANDARIA VOCATIONAL & TRAINING CENTRE
17	KARATENG VOCATIONAL TRAINING CENTER
18	KATITO YOUTH POLYTECHNIC
19	KCA TECHNICAL COLLEGE - KISUMU
20	KENAFRIC COLLEGE OF PROFESSIONAL STUDIES -KISUMU
21	KENYA INSTITUTE OF MANAGEMENT - KISUMU
22	KENYA INSTITUTE OF PROFESSIONAL COUNSELING - KISUMU
23	KISUMU COMMUNITY COLLEGE OF SCIENCE AND TECHNOLOGY
24	KISUMU INSTITUTE OF COMMUNITY DEVELOPMENT TRAINING
25	KISUMU MARITIME CENTRE
26	KITAMBO VOCATIONAL TRAINING CENTER
27	KOCHOGO VOCATIONAL TRAINING CENTRE
28	KUAP VOCATIONAL TRAINING CENTER
29	LUNG'A YOUTH POLYTECHNIC
30	MARIWA VOCATIONAL TRAINING CENTER
31	NAIROBI AVIATION COLLEGE - KISUMU
32	NYABERA VOCATIONAL TRAINING CENTER
33	NYAKACH TECHNICAL AND VOCATIONAL COLLEGE
34	NYANG'OMA YOUTH POLYTECHNIC
35	OBANGE YOUTH POLYTECHNIC
36	OBWOLO VOCATIONAL TRAINING CENTRE
37	PAMBO SCHOOL OF HAIR DRESSING AND BEAUTY
38	RAILWAY TRAINING INSTITUTE - KISUMU
39	RAMOGI INSTITUTE OF ADVANCED TECHNOLOGY
40	ROTARY VOCATIONAL TRAINING CENTER
41	SABAKO VOCATIONAL TRAINING CENTER
42	SEME TECHNICAL AND VOCATIONAL COLLEGE

NO	INSTITUTION NAME
19	LITTLE FLOWER INSTITUTE ARCHDIOCESE OF NYERI
20	MATHENGE TECHNICAL TRAINING INSTITUTE
21	MATHIRA TECHNICAL AND VOCATIONAL COLLEGE
22	MUKURWE - INI TECHNICAL TRAINING INSTITUTE
23	MUKURWEINI TECHNICAL TRAINING INSTITUTE
24	NAIRUTIA VOCATIONAL TRAINING CENTER
25	NYERI INSTITUTE OF BUSINESS AND SOCIAL STUDIES
26	OTHAYA VTC
27	OUTSPAN MEDICAL COLLEGE
28	PCEA TUMUTUMU HOSPITAL TRAINING COLLEGE
29	PREMIER COLLEGE OF SOCIAL WORK AND COMMUNITY DEVELOPMENT
30	RUKIRA VOCATIONAL TRAINING CENTER
31	RWARE COLLEGE OF ACCOUNTS
32	SACRED HEART INSTITUTE OF EDUCATION AND PROFESSIONAL STUDIES
33	SISTER LEONELLA CONSOLATA MEDICAL COLLEGE
34	ST TERESA'S BUSINESS AND TECHNOLOGY TRAINING INSTITUTE
35	TETU TECHNICAL AND MANAGEMENT INSTITUTE
36	TETU TECHNICAL AND VOCATIONAL COLLEGE
37	THE KENYA INSTITUTE OF INFORMATION AND TECHNOLOGY
38	THE NYERI NATIONAL POLYTECHNIC CENTER
39	WAKA CONTINUING MEDICAL EDUCATION CENTRE
40	WATUKA VOCATIONAL TRAINING CENTER
41	CHENI TRAINING INSTITUTE
<b>SAMBURU</b>	
1	CONSOLATA HOSPITAL WAMBA NURSING SCHOOL
2	ECLIPSE COLLEGE
3	MARALAL VOCATIONAL TRAINING CENTER
4	MULO COLLEGE OF PROFESSIONAL STUDIES
5	SAINT JOHN'S TRAINING COLLEGE
6	SAMBURU TECHNICAL AND VOCATIONAL COLLEGE
<b>SIAYA</b>	
1	AIDEN VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
43	SIANDA YOUTH POLYTECHNIC
44	ST JOSEPH'S NYABONDO MEDICAL TRAINING COLLEGE
45	SUSTAINABLE RURAL INITIATIVES
46	THE KISUMU NATIONAL POLYTECHNIC
47	THIKA SCHOOL OF MEDICAL AND HEALTH SCIENCES - KISUMU CAMPUS
48	TOM MBOYA LABOR COLLEGE
49	TRANS - AFRICA TECHNICAL COLLEGE
50	TRICENT COLLEGE OF MEDICAL SCIENCE AND TECHNOLOGY - KISUMU
51	TROPICAL INSTITUTE OF COMMUNITY HEALTH AND DEVELOPMENT (TICH) IN AFRICA
52	VIHOMI INSTITUTE OF LABORATORY SCIENCES
53	VOICE INTERNATIONAL COLLEGE
54	WITHUR VOCATIONAL TRAINING CENTRE
55	X - ELLE BEAUTY PARLOUR/ HAIRDRESSING SCHOOL
56	YMCA VOCATIONAL TRAINING CENTER - KISUMU
57	KMET TECHNICAL AND VOCATIONAL TRAINING COLLEGE
58	LIFESTYLE HAIR & BEAUTY ACADEMY
59	WIGOT SCHOOL OF HOSPITALITY
<b>KITUI</b>	
1	A.I.C MIAMBANI VOCATIONAL TRAINING CENTER
2	DORCAS INTERNATIONAL COLLEGE
3	FRANCES TAYLOR VOCATIONAL TRAINING CENTER
4	HOME OF ANGELS VOCATIONAL TRAINING CENTER
5	IKUTHA TECHNICAL AND VOCATIONAL COLLEGE
6	IKUTHA VOCATIONAL TRAINING CENTER
7	IKUUNI VOCATIONAL TRAINING CENTER
8	INTELLECTS COLLEGE
9	ISISI KAMUTEKEO VOCATIONAL TRAINING CENTER
10	ITHIANI VOCATIONAL TRAINING CENTER
11	JORDAN HOSPITAL MEDICAL COLLEGE
12	JUBILEE COLLEGE
13	KAAI VOCATIONAL TRAINING CENTER
14	KAIVISI VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
2	BISHOP OKULLU COLLEGE
3	BOI VOCATIONAL TRAINING CENTER
4	BONDO TECHNICAL TRAINING INSTITUTE
5	DOMINION FARMS TRAINING CENTRE
6	GOT MATAR INSTITUTE OF TECHNOLOGY
7	INTERNATIONAL DEVELOPMENT INSTITUTE AFRICA
8	JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY (JOOUST)
9	KISENDO VOCATIONAL TRAINING CENTER
10	KOBONG' YOUTH POLYTECHNIC
11	KOMORO VOCATIONAL TRAINING CENTRE
12	LIGANWA YOUTH POLYTECHNIC
13	LUCY ONONO VOCATIONAL TRAINING CENTER
14	MAHAYA VOCATIONAL TRAINING CENTER
15	MALUNGA VOCATIONAL TRAINING CENTER
16	MATIBABU FOUNDATION COLLEGE OF HEALTH SCIENCES
17	MINDHINE VOCATIONAL TRAINING CENTER
18	NAYA VOCATIONAL TRAINING CENTER
19	NDERE VOCATIONAL TRAINING CENTER
20	NDIRA YOUTH POLYTECHNIC
21	NG'YA VOCATIONAL TRAINING CENTER
22	NYALA VOCATIONAL TRAINING CENTER
23	RANDAGO VOCATIONAL TRAINING CENTER
24	RARIEDA TRAINING AND RESOURCE CENTRE
25	RASUCO INSTITUTE OF TECHNOLOGY AND BUSINESS STUDIES
26	RERA VOCATIONAL TRAINING CENTER
27	RUMA VOCATIONAL TRAINING CENTER
28	SEGA VOCATIONAL TRAINING CENTER
29	SIAYA INSTITUTE OF TECHNOLOGY
30	SIGUL VOCATIONAL TRAINING CENTER
31	ST ANTHONY INSTITUTE OF TECHNOLOGY
32	ST. CLEMENCE INSTITUTE
33	ST. JOSEPH'S TECHNICAL INSTITUTE FOR THE DEAF NYANG'OMA

NO	INSTITUTION NAME
15	KALIVU VOCATIONAL TRAINING CENTER
16	KALIWA VOCATIONAL TRAINING CENTER
17	KAMANYI VOCATIONAL TRAINING CENTER
18	KANDUTI VOCATIONAL TRAINING CENTER
19	KANGWENI SEED OF HOPE TRAINING INSTITUTE
20	KANYANGI VOCATIONAL TRAINING CENTER
21	KANYENGYA VOCATIONAL TRAINING CENTER
22	KASAALA VOCATIONAL TRAINING CENTRE
23	KASARANI CATERING COLLEGE
24	KATHIVO VOCATIONAL TRAINING CENTER
25	KATHUNGU VOCATIONAL TRAINING CENTER
26	KATSE VOCATIONAL TRAINING CENTER
27	KATULANI VOCATIONAL TRAINING CENTER
28	KATWALA VOCATIONAL TRAINING CENTER
29	KAUWI VOCATIONAL TRAINING CENTER
30	KAVINGONI VOCATIONAL TRAINING CENTER
31	KAWALA VOCATIONAL TRAINING CENTER
32	KINAKONI VOCATIONAL TRAINING CENTER
33	KISASI VOCATIONAL TRAINING CENTER
34	KISAYANI VOCATIONAL TRAINING CENTER
35	KITUI INSTITUTE OF PROFESSIONALS - MULANGO BRANCH
36	KITUI TEACHERS TECHNICAL COLLEGE
37	KYATUNE VOCATIONAL TRAINING CENTER
38	KYUASINI VOCATIONAL TRAINING CENTER
39	KYUSO VOCATIONAL TRAINING CENTRE
40	MATINYANI VOCATIONAL TRAINING CENTER
41	MAVIA VOCATIONAL TRAINING CENTER
42	MERCY COMMERCIAL VOCATIONAL TRAINING CENTRE
43	MIGWANI FAMILY HELPER VOCATIONAL TRAINING CENTER
44	MIGWANI VOCATIONAL TRAINING CENTER
45	MUI VOCATIONAL TRAINING CENTER
46	MULANGO TECHNICAL AND VOCATIONAL COLLEGE

NO	INSTITUTION NAME
34	UGENYA TECHNICAL AND VOCATIONAL COLLEGE
35	UGUNJA TECHNICAL AND VOCATIONAL COLLEGE
36	UMALA VOCATIONAL TRAINING CENTRE
37	VITECH TRAINING INSTITUTE
38	WEST UGENYA YOUTH POLYTECHNIC
39	ADOK LIGEGA VOCATIONAL TRAINING CENTRE
40	SAUTI KUU RESOURCE AND TRAINING CENTRE
41	MAJENGO VOCATIONAL TRAINING CENTRE
42	RARIEDA TECHNICAL & VOCATIONAL COLLEGE
<b>TAITA TAVETA</b>	
1	BUNGULE VOCATIONAL TRAINING CENTER
2	CHALLA VOCATIONAL TRAINING CENTER
3	CHUMVINI VOCATIONAL TRAINING CENTER
4	COAST INSTITUTE OF TECHNOLOGY
5	EMMY COLLEGE OF HAIR DRESSING.
6	GHAZI VOCATIONAL TRAINING CENTER
7	HOSPITALITY AND TOURISM INSTITUTE
8	HOSPITALITY AND TOURISM INSTITUTE –TSAVO WEST
9	KAMBUGU VOCATIONAL TRAINING CENTRE
10	KIDAYA NGERENYI VOCATIONAL TRAINING CENTER
11	KIGHOMBO VOCATIONAL TRAINING CENTER
12	KILOGHWA VOCATIONAL TRAINING CENTER
13	KISHUSHE VOCATIONAL TRAINING CENTRE
14	MARUNGU VOCATIONAL TRAINING CENTER
15	MBALE VOCATIONAL TRAINING CENTER
16	MIND BRIDGE INSTITUTE
17	MLAMBENYI VOCATIONAL TRAINING CENTRES
18	MNAMU VOCATIONAL TRAINING CENTER
19	MRARU VOCATIONAL TRAINING CENTRE
20	MSAU VOCATIONAL TRAINING CENTER
21	MSELIA VOCATIONAL TRAINING CENTER
22	MWACHAWAZA VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
47	MUSENGO VOCATIONAL TRAINING CENTER
48	MUTECH TRAINING INSTITUTE
49	MUTITO VOCATIONAL TRAINING CENTER
50	MUTOMO VOCATIONAL TRAINING CENTER
51	MUTONGUNI VOCATIONAL TRAINING CENTER
52	MUTWAATHI VOCATIONAL TRAINING CENTER
53	MWINGI BAPTIST VOCATIONAL TRAINING CENTER
54	MWINGI MASTERY TECHNICAL COLLEGE
55	NDILILI VOCATIONAL TRAINING CENTER
56	NGOMENI VOCATIONAL TRAINING CENTER
57	NGUNI VOCATIONAL TRAINING CENTER
58	NGUUNI VOCATIONAL TRAINING CENTER
59	NGWANI VOCATIONAL TRAINING CENTRE.
60	NUU TECHNICAL AND VOCATIONAL COLLEGE
61	NUU VOCATIONAL TRAINING CENTER
62	NZAWA VOCATIONAL TRAINING CENTER
63	NZELUNI VOCATIONAL TRAINING CENTER
64	OUR LADY OF LOURDES MUTOMO SCHOOL OF HEALTH
65	ROCKLAND COLLEGE OF SCIENCE AND TECHNOLOGY
66	SONSHINE VOCATIONAL TRAINING CENTER
67	SOUTH EASTERN KENYA UNIVERSITY DIRECTORATE OF TVET
68	ST JOSEPH - MWAMBIU VOCATIONAL TRAINING CENTER
69	ST. COLUMBA'S TECHNICAL TRAINING COLLEGE
70	ST. JOHN PAUL II INSTITUTE
71	ST. JOHN PAUL II TRAINING INSTITUTE
72	ST JOHN PAUL II INSTITUTE SCHOOL OF ENGINEERING
73	ST. MARY'S KALAWA VOCATIONAL TRAINING CENTER
74	SYOMBUKU VOCATIONAL TRAINING CENTER
75	SYONGILA VOCATIONAL TRAINING CENTER
76	TAYLORED TRAINING INSTITUTE
77	TSEIKURU TECHNICAL TRAINING INSTITUTE MWINGI
78	TSEIKURU VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
23	MWAGAFWA VOCATIONAL TRAINING CENTER
24	MWAMBITI VOCATIONAL TRAINING CENTER
25	MWANDA VOCATIONAL TRAINING CENTER
26	MWANJILA VOCATIONAL TRAINING CENTER
27	MWARUNGU VOCATIONAL TRAINING CENTER
28	MWATATE TECHNICAL AND VOCATIONAL COLLEGE
29	RONG'E JUU VOCATIONAL TRAINING CENTER
30	SAGALLA VOCATIONAL TRAINING CENTER
31	ST ANDREW EAST AFRICA SCHOOL OF MANAGEMENT
32	TAUSA VOCATIONAL TRAINING CENTER
33	TAVETA TECHNICAL AND VOCATIONAL COLLEGE
34	TAVETA VOCATIONAL TRAINING CENTER
35	TSAVO INSTITUTE OF TECHNOLOGY
36	VOI VOCATIONAL TRAINING CENTER
37	WONGONYI VOCATIONAL TRAINING CENTER
38	WUMINGU TECHNICAL AND VOCATIONAL COLLEGE
<b>TANARIVER</b>	
1	FAYYA TECHNICAL AND VOCATIONAL COLLEGE
2	GARSEN TECHNICAL AND VOCATIONAL COLLEGE
3	GARSEN VOCATIONAL TRAINING CENTER
4	HELPING HAND SKILLS DEVELOPMENT CENTRE
5	HOLA VOCATIONAL TRAINING CENTRE
6	KIPINI VOCATIONAL TRAINING CENTER
7	MAZIWA YOUTH POLYTECHNIC
8	TANA RIVER TECHNICAL AND VOCATIONAL COLLEGE
9	TARASAA VOCATIONAL TRAINING CENTRE
10	TUMAINI VOCATIONAL TRAINING CENTRE
<b>THARAKA NITHI</b>	
1	ACK LUTHAINI VOCATIONAL TRAINING CENTER
2	AIC KITHURU VOCATIONAL TRAINING CENTER
3	CIAMAKIE VOCATIONAL TRAINING CENTER
4	DETRA COLLEGE

NO	INSTITUTION NAME
79	TYAA KAMUTHALE VOCATIONAL TRAINING CENTER
80	VISION AUTOMOTIVE ENGINEERING VOCATIONAL TRAINING CENTER
81	WAITA VOCATIONAL TRAINING CENTER
82	WANZUA VOCATIONAL TRAINING CENTER
83	ZOMBE VOCATIONAL TRAINING CENTER
84	KENYATTA UNIVERSITY KITUI TVET CENTRE
85	SOUTH EASTERN VTC-KYAMBITI
86	SEKU TVET MIGWANI CAMPUS
87	MWINGI INSTITUTE OF BUSINESS STUDIES
KWALE	
1	ANNICKS FOR KENYA TAILORING COLLEGE
2	DIANI VOCATIONAL TRAINING CENTER
3	KENYA SCHOOL FOR INTEGRATED MEDICINE
4	KINANGO TECHNICAL AND VOCATIONAL COLLEGE
5	KINANGO VOCATIONAL TRAINING CENTER
6	KWALE INSTITUTE OF SECURITY AND CRIMINAL STUDIES
7	LINGUA VOCATIONAL & TRAINING CENTER
8	LUNGA LUNGA TECHNICAL AND VOCATIONAL COLLEGE
9	MAKINA VOCATIONAL TRAINING CENTER
10	MAMA LORENZAS VOCATIONAL TRAINING CENTER
11	MAMBA VOCATIONAL TRAINING CENTER
12	MANDA VOCATIONAL TRAINING CENTER - UKUNDA
13	MARIANIST TECHNICAL INSTITUTE
14	MAVIRIVIRINI VOCATIONAL TRAINING CENTER
15	MAZERAS YOUTH POLYTECHNIC
16	MKONGANI VOCATIONAL TRAINING CENTER
17	MRIMA VOCATIONAL TRAINING CENTER
18	MSAMBWENI TECHNICAL AND VOCATIONAL COLLEGE
19	MSULWA VOCATIONAL CENTER
20	MWABUNGO VOCATIONAL TRAINING CENTER
21	TIWI VOCATIONAL TRAINING CENTER
22	UJUZI YETU TECHNICAL AND VOCATIONAL INSTITUTE

NO	INSTITUTION NAME
5	FREMA INSTITUTE OF BUSINESS STUDIES
6	IBIRIGA VOCATIONAL TRAINING CENTER
7	KAGONGOGACEKE VOCATIONAL TRAINING CENTER
8	KANJIAMPIU VOCATIONAL TRAINING CENTER
9	KIEGANGURU VOCATIONAL TRAINING CENTER
10	KIINI INDUSTRIAL TECHNICAL AND VOCATIONAL INSTITUTE
11	MARIMANTI VOCATIONAL TRAINING CENTER
12	MARSHILL TECHNICAL AND VOCATIONAL CENTRE
13	MUBUKURO VOCATIONAL TRAINING CENTER
14	MUGUMANGO VOCATIONAL TRAINING CENTER
15	MUNGONI VOCATIONAL TRAINING CENTER
16	MURAGA TECHNICAL AND VOCATIONAL COLLEGE
17	MUTHAMBI YOUTH POLYTECHNIC
18	NDUNGURI VOCATIONAL TRAINING CENTER
19	NGURUKI VOCATIONAL TRAINING CENTER
20	NICA KARIGINI VOCATIONAL TRAINING CENTER
21	PCEA CHOGORIA HOSPITAL CLIVE IRVINE COLLEGE OF NURSING
22	PRESBYTERIAN TECHNICAL COLLEGE RUBATE
23	RUBATE VOCATIONAL TRAINING CENTER
24	ST PETERS KANJUKI VOCATIONAL TRAINING CENTER
25	ST. STEPHEN KIGWAMBURA VOCATIONAL TRAINING CENTER
26	THARAKA UNIVERSITY TVET DIRECTORATE
27	WERU VOCATIONAL TRAINING CENTER
28	MURAGA TECHNICAL AND VOCATIONAL COLLEGE - KIINI CAMPUS
TRANS NZOIA	
1	ADC AI CENTRE
2	AFRICA THEOLOGICAL SEMINARY
3	ANDERSON VOCATIONAL TRAINING CENTER
4	CAMBRIDGE UNIVERSAL COLLEGE - KITALE CAMPUS
5	CHALICHA VOCATIONAL TRAINING CENTER
6	CHERANG'ANY TECHNICAL AND VOCATIONAL COLLEGE
7	CHORLIM VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
23	UKUNDA COMMERCIAL COLLEGE
24	UKUNDA VOCATIONAL TRAINING CENTER
25	VANGA YOUTH POLYTECHNIC
LAIKIPIA	
1	ACK ETHI VOCATIONAL TRAINING CENTER
2	EAGLE CREEK COLLEGE
3	KEITA VOCATIONAL TRAINING CENTER
4	KENYA INSTITUTE OF MANAGEMENT - NANYUKI BRANCH
5	KENYA INSTITUTE OF MANAGEMENT - NYAHURURU
6	LAIKIPIA EAST TECHNICAL AND VOCATIONAL COLLEGE
7	LAIKIPIA NORTH TECHNICAL AND VOCATIONAL COLLEGE
8	LAIKIPIA UNIVERSITY TVET INSTITUTE
9	LESHAU VOCATIONAL TRAINING CENTER
10	MARMANET VOCATIONAL TRAINING CENTER
11	MUHOTETU VOCATIONAL TRAINING CENTER
12	NANYUKI INSTITUTE OF PROFESSIONAL
13	NANYUKI VOCATIONAL TRAINING CENTER
14	NORTHWOOD COLLEGE OF BUSINESS AND COMPUTING
15	NYAHURURU VOCATIONAL TRAINING CENTER
16	OLMORAN VOCATIONAL TRAINING CENTER
17	RUMURUTI VOCATIONAL TRAINING CENTER
18	SIPLI VOCATIONAL TRAINING CENTER
19	ST JOSEPH'S KIBAUNI VOCATIONAL TRAINING CENTER
20	TIGITHI VOCATIONAL TRAINING CENTER
21	WIYUMIRIRIE VOCATIONAL TRAINING CENTER
LAMU COUNTY	
1	BAHARI VOCATIONAL TRAINING CENTER
2	HONGWE VOCATIONAL TRAINING CENTER
3	KIZINGITINI VOCATIONAL TRAINING CENTER
4	LAMU VOCATIONAL TRAINING CENTER
5	MOKOWE VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
8	D. KILIMO MEDICAL TRAINING COLLEGE
9	ELDORET COLLEGE OF PROFESSIONAL STUDIES - KITALE
10	ENDEBESS TECHNICAL TRAINING INSTITUTE
11	EQUIP AFRICA COLLEGE OF MEDICAL HEALTH SCIENCES
12	KAPCHEPSIR VOCATIONAL TRAINING CENTER
13	KAPKARWA VOCATIONAL TRAINING CENTRE
14	KAPOMBOI VOCATIONAL TRAINING CENTER
15	KENYENYA VOCATIONAL TRAINING CENTER
16	KIMININI TECHNICAL AND VOCATIONAL COLLEGE
17	KIMININI VOCATIONAL TRAINING CENTER
18	KIPSONGORI VOCATIONAL TRAINING CENTER
19	KITALE CENTRE OF BUSINESS STUDIES
20	KITALE VOCATIONAL TRAINING CENTER
21	KOROS VOCATIONAL TRAINING CENTER
22	KWANZA VOCATIONAL TRAINING CENTER
23	MACHEWA VOCATIONAL TRAINING CENTER
24	MACHUNGWA VOCATIONAL TRAINING CENTER
25	MANOR HOUSE OF AGRICULTURE CENTRE
26	MAP COLLEGE OF PROFESSIONAL STUDIES
27	MATISI VOCATIONAL TRAINING CENTER
28	MATUNDA VOCATIONAL TRAINING CENTER
29	MITOTO S A VOCATIONAL TRAINING CENTER FOR THE VISUALLY IMPAIRED
30	MUBERE VOCATIONAL TRAINING CENTER
31	MUKUHA VOCATIONAL TRAINING CENTER
32	MUROKI VOCATIONAL TRAINING CENTER
33	MUTANDA VOCATIONAL TRAINING CENTER
34	NAISAMBU VOCATIONAL TRAINING CENTER
35	NANGINA VOCATIONAL TRAINING CENTER
36	NZOIA COLLEGE OF NURSING
37	RELIANCE AFRICA SCHOOL OF HEALTH SCIENCES
38	SANGO VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
6	MPEKETONI VOCATIONAL TRAINING CENTER
7	TEWE VOCATIONAL TRAINING CENTER
8	WITU VOCATIONAL TRAINING CENTER
<b>MACHAKOS</b>	
1	ABC KIVI VOCATIONAL TRAINING CENTER
2	AFRICA INSTITUTE OF HEALTH AND DEVELOPMENT
3	ARIZONA INTERNATIONAL COLLEGE
4	ATHI RIVER VOCATIONAL TRAINING CENTER
5	BARAKA TECHNICAL COLLEGE
6	CATHOLIC TECHNICAL TRAINING INSTITUTE(MACHAKOS)
7	CENTURY PARK COLLEGE
8	DENIS MOTOR VEHICLE TRAINING AND DRIVING SCHOOL
9	DIGITEX TECHNICAL & DRIVING SCHOOL
10	DURRIS COMPUTER INSTITUTE
11	EASTERN KENYA INTEGRATED COLLEGE
12	EASTERN KENYA INTEGRATED COLLEGE - MITABONI
13	EKALAKALA VOCATIONAL TRAINING CENTER
14	HAKUNA MATATA AUTOMOTIVE TECHNICAL TRAINING INSTITUTE
15	HUMBLE HEART TRAINING INSTITUTE
16	IUUMA VTC
17	KALUKUNI VTC
18	KALULUNI VOCATIONAL TRAINING CENTER
19	KALUMONI VOCATIONAL TRAINING CENTER
20	KAMWANYANI VOCATIONAL TRAINING CENTER
21	KASARANI CATERING COLLEGE - MACHAKOS
22	KATANGI VOCATIONAL TRAINING CENTER
23	KATHANGATHINI VOCATIONAL TRAINING CENTRE
24	KATINE TECHNICAL TRAINING INSTITUTE
25	KATOLONI TECHNICAL COLLEGE
26	KENYA INSTITUTE OF MANAGEMENT - MACHAKOS
27	KENYA INSTITUTE OF SOCIAL SCIENCES
28	KENYA ISRAEL TECHNICAL COLLEGE (KITUI)

NO	INSTITUTION NAME
39	SECTION SIX VOCATIONAL TRAINING CENTER
40	SIKHENDU VOCATIONAL TRAINING CENTER
41	SINYERERE VOCATIONAL TRAINING CENTER
42	SITATUNGA VOCATIONAL TRAINING CENTER
43	ST JOSEPH'S MAKUTANO VOCATIONAL TRAINING CENTER
44	ST. JOSEPH THE WORKER KABICHBICH VOCATIONAL TRAINING CENTER
45	ST. JOSEPH VOCATIONAL TRAINING INSTITUTE - KAPLAMA
46	ST. KIZITO
47	THE KITALE NATIONAL POLYTECHNIC
48	TOP SUWERWA VOCATIONAL TRAINING CENTER
49	TURBO MUNYAKA VOCATIONAL TRAINING CENTER
50	TWIGA VOCATIONAL TRAINING CENTRE
51	WAITALUK VOCATIONAL TRAINING CENTER
52	FULBRIGHT UNIVERSAL COLLEGE
53	IMANI DIGITAL LEARNING CENTRE (IDLIC)
54	ENDEBESS TECHNICAL TRAINING INSTITUTE
55	KISSAWAI VOCATIONAL TRAINING CENTRE
<b>TURKANA</b>	
1	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES - LODWAR
2	AMREC TRAINING INSTITUTE
3	DON BOSCO TECHNICAL INSTITUTE - KAKUMA
4	ELDORET TECHNICAL TRAINING INSTITUTE
5	KAALENG VOCATIONAL TRAINING CENTER
6	KALOKOL VOCATIONAL TRAINING CENTER
7	LODWAR TECHNICAL AND VOCATIONAL COLLEGE
8	LODWAR VOCATIONAL TRAINING CENTER
9	LOKICAR VOCATIONAL TRAINING CENTER
10	LOKICHOGGIO VOCATIONAL TRAINING CENTER
11	LOKORI VOCATIONAL TRAINING CENTER
12	LORUGUM VOCATIONAL TRAINING CENTER
13	NRC KAKUMA YOUTH TRAINING CENTER
14	ST. CLARE OF ASSISI TRAINING INSTITUTE

NO	INSTITUTION NAME
29	KENYA ISRAEL TECHNICAL COLLEGE ENGINEERING AND DRIVING SCHOOL
30	KENYAISRAEL TECHNICAL COLLEGE - WAMUNYU BRANCH
31	KENYAPLEX INSTITUTE OF TECHNOLOGY
32	KIMUTWA VOCATIONAL TRAINING CENTER
33	KIOYWENI VOCATIONAL TRAINING CENTER
34	KITHAAYONI VOCATIONAL TRAINING CENTER
35	KITULUNI VOCATIONAL TRAINING CENTER
36	KOMAROK VOCATIONAL TRAINING CENTER
37	KYAMUTWOII S.A. VOCATIONAL TRAINING CENTER
38	KYAMWEE VOCATIONAL TRAINING CENTER
39	KYELENI VOCATIONAL TRAINING CENTER
40	KYEMUTHEKE VOCATIONAL TRAINING CENTER
41	KYEVALUKI VOCATIONAL TRAINING CENTER
42	LUMBWA VOCATIONAL TRAINING CENTER
43	LUMBWA VOCATIONAL TRAINING CENTER
44	LUNGULUENI VOCATIONAL TRAINING CENTRE
45	MACHAKOS ABLED DIFFERENTLY REHABILITATION AND VOCATIONAL CENTRE
46	MACHAKOS AGRICULTURAL TRAINING CENTRE
47	MACHAKOS HOSPITALITY AND TECHNICAL INSTITUTE
48	MACHAKOS INSTITUTE OF TECHNOLOGY
49	MACHAKOS MEDICAL AND TECHNICAL TRAINING COLLEGE
50	MACHAKOS TECHNICAL INSTITUTE FOR THE BLIND
51	MACHAKOS UNIVERSITY TVET INSTITUTE
52	MAKUTANO TECHNICAL TRAINING COLLEGE
53	MASII INSTITUTE OF TECHNOLOGY
54	MASII VOCATIONAL TRAINING CENTER
55	MASINGA TECHNICAL AND VOCATIONAL COLLEGE
56	MASINGA VOCATIONAL TRAINING CENTER
57	MATUU VOCATIONAL TRAINING CENTER
58	MBUSYANI VTC
59	MISELENI SALVATION ARMY VOCATIONAL TRAINING CENTER
60	MITABONI VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
15	TESKA TECHNICAL TRAINING INSTITUTE
16	TURKANA COLLEGE OF TECHNICAL AND BUSINESS STUDIES
17	TURKANA EAST TECHNICAL AND VOCATIONAL COLLEGE
18	TURKANA NORTH TECHNICAL AND VOCATIONAL TRAINING COLLEGE
19	TURKANA UNIVERSITY COLLEGE TVET INSTITUTE
20	VAST COLLEGE OF ACCOUNTING AND FINANCE
21	KATABOI VOCATIONAL TRAINING CENTRE
22	LOIMA TECHNICAL AND VOCATIONAL COLLEGE
23	TURKANA COLLEGE OF TECHNICAL AND BUSINESS STUDIES - KAKUMA CAMPUS
<b>UASIN GISHU</b>	
1	AFRICAN INSTITUTE OF RESEARCH AND DEVELOPMENT STUDIES - ELDORET
2	AINABKOI VOCATIONAL TRAINING CENTER
3	ALEXANDRIA TRAINING INSTITUTE
4	ANCILLA VOCATIONAL TRAINING INSTITUTE
5	ARISE AND SHINE VOCATIONAL TRAINING CENTER
6	CAMBRIDGE UNIVERSAL COLLEGE
7	CAMBRIDGE UNIVERSAL COLLEGE
8	CHERISHED HOPE TRAINING CENTRE
9	COGRI VOCATIONAL TRAINING CENTER
10	DATA TO INFORMATION COLLEGE
11	EAST AFRICA VISION INSTITUTE
12	EAST AFRICAN VISION INSTITUTE
13	ELDO STAR COLLEGE
14	ELDORET A.I.C TRAINING COLLEGE
15	ELDORET AVIATION TRAINING INSTITUTE
16	ELDORET COLLEGE OF PROFESSIONAL STUDIES
17	ELDORET INSTITUTE OF BUSINESS STUDIES
18	ELDORET TECHNICAL TRAINING INSTITUTE - MID TOWN CAMPUS
19	ELDORET TOURISM AND PROFESSIONAL COLLEGE
20	ELDORET VOCATIONAL TRAINING CENTER
21	ELDOSTAR COLLEGE
22	ELGON VIEW COLLEGE

NO	INSTITUTION NAME
61	MULLY COLLEGE
62	MUMBUNI ENGINEERING AND DRIVING SCHOOL
63	MUTISYA TECHNICAL TRAINING INSTITUTE
64	MUTONDONI VOCATIONAL TRAINING CENTER
65	MUTUYU VOCATIONAL TRAINING CENTER
66	MWALA TECHNICAL AND VOCATIONAL COLLEGE
67	NDALANI YOUTH POLYTECHNIC
68	NDITHINI VOCATIONAL TRAINING CENTER
69	NGELANI VOCATIONAL TRAINING CENTER
70	NYS YATTA SCHOOL OF AGRICULTURE
71	PRECIOUS HOPE TRAINING CENTER
72	RURAL AID KENYA TRAINING INSTITUTE
73	SAN DAMIANO VOCATIONAL TRAINING CENTER
74	SCALA INSTITUTE OF COMPUTING AND DIGITAL LITERACY
75	SKILLSLINK TECHNICAL COLLEGE
76	ST. JOSEPH KALOKI MEMORIAL MECHANICAL AND DRIVING SCHOOL
77	ST. JOSEPH'S VOCATIONAL TRAINING CENTER - MLOLONGO
78	ST. NICHOLAS CENTRE FOR PROFESSIONAL DEVELOPMENT
79	STARLITE BEAUTY AND HAIR DRESSING
80	TALA SCHOOL OF MANAGEMENT
81	TRANS - IAN COMPUTER SECRETARIAL COLLEGE
82	TUMUTUMU VOCATIONAL TRAINING CENTER
83	UWESO COLLEGE
84	UWEZO TRAINING COLLEGE
85	UZURI INSTITUTE MACHAKOS
86	VYULIA VOCATIONAL TRAINING CENTER
87	WESTFORD INTERNATIONAL TRAINING CENTRE - TALA
88	YATTA COLLEGE
89	KALILUNI VOCATIONAL TRAINING CENTRE
90	QUBIT INSTITUTE OF TECHNOLOGY
<b>MAKUENI</b>	
1	A.I.C TULIMANI VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
23	EXCEL MANAGEMENT INSTITUTE
24	EYE RAFIKI TRAINING INSTITUTE
25	GOLDEN VIEW TECHNICAL TRAINING INSTITUTE
26	HI - TECH INTERNATIONAL COLLEGE
27	INTERNATIONAL CANCER INSTITUTE
28	KANETIK VOCATIONAL TRAINING CENTER
29	KENYA ASSOCIATES OF PROFESSIONAL COUNSELORS
30	KENYA INSTITUTE OF APPLIED SCIENCES
31	KENYA INSTITUTE OF ENERGY
32	KENYA INSTITUTE OF MANAGEMENT - ELDORET
33	KENYA INSTITUTE OF MANAGEMENT - ELDORET
34	KENYA INSTITUTE OF PROFESSIONAL STUDIES - ELDORET
35	KINGS COLLEGE OF ACCOUNTANCY
36	KIPKABUS TECHNICAL TRAINING INSTITUTE
37	KIWATO VOCATIONAL TRAINING CENTER
38	KOSHIN TECHNICAL TRAINING INSTITUTE
39	KWENET VOCATIONAL TRAINING CENTER
40	MADONNA TECHNICAL AND VOCATIONAL COLLEGE
41	MARY IMMACULATE INSTITUTE
42	MOIBEN TECHNICAL AND VOCATIONAL TRAINING COLLEGE
43	MORENDAT INSTITUTE OF OIL & GAS - ELDORET FIRE AND SAFETY TRAINING CENTRE
44	MOSORIOT INSTITUTE OF TECHNOLOGY
45	MUGUNDOI VOCATIONAL TRAINING CENTER
46	NAIROBI AVIATION COLLEGE - ELDORET CAMPUS
47	NAKURU ACHIEVERS COLLEGE OF ACCOUNTANCY AND INFORMATION TECHNOLOGY
48	NEHEMA INSTITUTE OF SCIENCE AND TECHNOLOGY
49	NGENYILEL VOCATIONAL TRAINING CENTER
50	NORTH RIFT INSTITUTE OF MANAGEMENT STUDIES
51	OL'LEINGUSE VOCATIONAL TRAINING CENTER
52	PRUDENT COLLEGE OF MEDIA
53	RIFT VALLEY TECHNICAL TRAINING INSTITUTE
54	SERGOEK VOCATIONAL TRAINING CENTER

NO	INSTITUTION NAME
2	ABC UKATUUNI YOUTH POLYTECHNIC
3	AIC - KIMA TECHNICAL COLLEGE
4	ATHIANI VOCATIONAL TRAINING CENTER
5	CARENIC HAIRDRESSING AND BEAUTY COLLEGE - MAKUENI
6	DAVID MBITHI WAMBULI TECHNICAL AND VOCATIONAL COLLEGE
7	ENZAI VOCATIONAL TRAINING CENTER
8	FAWA INSTITUTE OF PROFESSIONAL STUDIES
9	HERO'S COLLEGE
10	ISOVYA VOCATIONAL TRAINING CENTER
11	ITAA VOCATIONAL TRAINING CENTER
12	IVINGA NZIA VOCATIONAL TRAINING CENTER
13	IVULENI VOCATIONAL TRAINING CENTER
14	KAKUSWI VOCATIONAL TRAINING CENTER
15	KANGONDI VOCATIONAL TRAINING CENTER
16	KANUNDU VOCATIONAL TRAINING CENTRE
17	KATHONZWENI VOCATIONAL TRAINING CENTER
18	KATIVANI VOCATIONAL TRAINING CENTRE
19	KAUTI YOUTH POLYTECHNIC
20	KAWALA VTC
21	KIAMBANI VOCATIONAL TRAINING CENTER
22	KIBWEZI INSTITUTE OF PROFESSIONAL STUDIES
23	KIBWEZI WEST TECHNICAL AND VOCATIONAL COLLEGE
24	KINGDOM SEEKERS COLLEGE
25	KISINGO VOCATIONAL TRAINING CENTER
26	KITUMBINI VOCATIONAL TRAINING CENTRE
27	KYEMWOLE YOUTH POLYTECHNIC
28	LUKENYA TRAINING INSTITUTE
29	LUKENYA TRAINING INSTITUTE- EMALI CAMPUS
30	MACHAKOS BAPTIST PRESBYTERIAN TECHNICAL INSTITUTE
31	MAKINDU INSTITUTE OF TECHNOLOGY
32	MAKUENI AGRICULTURE TRAINING CENTRE
33	MAKUENI VOCATIONAL TRAINING CENTER
34	MASOKANI VTC

NO	INSTITUTION NAME
55	SESIA VOCATIONAL TRAINING CENTER
56	SIXTY-FOUR COLLEGE OF PROFESSIONAL STUDIES
57	ST ELIZABETH MEGUN VOCATIONAL TRAINING CENTER
58	ST. BAKHITA HOUSE OF HOPE VOCATIONAL TRAINING CENTRE
59	ST. BRENDAN TECHNICAL TRAINING INSTITUTE
60	SUPERIOR COLLEGE OF ACCOUNTANCY
61	THE ELDORET NATIONAL POLYTECHNIC
62	THE GOLDEN GATE COLLEGE
63	TROPICAL COLLEGE OF MANAGEMENT
64	TUMAINI INNOVATION VOCATIONAL TRAINING CENTER
65	TURBO TECHNICAL AND VOCATIONAL COLLEGE
66	UASIN GISHU TECHNICAL TRAINING INSTITUTE
67	UNIVERSITY OF ELDORET TVET INSTITUTE
68	VERA BEAUTY AND FASHION COLLEGE – ELDORET BRANCH
69	VICTORY COLLEGE OF ACCOUNTANCY
70	VISION STARS TRAINING INSTITUTE
71	VISION TECHNICAL TRAINING INSTITUTE
72	WISETECH TRAINING INSTITUTE
73	ZIWA TECHNICAL TRAINING INSTITUTE
74	THE ELDORET NATIONAL POLYTECHNIC - TOWN CAMPUS
75	LEADERS TRAINING COLLEGE- ELDORET
76	MT. OLIVES TRAINING INSTITUTE
<b>VIHIGA</b>	
1	BOYANI VOCATIONAL TRAINING CENTER
2	BUNYORE YOUTH TRAINING ANDACADEMIC INSTITUTE
3	BUSAINA VOCATIONAL TRAINING CENTER
4	CHANZEYWE TECHNICAL AND VOCATIONAL COLLEGE
5	CHANZEYWE VOCATIONAL TRAINING CENTER
6	EBUKANGA TECHNICAL AND VOCATIONAL COLLEGE
7	EBUSIRALO VOCATIONAL TRAINING CENTER
8	EMATETE VOCATIONAL TRAINING CENTER
9	EMMUKUNZI VOCATIONAL TRAINING CENTER
10	FRIENDS COLLEGE KAIMOSI INSTITUTE OF TECHNOLOGY

NO	INSTITUTION NAME
35	MAVINDINI VOCATIONAL TRAINING CENTER
36	MUTEMBUKU VTC
37	MWEA VOCATIONAL TRAINING CENTRE
38	NDEINI VOCATIONAL TRAINING CENTER
39	NDETANI VOCATIONAL TRAINING CENTRE
40	NDULUKU VOCATIONAL TRAINING CENTER
41	NG'ETHA VOCATIONAL TRAINING CENTER
42	NGWATA VOCATIONAL TRAINING CENTER
43	NZIU VOCATIONAL TRAINING CENTER
44	RICCATI BUSINESS COLLEGE, WOTE CAMPUS
45	RICHSTAR COLLEGE
46	SAWA VOCATIONAL TRAINING CENTER
47	SPHERESHINE COLLEGE
48	ST. PATRICK'S KAKO VTC
49	SYOKILATI VTC
50	TULIMALI YOUTH POLYTECHNIC
51	UKALA VOCATIONAL TRAINING CENTRE
52	UKIA YOUTH POLYTECHNIC
53	UTANGWA VOCATIONAL TRAINING CENTER
54	UVILENI VOCATIONAL TRAINING CENTER
55	UVUU VOCATIONAL TRAINING CENTER
56	WAMBULI VOCATIONAL TRAINING CENTER
57	WOTE TECHNICAL TRAINING INSTITUTE
58	YATHUI VOCATIONAL TRAINING CENTER
59	YINTHUNGU VOCATIONAL TRAINING CENTER
60	SOUTH EASTERN KENYA UNIVERSITY WOTE CAMPUS
61	SEKU MITTO ANDEI TVET CENTER
62	SPIRITANS TECHNICAL COLLEGE
<b>MANDERA</b>	
1	BANISA VOCATIONAL TRAINING CENTRE
2	ELWAK TECHNICAL AND VOCATIONAL COLLEGE
3	ELWAK VOCATIONAL TRAINING CENTRE

NO	INSTITUTION NAME
11	GAMANDE VTC
12	GAVUDIA VOCATIONAL TRAINING CENTER.
13	GIMOMOI SALVATION ARMY VOCATIONAL TRAINING CENTER
14	GIVIGOI VOCATIONAL TRAINING CENTER
15	JEPKOSE VOCATIONAL TRAINING CENTER
16	KAIMOSI FRIENDS VOCATIONAL TRAINING CENTER
17	KARADININ VOCATIONAL TRAINING CENTER
18	KEVEYE VOCATIONAL TRAINING CENTER
19	KITULU VOCTIONAL TRAINING CENTER
20	LOTEGO VOCATIONAL TRAINING CENTER
21	MAGO TECHNICAL AND VOCATIONAL TRAINING COLLEGE
22	MASENO SCHOOL OF NURSING
23	MASENO VOCATIONAL TRAINING CENTER
24	MUHUDU VOCATIONAL TRAINING CENTER
25	MWAMBEBA VOCATIONAL TRAINING CENTER
26	NORTH MARAGOLI VOCATIONAL TRAINING CENTER
27	NZALWA VOCATIONAL TRAINING CENTER
28	SHIRU VOCATIONAL TRAINING CENTER
29	SOUTH MARAGOLI VOCATIONAL TRAINING CENTER
30	ST. PETER'S HAMBALA VOCATIONAL TRAINING CENTER
31	VIGETSE VOCATIONAL TRAINING CENTER
32	VIHIGA COLLEGE OF BUSINESS AND TECHNICAL TRAINING
33	WESTERN INSTITUTE OF PROFESSIONAL
34	KEGENDIROVA VOCATIONAL TRAINING CENTRE
<b>WAJIR</b>	
1	BUNA VOCATIONAL TRAINING CENTRE
2	BUTE VOCATIONAL TRAINING CENTRE
3	ELDAS VOCATIONAL TRAINING CENTRE
4	FRONTIER INSTITUTE OF PROFESSIONAL AND MANAGEMENT STUDIES - WAJIR
5	GRIFTU VOCATIONAL TRAINING CENTRE
6	HABASWEIN VOCATIONAL TRAINING CENTRE
7	KHOROF HARER VOCATIONAL TRAINING CENTRE

NO	INSTITUTION NAME
4	FINO VOCATIONAL TRAINING CENTRE
5	MANDERA TECHNICAL TRAINING INSTITUTE
6	MANDERA VOCATIONAL TRAINING CENTER
7	RHAMU DIMTU VOCATIONAL TRAINING CENTRE
8	RHAMU VOCATIONAL TRAINING CENTER
9	TAKABA VOCATIONAL TRAINING CENTRE
10	DON BOSCO TECHNICAL INSTITUTE - MARSABIT
11	LAISAMIS TECHNICAL TRAINING INSTITUTE
12	LOLIYANGALANI VTC
13	MERILLE VOCATIONAL TRAINING CENTRE
14	MOYALE VOCATIONAL TRAINING CENTER
15	NORTH HERR TECHNICAL TRAINING INSTITUTE
16	OBBU VOCATIONAL TRAINING CENTER
17	SAKU VOCATIONAL TRAINING CENTER
18	UMURO VOCATIONAL TRAINING CENTER
<b>MERU</b>	
1	ABONDI MUTONTO VTC
2	AMUGAA VTC
3	ATHWANA YOUTH VOCATIONAL TRAINING CENTER
4	BEST WORKFORCE DEVELOPMENT TRAINING INSTITUTE
5	BROOKWIN INTERNATIONAL COLLEGE
6	CHUKA TECHNICAL AND VOCATIONAL COLLEGE
7	FR. SOLDATI TVC
8	GITHONGO YOUTH POLYTECHNIC
9	GITIE VOCATIONAL TRAINING COLLEGE
10	GITUGU VTC
11	GREAT EASTERN TECHNICAL TRAINING INSTITUTE
12	IGANDENE VTC
13	IGNITE YOUR DESTINY TRAINING INSTITUTE
14	ITHAMARE VOCATIONAL TRAINING CENTER
15	ITHIMA VOCATIONAL TRAINING COLLEGE
16	KAAGA TECHNICAL & VOCATIONAL COLLEGE FOR THE DEAF

NO	INSTITUTION NAME
8	NURIA COLLEGE
9	TARBAJ TECHNICAL AND VOCATIONAL COLLEGE
10	TARBAJ VOCATIONAL TRAINING CENTRE
11	WAJIR EAST TECHNICAL AND VOCATIONAL COLLEGE
12	WAJIR SOUTH TECHNICAL AND VOCATIONAL COLLEGE
13	WAJIR VOCATIONAL TRAINING CENTRE
<b>WESTPOKOT</b>	
1	CHEPARERIA VOCATIONAL TRAINING CENTER
2	ELGON VIEW COLLEGE - KAPENGURIA
3	KAPENGURIA INSTITUTE OF BUSINESS STUDIES AND TECHNOLOGY
4	KAPENGURIA VOCATIONAL TRAINING CENTER
5	KITELAKAPEL TECHNICAL TRAINING INSTITUTE
6	KODICH VOCATIONAL TRAINING CENTRE
7	MERCY VOCATIONAL TRAINING CENTER
8	ORTUM MISSION HOSPITAL-SCHOOL OF NURSING
9	OUR LADY OF MERCY COLLEGE – CHEPARERIA
10	PAZURI AFRICA TRAINING CENTER
11	SIGOR VOCATIONAL TRAINING CENTER
12	SINA VOCATIONAL TRAINING CENTER
13	TAMUGH VOCATIONAL TRAINING CENTRE
14	POKOT TECHNICAL AND VOCATIONAL COLLEGE
<b>NATIONAL POLYTECHNICS</b>	
NO	NAME
1	NORTH EASTERN NATIONAL POLYTECHNIC
2	THE SIGALAGALA NATIONAL POLYTECHNIC
3	THE KISII NATIONAL POLYTECHNIC
4	THE KISUMU NATIONAL POLYTECHNIC
5	THE MERU NATIONAL POLYTECHNIC
6	THE KENYA COAST NATIONAL POLYTECHNIC
7	KENYA TECHNICAL TRAINERS COLLEGE
8	THE KABETE NATIONAL POLYTECHNIC

NO	INSTITUTION NAME
17	KAELO TECHNICAL TRAINING COLLEGE
18	KAGURU AGRICULTURAL TRAINING CENTRE
19	KAGWAMPUNGU VOCATION TRAINING CENTER
20	KAN COLLEGE
21	KANYAKINE VOCATIONAL CENTER
22	KANYAKINE VTC
23	KARICHU VTC
24	KARUMO TECHNICAL TRAINING INSTITUTE
25	KARURUNE VOCATIONAL TRAINING CENTER
26	KATHUNGURI VOCATIONAL TRAINING CENTRE
27	KENYA INSTITUTE OF MANAGEMENT - MERU CAMPUS
28	KENYA METHODIST UNIVERSITY TVET INSTITUTE
29	KIAMAKORO VTC
30	KIANJAI VOCATIONAL TRAINING CENTER
31	KIIRUA TECHNICAL TRAINING INSTITUTE
32	KIIRUA VOCATIONAL TRAINING CENTER
33	KIMUTHII VOCATIONAL TRAINING CENTRE
34	KITHIIRI VOCATIONAL TRAINING COLLEGE
35	KITHOKA VOCATIONAL TRAINING CENTER
36	KOOME VOCATIONAL TRAINING CENTER
37	MAUA VOCATIONAL TRAINING COLLEGE
38	MERU COLLEGE OF TECHNOLOGY
39	MERU INSTITUTE OF BUSINESS STUDIES
40	MERU YMCA TRAINING INSTITUTE
41	METHODIST MEDICAL COLLEGE OF HEALTH SCIENCES - MAUA
42	MITUNGUU TECHNICAL TRAINING INSTITUTE
43	MITUNTU VOCATIONAL TRAINING COLLEGE,
44	MUKIRIA TECHNICAL TRAINING INSTITUTE

NO	INSTITUTION NAME
9	NYANDARUA NATIONAL POLYTECHNIC
10	THE NYERI NATIONAL POLYTECHNIC
11	THE KITALE NATIONAL POLYTECHNIC
12	THE ELDORET NATIONAL POLYTECHNIC
45	MURUGI VOCATIONAL TRAINING CENTER
46	MUTHARA VOCATIONAL TRAINING CENTER
47	MWANGANTHIA VOCATIONAL TRAINING CENTER
48	MWERONDU VTC
49	MWITERIA VOCATIONAL TRAINING CENTER
50	NKABUNE TECHNICAL TRAINING INSTITUTE
51	NKUBU VTC
52	NYAMBENE SCHOOL OF PROFESSIONAL STUDIES
53	REHEMA VOCATIONAL TRAINING CENTRE
54	RUBI YOUTH POLYTECHNIC
55	SAVIEC SCHOOL OF PROFESSIONAL STUDIES
56	SIPET COLLEGE OF PROFESSIONAL STUDIES
57	ST. AUGUSTINE MIUGUNE VTC
58	THARAKA TECHNICAL TRAINING INSTITUTE
59	THE MERU NATIONAL POLYTECHNIC
60	THITHA VTC
61	TIGANIA EAST TECHNICAL AND VOCATIONAL COLLEGE
62	UNITED AFRICA COLLEGE - LAARE BRANCH
63	URUKU VOCATIONAL TRAINING AUTHORITY
64	VAL DI SOLE TECHNICAL COLLEGE
65	PAMOJA TECHNICAL TRAINING COLLEGE NKUBU
66	PREMIER MARITIME TRAINING INSTITUTE
67	PAMOJA TECHNICAL TRAINING COLLEGE NKUBU

